

Strategic Intent 2024

Growing boys to learn, lead and succeed





Our Vision

 Growing boys to learn, lead and succeed

Our Purpose

“Personalising learning for all boys who have the skills to be successful in life and create solutions for a better tomorrow.”

Our Mission

- Personalising learning for every boy
- Be the best at immersing boys in an extensive holistic programme
- A focus on character and values



Our Values



Excellence	Integrity	Empathy	Respect
Kairangi	Tapatahi	Ngākau Aroha	Ngākau Whakamiha
We embrace excellence as a core value, Striving for the highest standards in all that we pursue.	We prioritise authenticity in every endeavour, embrace the trust vested in us, and pledge to uphold transparency and accountability in our interactions with one another.	We foster the ability to sense other people’s emotions, coupled with the ability to imagine what someone else might be thinking or feeling in all areas of our school and home lives	We hold high regard for the abilities and worth of everyone. Valuing their feelings and views, accepting them on an equal basis and giving them the same consideration we would expect for ourselves. We believe that respect begins with oneself.



The Medbury Difference



Learn

We personalise learning for all boys, and offer a leading edge curriculum to nurture and challenge.



Lead

We provide an environment where all boys understand that leadership is service to others.



Succeed

We offer a holistic education with a wide range of programmes where every boy can find their passion and experience success.



The Medbury Graduate

Growing boys to learn, lead and succeed.

Lifelong Learner

Ako

- Eager to grow and improve
- Open to explore new learning
- Curious and persistent with a growth mindset

Personal Direction

Ara Whaiaro

- Sets goals and has a realistic, informed pathway
- Open to learn
- Accountable for own success

Self Aware

Mohio Whaiaro

- Understands own thoughts and feelings
- Reflective and learns from mistakes
- Strong sense of identity



Leader

Rangatira

- Shows initiative and inspire through actions
- Understands that leadership is service to others

Critical & Creative Thinker

Whakaaro Arohaehae

- Curious and asks questions to understand
- Consider all perspectives
- Confident problem solvers

Complete Wellbeing

Hauora

- Mentally and physically well
- Self-confident and resilient
- Understands respectful relationships
- Know when and how to seek support

Social and Cultural Values

Whanonga Pono

- Displays the Medbury values
- Respect for selves, others and the environment
- Open-minded

Global and Bicultural Citizen

Manaakitanga

- Comfortable in all cultures
- Appreciation of the unique place of Maori in Aotearoa, New Zealand
- Understands essential Tikanga and Te Reo
- Understands NZ history and Ti Tiriti

Holistic Outlook

Tangata Taurite

- Has taken a full part in Medbury opportunities across all disciplines, school and House, academic, sports, performing arts, cultural, leadership and service, and spiritual.



Strategic Intent 2024

As we embark on the next chapter of our journey at Medbury School, our Strategic Intent encapsulates our commitment to excellence and sets our course for the future.

Guided by our purpose, vision, mission, and values, we are dedicated to nurturing boys who learn, lead and succeed, cultivating an enhanced learning environment, and developing our shared leadership model.

We are committed to helping each and every boy succeed.

Every boy at Medbury deserves a great education and student well-being and learning must be at the centre of every decision we make. When boys have equitable access to programmes, resources and opportunities, they have more positive learning outcomes.

This work is supported by our Trust Board and together we are all working with the same vision in mind: growing all boys to learn, lead and succeed.

Together, we can make this vision a reality.



Strategic Pillars

Aligned with our vision for learning, our five strategic pillars reflect our ambitions and serve as metrics for monitoring and measuring our performance in the years ahead.

Together, we will continue to elevate education standards and foster an environment where every boy thrives.

As we look towards the future, Medbury remains committed to providing an exceptional educational experience that prepares our boys to meet the challenges of an ever-changing world. With a values-focused approach highlighting excellence, integrity, respect, and empathy, we are poised to achieve greatness in the next chapter of Medbury's journey.

“The Pillars reflect our ambitions and serve as metrics for monitoring and measuring our performance.”

Strategic Pillars

An enhanced learning culture Tikānga ako ake	Develop and nurture a culture of community wellbeing Te wahi e ora ai tatou	Boys who learn, lead and succeed Ka tipu ngā taitana rangatira	Build strong community relationships and partnerships	Allocate human and financial resources to support student needs
				

Strategic Objectives

<p>We will have high expectations for all boys and provide positive, supportive learning environments. On a foundation of literacy and numeracy, boys will deal with issues such as environmental sustainability and global citizenship to develop empathy, integrity, respect and problem solving. Boys will develop an understanding of STEM, digital technologies and the ability to build healthy relationships. All students will develop character and leadership skills through a leadership and service-learning programme linked to the curriculum and real-world learning.</p>	<p>We will focus on community wellbeing to ensure our boys, staff and community receive collective support to develop healthy positive relationships. Together, we will monitor school data on emotional wellbeing to set goals and create inclusive learning environments, driving improved outcomes for the whole community.</p>	<p>We will ensure that Medbury offers a wide range of programmes that reflects the voices, choices, abilities, identities and experiences of all of our boys. We will continually review policies, procedures and practices to ensure that they promote personalised learning and enhance learning opportunities for all students.</p>	<p>We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve the whole Medbury experience. We will continue to create an environment where every voice is welcomed and has influence.</p>	<p>We will allocate resources, renew facilities, improve services to support student achievement and accommodate the different and evolving needs of students, staff and the community.</p>
<p>We will achieve this by</p> <ul style="list-style-type: none">• Building partnerships for innovative learning• Developing a leading edge STEM programme• Enhancing professional practices and developing opportunities for staff for continuous professional development• Growing our leadership and service offering to provide meaning and purpose for all boys	<p>We will achieve this by</p> <ul style="list-style-type: none">• Placing wellbeing at the core of all we do• Implementing our Where We Thrive, Wellbeing Framework/Te wahi e ora ai tatou• Establish a revised digital wellbeing strategy across our school	<p>We will achieve this by</p> <ul style="list-style-type: none">• Providing a world-class curriculum• Developing our data-informed approach to the growth and development of boys• Creating unique learning and extra-curricular opportunities	<p>We will achieve this by</p> <ul style="list-style-type: none">• Including the Medbury Whanāu in the education of our boys• Building our capacity for innovative practices• Creating opportunities for collaboration and the transfer of ideas	<p>We will achieve this by</p> <ul style="list-style-type: none">• Ensuring high-quality governance• Ensuring the school has high-quality learning and working spaces• Strive for financial stability

Creating the conditions for improvement.

Vision for Learning / Te moemoea ako

To support our renewed strategic intent we have developed a Vision for Learning/Te moemoea ako, which is based on the belief that change happens at the classroom level.

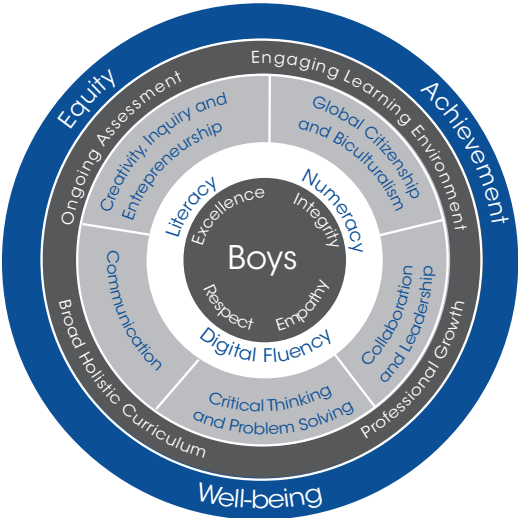
As a leading preparatory school for boys, we continually strive to improve our school and learning environments to meet the needs of today's students and support their continued success.

Our boys are central to this vision, and high expectations for their learning and achievement are paramount. Our vision for learning supports all staff in the process of continuous improvement.

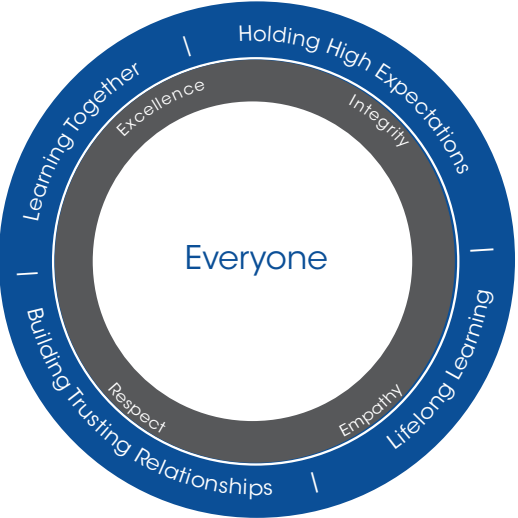


Medbury School Vision for Learning Te moemoea ako

Boys who learn, lead and succeed
Ka tipu ngā taitana rangatira



Enhanced learning culture
Tikānga ako ake



Shared leadership
Rangatira tohatoha





MEDBURY SCHOOL

YEARS 1-8

Independent School for Boys



109 Clyde Road
Fendalton Christchurch 8041
PO Box 29006 Riccarton Christchurch 8440

T. +64 3 351 6169
E. office@medbury.school.nz
medbury.school.nz

