

Unlocking every boy's potential

Prospectus





From the Headmaster



Medbury School enjoys a strong reputation locally, nationally, and internationally, as a progressive preparatory school for boys that successfully balances both tradition and innovation.

Striving to be one of Australasia's leading preparatory schools fosters a highly professional approach to meeting the learning aspirations of our boys.

Medbury School's mission is 'to unlock the potential of every boy'. Helping boys master skills which help them tackle greater obstacles and ask more 'why' questions, drives our curriculum development and implementation programmes. We also value the learning opportunities that take place beyond the classroom, and Medbury boys are truly blessed to be extended in so many ways.

Our school has at its core a family feel, which extends both within and beyond the school gate. The highly engaged staff enjoy a special relationship with the boys and their families.

Medbury boys are challenged in a supportive way, which adds to their resolve and resilience, and provides a long and successful list of traits from which they can draw upon.

When a Medbury boy leaves for Secondary School, he does so with an education equipping him for life in the 21st Century. He will leave us as a well-rounded individual, a motivated and independent learner, a critical thinker, with high self-esteem, who reacts to others and the changing world around him, with confidence and good grace.

Friendships, values and a quiet self-confidence that comes with sound preparation, will provide an invaluable foundation for his journey ahead.

Selecting a school to meet your high expectations and your son's needs is important. I would like to invite you to Medbury to show you first hand what sets our school apart as an exceptional Australasian preparatory school.

Ian Macpherson
Headmaster



A Traditional Foundation



Medbury School was established in 1923 in Christchurch by the Chennells family at 'Ripsford', a property of two hectares with a large family home.

From the beginning, Medbury was a family school, initially with nine boys cared for by Mr and Mrs Eric Chennells. Mr Chennells had previously survived the Gallipoli campaign and the war in France. His own experiences and insight into the behaviour (both good and bad) of young men and

their leaders in the most testing of circumstances, influenced the founding values of the School. The School still lives by the values set down by the Founder – encapsulated in its motto "Play the Game", from Sir Henry Newbolt's poem 'Vitai Lampada'.

Today the School has extended well beyond the original two hectares and features modern facilities while maintaining Medbury's traditional Christian values and strong school spirit.



Medbury Life: Playing The Game

A boy with values is a boy set for life.

The School motto, 'Play the Game' is an important feature of Medbury daily life.

It sets the standard for all behaviour and attitudes, whether in class, on the playing field, in social interaction and activities, or beyond the school gates.

Traditional Christian values, supported by a strong emphasis on manners and respect, underpin a Medbury education. The School teaches and lives by a set of core values which are cornerstones for life:

- | | |
|----------------------|-----------------------|
| Empathy | Humility |
| Excellence | Loyalty |
| Fairness | Perseverance |
| Generosity | Pride |
| Inclusiveness | Respect |
| Integrity | Responsibility |

'Vitai Lampada' — Sir Henry Newbolt

There's a breathless hush in the Close tonight –
Ten to make and the match to win –
A bumping pitch and a blinding light,
An hour to play and the last man in.
And it's not for the sake of a ribboned coat,
Or the selfish hope of a season's fame,
But his Captain's hand on his shoulder smote –
'Play up! Play up! And play the game!'

The sand of the desert is sodden red –
Red with the wreck of a square that broke –
The Gatling's jammed and the Colonel dead,
And the regiment blind with dust and smoke.

The river of death has brimmed his banks,
And England's far, and Honour a name,
But the voice of a schoolboy rallies the ranks:
'Play up! Play up! And play the game!'

This is the word that, year by year,
While in her place the School is set,
Every one of her sons must hear,
And none that hears it dare forget.
This they all with a joyful mind
Bear through life like a torch in flame,
And falling fling to the host behind –
'Play up! Play up! And play the game!'



Educating Boys



Our mission

Unlocking Every Boy's Potential

In the education of boys, certain truths remain. Boys need and like structure.

They need to 'belong' and they like to be directed and guided. Boys flourish when they are confident in their environment and comfortable with their peers.

The Medbury curriculum and environment have been tailored specifically to meet the learning needs of boys. Small classes and personalised learning programmes are critical to Medbury's Vision, of ensuring that every boy has the support and encouragement he needs to discover and

develop his particular talents and strengths. This is achieved using a combination of technology and traditional teaching methods.

We believe that every boy is able to experience success. From this success, others will follow.

Attitude not Aptitude determines your Altitude in life.

^ Zig Ziglar

Appealing To Boys' Learning Style

1. Providing competition
2. Allowing them to take risks
3. Utilising technology as an effective teaching tool
4. Providing structure and boundaries
5. Developing strong relationships between the teachers and the boys
6. Embracing an holistic approach to education.

Academic

Medbury staff believe it is essential to establish a strong work ethic.

Boys are expected to write neatly, set out their work carefully, organise their homework, and be able to listen and articulate their thoughts. Medbury focuses on the fundamentals of literacy and numeracy. In-depth assessment and monitoring enables the development of personalised learning programmes.

School Structure

Medbury is structured in order to provide optimum pastoral care for the boys, enabling your son to move seamlessly through the many stages of primary education, enjoying a safe and nurturing learning environment.

Junior School	New Entrants to Year 2
Lower Middle School	Years 3 and 4
Middle School	Years 5 and 6
Senior School	Years 7 and 8

Memberships and Partnerships



A community of New Zealand educators who are dedicated to the education and development of boys.



An organisation of member schools dedicated to enhancing the education, wellbeing and development of boys worldwide.



Partnering with Swinburne University of Technology for an initiative aimed at the development of emotional intelligence via the Aristotle EI program.



The national body representing 46 private (also known as independent) schools in New Zealand.



Junior School

From New Entrants to Year 2, the foundations are laid for a broad and balanced education.

Small class numbers in the Junior School enable the teachers to have an in-depth understanding of the boys, and to cater for their individual needs. Grouping systems in the classroom for Reading, Writing, Spelling and Mathematics ensure that boys are able to be extended where necessary.

Learning Support teachers are available for children who need extra assistance in particular core areas.

Medbury offers a stimulating and caring environment, catering for each boy's physical and social development. Boys receive specialist training in Digital Technologies, Drama, Music and Physical Education.

Boys begin learning about emotional intelligence, understanding traits and qualities within themselves as well as via interactions with their peers.

Lower Middle School

The Lower Middle School has been created to support the growing maturity of boys who have successfully negotiated their foundation years within the Junior School.

This newly created sub-school provides boys with a wealth of opportunities both within and beyond the classroom to meet a growing interest in academic, sporting and cultural pursuits.

As boys move into Lower Middle School they continue with the strong emphasis on Literacy and Numeracy. Classes for Mathematics are grouped by ability. Specialist teaching for Year 3 occurs in Digital Technologies, Drama, Music and Physical Education, with specialist teaching in Art, Science and Health being added in Year 4.

Greater confidence, ownership of learning, risk taking, understanding that setbacks from time to time spur personal and academic growth, and an ability to understand and apply emotional intelligence principles, are all part of the Lower Middle School journey.

Middle School

Middle School boys enter the rich learning environment within The Old Boys' Building and embrace greater academic responsibility for their learning.

The boys receive comprehensive specialist teaching in Art, Digital Technologies, Drama, Health, Library, Music, Physical Education and Science.

Middle School assemblies provide the boys with leadership opportunities, and a platform to share their work. The Middle School Peer Mediator and Physical Activity Leaders Programmes provide boys with the opportunity to develop their leadership skills.

There are many opportunities to represent the School in sport, take part in the wide variety of School music groups, and to participate in the School's well established outdoor education programmes.

With the 1:1 laptop programme, every boy from Year 5 upwards has his own laptop to enhance engagement in learning and provide a diverse range of educational opportunities.

Emotional intelligence principles are further enhanced during the Middle Years journey.

Senior School

Medbury continues to have a strong academic reputation, and boys compete in a wide variety of academic competitions.

A pleasing proportion of Medbury boys are recipients of Secondary School scholarship awards each year.

The teaching of Literacy and Numeracy remains paramount. The core subjects are supplemented by comprehensive specialist teaching in Art, Digital Technologies, Drama, French, Maori, Music, Physical Education and Science.

Boys travel off campus for Design and Technology opportunities.

The Senior Options Programme involves the boys being able to choose from a wide range of activities including Media Studies, Robotics, Computer Science, Art, Law, Photography and Golf.

In Year 8, Medbury operates a Leadership Programme with each Year 8 boy at some time holding a position of leadership, which is an important addition to his development and self esteem.

A strong understanding of emotional intelligence is displayed when interacting with boys across various year levels.



Boarding within the Medbury Family



A stimulating environment

The boarding house accommodates up to 38 boys, ranging from ages seven to thirteen.

Facilities include two dormitories, a common room, and a quiet room where boys can enjoy their own space. Quality first aid facilities are operated by the resident Matron. All members of staff have first aid certificates. Outside of school hours, the boarders have use of the school swimming pool, library, astro turf, climbing wall and sports fields.

The boys also have access to digital Sky TV, an X-box, DVD player, board games, Lego and a pool table. Boarders' Weekends, regular outings, Saturday sport, barbecues in summer, and extra curricular activities, all keep the boys busy. Meals are served in the dining room, and the menus are designed to be balanced, nutritious and appetising, while satisfying busy, active boys.

A 'home away from home'

Our boarding house provides a comfortable, stable, secure and caring environment, where boys can live in a happy, inclusive community.

Advantages of boarding at Medbury

We understand that it is a significant decision to send your son to a boarding school.

Being a boarder further develops the skills of organisation, accepting routines, completing tasks and realising the need for self-discipline. It also builds confidence, encourages the boys to think beyond themselves, and become an integral part of the wider 'Medbury Family'.

Boarding is a commitment by the boy, the family, and the School, to an ethos which requires the boys to accept responsibility for themselves. We aim to develop independence within the Boarding House and encourage boys to become involved with regular tasks.

A family atmosphere

Boarding has been an integral part of Medbury, since the School was established in 1923 with a school roll of nine, including six boarders.

The focus on boys living in a 'home away from home' endorses the strong emphasis on family. Medbury has a warm, friendly environment, where the boarding staff know the boys well and work very hard to support all aspects of every boarder's life. Generations of the same family have had the opportunity to enjoy boarding life, and today the boarders continue to support and encourage each other, and often develop life-long friendships.

Qualified and experienced staff

Medbury's boarding staff are experienced and committed to each boy and the School's philosophy. A Director of Boarding, Boarding Master, Matrons, and Gap tutors all reside on campus.

Supervised homework

Teachers supervise and assist the boarders with their prep (homework) within a regular scheduled time. Parents appreciate the benefits of this structured and organised study.

Regular communication with parents

All the boarders are encouraged to communicate regularly with parents and family members. They can do this by email, telephone, Skype or letter writing. Parents are welcome to make a prearranged or 'pop-in' visit. Boarder exeat weekends, weekend and tea leaves are integral to boarding life.

Casual boarding

Casual Boarding could be the answer for boys in Year 4 and upwards, who are not quite ready to board full-time, or want the flexibility of boarding short-term. At Medbury, many of the dayboys have spent time in the Boarding House on a casual basis, whether it be for a couple of nights, for a whole week, or even for a month.

International students

Medbury welcomes International students from around the world, who bring a special dimension to the Medbury community, giving boys an opportunity to experience and understand different cultures. Medbury School is a signatory to the Ministry of Education's Code of Practice for Pastoral Care of International Students.



The Foundation Building
Year 8

Swimming Pool

Office

Clyde Road

Years 1 to 4

Boarding House

The Medbury Green

Dining Room

Crekye Road

The Old Boys' Building
Years 5 to 7

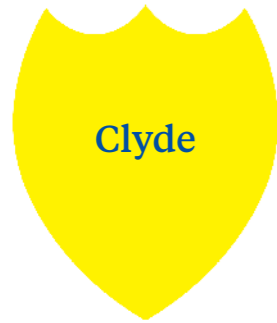
Astro Turf

The Medbury Centre
Auditorium and Gymnasium





Pastoral Care



Clyde

Every Medbury boy is a member of one of the Houses, named after the streets in the vicinity of the School.

This vertical grouping of boys across years fosters the spirit of competition and allegiance, encourages older boys to assist and act as role models for the younger boys, and gives each boy a responsibility for the other members of his House. This system teaches empathy and compassion.

Medbury has a long-standing association with the Parish of Fendalton at St Barnabas Church. Boys are expected to attend year level church services at least once a term, and attend the Church Service held every Wednesday morning at school. Prayers and

hymn singing are a part of each school assembly.

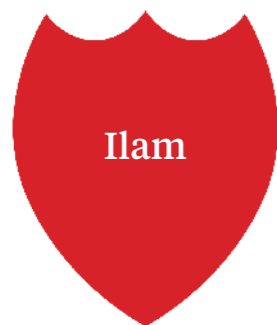
Medbury operates a Buddy System, where every junior boy is paired with a senior boy for guidance and support.

All boys take part in our mentoring programme, which enables them to facilitate pastoral care from both teaching and non-teaching staff at Medbury. This programme also provides the boys with an opportunity to get to know boys in other year groups, and provides another person to whom a boy may go to for pastoral care.

All boys have staff available to listen, to understand, and to support.



Hamilton



Ilam



Wellbeing

Research tells us that wellbeing, or lack of it, has a clear influence on student learning. When our young people feel safe and supported in their school environment they are more engaged and ready to learn.

^ Iona Holstead, Secretary for Education, New Zealand, 2017



Developing Emotional Intelligence (EI)

Medbury School has partnered with Swinburne University via the Aristotle Emotional Intelligence (EI) programme to develop a unique and tailored programme aimed at fostering within students better relationships, social abilities, academic improvement, enhanced mental health and an overall happier school community.

School Counsellor

Counselling is a strictly confidential service where boys have a chance to speak openly and freely about any issues that are important to them. Medbury's School Counsellor's primary modality of counselling is Solution-Focussed Counselling, which is a goal-directed approach, building on previous successes and student strengths.



Music

Music binds us together with invisible threads.

Medbury School has an excellent reputation for its music programme, both choral and instrumental, and enjoys strong support from the School community.

The annual Music Evening is a highlight of the school year, showcasing Medbury's promising musical talent. Our Music Director has a leadership background in Music Education, at Tertiary, Secondary and Primary/Intermediate School levels. The

music programme is supported by an innovative, and highly academically qualified team of instrumental and vocal tutors. Their passion is to ensure that every boy has the best music experience. The music programme's successes include high student achievements in both ABRSM and Trinity College Examinations every year, and Medbury students are regular recipients of Secondary School Music Scholarship Awards.

All Medbury boys will receive instruction in:

- The playing of two instruments
- Learning to read sheet music
- Writing compositions, including the use of Garage Band and Sibelius.

Instrumental tuition is available from Year 4, with younger boys at the discretion of the Music Director and Class Teacher.

Practical and theory examinations are encouraged. The purpose-built music facilities in The Medbury Centre are superb, including a well-equipped music teaching room, a keyboard laboratory, a performance auditorium and six sound-proof studios for individual tutoring and practising.

Medbury's three choirs perform regularly at local and international music festivals, and lead the School at its church services.

The Medbury Orchestra plays at both school and community events. The Jazz Band and Rock Bands are popular with the boys and tutored by skilled musicians.



Sport

And falling fling to the host behind — Play up! And Play the Game!

^ Vita Lampada



Participation and pursuit of excellence is encouraged.

Sport is an integral part of Medbury life and boys are encouraged to play sport at a level where they can compete and enjoy.

We recognise that promoting teamwork and good sportsmanship are important aspects of playing sport, and reflect the school motto of 'Play the Game'.

Under the leadership of our Director of Sport, the School fields a wide range of sports teams, traditional and modern, including our own teams for Saturday competition.

Medbury has a fine sporting reputation. Boys often gain recognition, both regionally and nationally, in a variety of sports. Competition is actively encouraged which allows boys to learn the values of humility, fairness, loyalty, honesty, and to be able to experience winning and losing. Medbury has a strong history of inter-school sporting exchanges with other Independent Schools, both in New Zealand and Australia, providing boys with the opportunity to experience being away from home by going on tour.

Medbury has extensive sporting facilities, with a modern gymnasium, cricket nets, basketball courts, climbing wall, heated swimming pool, two cricket pitches, three astro turf courts for tennis and hockey, a rugby field and a mini soccer field. Focusing on the 'whole boy', Medbury offers more than 25 extra-curricular activities to develop a wide range of talents and interests, including Chess, RoboProgers, Spanish, Speech and Drama, Water Polo, Polo, Karate, Fencing, and Skiing, with their availability varying according to demand.



Art



At Medbury, boys in all year levels receive Art tuition and are encouraged to develop their individual creativity.

Junior School classes have a dedicated Art Room where they enjoy regular Art activities with their class teachers to develop their Art skills. Boys are instructed in drawing and painting, clay modelling and sculpture, print making, fibre and fabric, collage, design and graphics. Every second year, the School hosts an 'Artist in

Residence' in which a well-known artist takes the boys for workshops in their area of expertise. This opportunity inspires the boys to discover and appreciate different forms of Art. Medbury boys' work features around the School, in art exhibitions and competitions held in the city and further afield. Visits to Christchurch Art Galleries and the study of New Zealand and international artists are other aspects catered for within the Medbury Art Education Programme.

Inspiration exists but it has to find us working.

^ Pablo Picasso

Drama



Medbury has an outstanding reputation in drama.

Under the direction of the Head of Drama, all boys have the opportunity to explore and use their creativity, through imaginative play, creative movement and dramatic performance. Regular dance and drama lessons are part of the Medbury academic curriculum, building confidence in physical and vocal expression and creative team work. Class performances are regular events. The annual Senior School Production allows boys to learn and experience the excitement of performance in music and drama.

Medbury also continues to enjoy an association with amateur and professional theatres. In addition to the drama lessons in the curriculum, boys can have extra speech and drama lessons in small groups of 2 or 3 boys during lesson time. This covers oral communication (both artistic and practical), drama (both scripted and improvised), public speaking, reading aloud, storytelling, courtesy exercises (such as introducing people to others), voice production, puppetry and the endangered art of reciting poetry. Under the guidance of a specialist teacher, the boys work towards both Trinity-Guildhall and Speech N.Z. examinations.



Digital Technologies

Learn to think, learn to learn.

The focus in Digital Technologies is on learning to think and developing computer science skills and information literacy skills to prepare boys for a rapidly changing world.

The integrated use of Digital Technologies with curriculum outcomes is seen as a priority. Medbury has an Innovation Hub, access to video cameras and a green wall screen for digital editing, a 3-D printer, digital cameras, robots, drones and a range of other digital devices.

New Entrants to Year 4 have access to pods of iPads, and boys in Years 5 to 8 have their own Apple laptop. Wireless Internet and broadband access is used throughout the School. LED screen display technology and Apple TVs are also used throughout the School to further enhance learning.

The Digital Technologies Programme in the Junior School is designed to enrich learning and familiarise boys with the use of Digital Technologies.

The Lower Middle, Middle and Senior Schools have their Digital Technologies lessons integrated within the curriculum using their laptops or class sets of iPads to maximise the impact that technology can have on boys' learning.

Boys also have the enrichment options of RoboProgers (advanced coding) and being an ICT Crew member (boys who assist pupils and teachers in the School running Assembly and Show technology).

Our challenge is to provide an education which cherishes tradition, but prepares our boys for the 21st Century.



Science



Science is beautiful when it makes simple explanations of phenomena or connections between different observations. Examples include the double helix in biology and the fundamental equations of physics.

^ Stephen Hawking

A stimulating environment

Boys are naturally curious and science allows them to explore their world and discover new things.

Science is practical and 'hands-on'. Learning units are designed to reflect the boys' interests, and emphasis is placed on the application of scientific principles.

A fully equipped science laboratory uses interactive smartboard technology to further enhance learning.



Medbury School Community

A leading school



The Medbury Family is made up of several organisations which work together for the benefit and development of the School and its boys:

- The Medbury School Trust Board
- The Medbury School Parents' Association
- The Medbury School Old Boys' Association
- The Medbury School Foundation.

These groups each have a role to play, and are paramount in:

- Building for the future
- Ensuring that high quality facilities and grounds are available
- Providing resources
- Governing the operation of the School.

This is the word that year to year, While in her place the School is set, Every one of her sons must hear, And none that hears it dare forget.

^ Vitai Lampada





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