

Transition to School Programme



From the Headmaster

Starting school is a big step for your son. Children who make a positive start to school will feel comfortable in their new surroundings, and develop a sense of belonging within the school community.

They will feel excited to be at school, and motivated to learn. Preparation for your son's first day at school is paramount, and we are delighted to offer the Medbury 'Transition to School Programme', which assists with this important stage of your son's development.

About the programme

The Medbury 'Transition to School Programme' has been designed to ensure that your son has the best possible start at school. Your son is invited to join the Programme every Monday in the term leading up to his start date.

The Programme is designed to build on your son's knowledge and skills gained at his preschool, and introduce him to a wide range of activities which he may encounter when he starts school.

Each session runs from 8.30am to 10.30am. The sessions give a taste of the various specialist facets of life at Medbury including Music, Physical Education, Digital Technologies and Science, as well as Literacy and Numeracy. They will also experience a typical Medbury morning tea break time. Your son will be assigned a buddy from the current Year 1 Class, to help him settle into the routines, and become familiar with the 'Medbury Way'.

Continued overleaf



A positive start

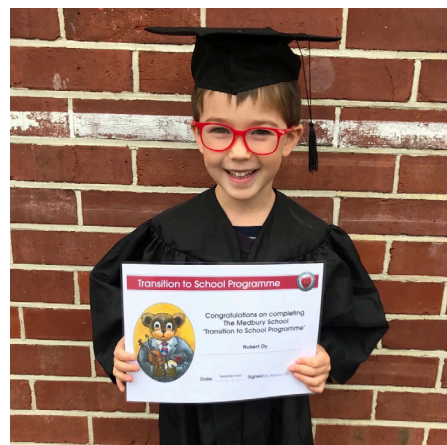
Making a positive start to school helps your son to develop his social, emotional, learning and independence skills, which all contribute to his well-being and happiness.

Children who are happy in themselves and in their surroundings, are better able to meet life's challenges. They are also better learners and have stronger relationships with their peers.

The Medbury 'Transition to School Programme' will enable your son to move seamlessly from preschool to primary school.

Throughout the programme, your son's learning experiences will be documented in a 'Transition to School Booklet', which he will be able to take back to his preschool and share with his friends.

This programme is designed to run alongside the two familiarisation days that your son will have with his new entrant teacher, and his peers.



Charlotte Henderson has 14 years teaching experience and has been teaching at Medbury School since 2014. She has a Bachelor of Teaching and Learning from the University of Canterbury and a Post Graduate Diploma in Early Childhood Education and spent 5 years as a Transition to School Teacher at a local preschool. Since 2016, Charlotte has been running the Transition to School Programme at Medbury School.

Charlotte is passionate about transitioning children into the Junior School and teaching Literacy and Numeracy.

She enjoys running a fun and varied programme to encourage boys to be excited and motivated to start school and believes a smooth transition sets children up for a successful positive start to school.



Karen Mahon has 16 years teaching experience, teaching in a range of Year levels, including Senior Management experience. She has been teaching New Entrants and Year 1 at Medbury School since 2014 and has specialised in transitioning boys into their early years of learning.

Karen holds a Bachelor of Teaching and Learning from Canterbury University and Christchurch College of Education.

Delivering a robust programme, Karen is looking forward to working closely with your son to get him excited about starting school.

For further details and to enquire about a place in the next Medbury 'Transition to School Programme', please contact the Registrar on 351 6169.

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