# Play the Game

AUTUMN 2019



ARISTOTLE-EI Programme
The Development of
Emotional Intelligence

Meet our School Counsellor SPORTS NEWS
Swimming Sports
Sports Exchanges
Surf Day
Triathlons & Duathlons

ARTS WEEK Competitions, concerts, busking, masterclasses, visiting performers, mask day parade and more







## Welcome to the first edition of Play the Game, a new biannual format that replaces The Quarterly.

This next evolution with additional content allows the School to showcase a wider breadth of material via this Autumn edition and again later in the year in the Spring edition.

Medbury School is a vibrant community and Play the Game aims to highlight news about students, staff, schoolwide programmes and initiatives, Trust Board information, and important contributions from the Medbury Parents' Association (MPA), Medbury Old Boys' Association (MOBA), and the Medbury Foundation.

I acknowledge and thank the supporters of Medbury School who have appeared in Play the Game and trust the Medbury family enjoys the diversity of articles that celebrate an amazing start to

'Play up! play up! and play the game!'

Ian Macpherson Headmaster

# From the Head Boy



## It has always helped me to have my brothers at Medbury School with me.

In Year 5, I had my brother in Year 7 to look up to. When he became a Year 8 and was named Deputy Head Boy, I knew that is what I wanted to be like.

Since then, I have worked hard alongside my mates and I have participated in many extracurricular activities that I have thoroughly enjoyed. I have made a ton of new friends and I am pleased with the things I have learnt over the past few years. All this has helped me to become the boy I am today.

Medbury has offered me so much and there is still a lot more to come in the year ahead. I can't wait for the rest of the Post Cup National Cricket Tournament, Future Problem Solving, the North Island Tour and most of all, standing up in front of the staff, Trust Board, parents and boys at the end of the year, to give my Head Boy's Address for 2019.

Nicholas Sharr Head Boy 2019

# W



## Aristotle-EI

Emotional Intelligence (EI) can be defined as a series of abilities relating to how we understand emotions, how we make decisions based on emotions and how we manage our emotions.

Swinburne University academic and emotional intelligence expert, Professor Con Stough, says, "social and emotional learning is vital for success in many areas of life, beginning in the early years and continuing throughout adulthood."

Medbury School shares this view and has partnered with Swinburne University via the Aristotle Emotional Intelligence (EI) programme to develop a unique and tailored programme aimed at fostering within students better relationships, social abilities, academic improvement, enhanced mental health and an overall happier school community.







Professional Development Days with Professor Con Stough

Understanding one's self and being able to better understand others, is a vital life skill and it is for this reason that Medbury School has entered an initial three-year partnership in order to assist our boys across four areas, those being:

- Emotional Recognition and Expression – focuses on how well you perceive your own emotions and how effectively you express your feelings to friends, family members and teachers.
- Understanding Emotions of others – focuses on the extent to which you perceive and understand the emotions of others.

- reflects the extent to which you consider how you feel about different options when making decisions and how different choices might affect both yourself and others emotionally.
- Emotional Management and
  Control reflects the extent to
  which you are able to repair
  negative moods and emotions
  as well as maintain beneficial
  positive moods and emotions,
  both within yourself and others.

Teachers have begun working with Aristotle-El staff to develop the Medbury programme with the first pilot stage set for delivery at the commencement of Term 2. Medbury's El programme will not only assist boys during their time at Medbury, but also as they transition into high school where they will be well-placed to a manage new social and emotional challenges.

Ian Macpherson Headmaster

# M

# Another aspect of Wellbeing at Medbury that has been implemented this year is the introduction of counselling services.

# About counselling

Counselling is a strictly confidential service where students have a chance to speak openly and freely about any issues that are important to them.

More often than not, simply being able to speak to an adult who is impartial is helpful in itself, although counselling can also involve psychoeducation or sharing possible coping strategies for students to add to their toolbox, or kete, of life skills.

Building on students' strengths is an empowering approach as it helps young people to see that they already can make things better or different. Parents are kept informed, without breaching confidentiality, and students are encouraged to talk about counselling sessions with their parents as much as possible.



## Jenelle Hooson

Jenelle Hooson is a Registered Provisional Member with NZAC (New Zealand Association of Counsellors) and writes:

My primary modality of counselling is Solution-Focused Counselling. This form of counselling is a goal-directed approach, building on previous successes and student strengths. I work with students in a collaborative approach, discovering what the student would like to be different or better, so that positive changes can be made for the future.

Prior to Counselling, I was a secondary school teacher of Classical Studies and History for fifteen years.

If you feel your son would benefit from receiving counselling please approach your son's homeroom teacher. Your son's relationship with the homeroom teacher is central to the strength of pastoral care at Medbury.

Jenelle Hooson School Counsellor





Years 1 and 2 Swimming Exhibition, 21 March 2019

04 05

Autumn 2019

## 019

# Easter Service

# 40...

Play the Game

was held on Friday 5 April in The Medbury Centre Auditorium.

The Choristers sung Gethsemane,

The Medbury School Easter Service

The Choristers sung Gethsemane, Come and See, Jesus Our Victory and Pie Jesu. Pie Jesu included a duet by Harry Vaughan and Jin Kim. The service included readings by a number of Year 8 boys and the congregation was led in prayers by Angus Eglinton, Jake Hayes and Callum Fox with Reverend Mark Chamberlain giving the blessing.



# **Community Service at Medbury**

"We make a living by what we get, we make a life by what we give." Winston Churchill

Community Service is part of who we are as Medbury School and is well ingrained in our school culture. There are three main areas for boys to focus their time and effort, these are; an annual whole school World Vision Event; working towards a bronze, silver or gold Community Service badge from Year 4 upwards; and supporting the House Charity of Choice for the year. I encourage each and every boy to 'Play up! play up! and play the game!'



We have had some brilliant whole school projects in the past as evidenced by the participation of of our community and awards won.

Felix Bowden, Head of Community Service, together with our four House Leaders recently attended a World Vision Leaders' Day where the idea for our 2019 event 'Bush and Back' was hatched.

Riccarton House and Bush will be the venue for a day of educational activities, with funds raised distributed via World Vision to those in South Sudan who are in desperate need of health care, food and education. The schoolwide theme of 'Exploration' will be further developed through investigating our local environment including the ecology and history, and experiencing life as a refugee.

When the time comes, please donate online, offer your support for the event, and contribute to serving our community.

Amos Pilgrim
Assistant Principal and
Head of Community Service

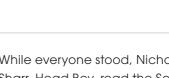






Stroll for Syria 2017, Community Service 2018, Strength for South Sudan 2018





The message was given by the Reverend Mark Chamberlain with Intercessions by Andrew Yee, President of the Medbury Old Boys' Association.

Service of Remembrance

The Medbury Service of

Centre Auditorium.

Remembrance was held on

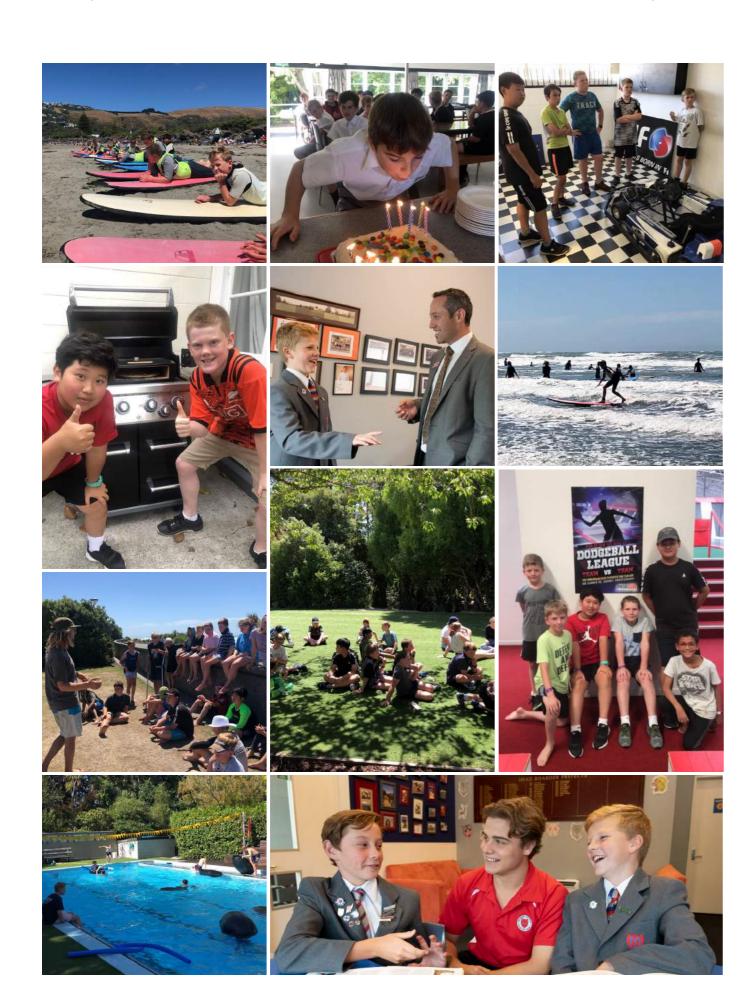
Sunday 5 May in The Medbury

While everyone stood, Nicholas Sharr, Head Boy, read the School Roll of Honour; David Hiatt, Chairman of the Trust Board and Alexander De Luca, Head Boarder, laid a wreath; and Miles Clayton played The Last Post. The address was given by 8E and 8L and the Choristers sang *In Flanders Field*.









# From the Boarding House

# A busy start to boarding life at Medbury

## At the beginning of the term, we welcomed nine new boys and their families to our boarding whanau.

To help everyone get acquainted and settled, we had a wonderful weekend which involved a lot of games, swimming and activities at school, followed by a Boarders' Service and surfing at Scarborough Beach.

Along with our new boys, we also welcomed three new gap tutors. Miss Aislinn Glatthaar, Miss Amy Cloete and Mr Gareth Probert have joined us all the way from South Africa. Our gap tutors do amazing work around our Boarding House.

We also farewelled Mr Glen Taylor and his family after twelve years of working in the Medbury Boarding House. The Taylors will be sorely missed and we wish them all the best for their next adventure. We have had an action-packed first term and have a number of exciting activities planned for Term 2 such as Super Rugby matches, Sunday outings, movie nights and more. We have also enjoyed the company of numerous casual boarders and can not wait to welcome more day boys into our Boarding House throughout the year.

Micah Hocquard

Deputy Headmaster and Director of Boarding

# M

# Numeracy and Literacy Open Morning

# Development and challenge at each year level

On Tuesday 12 March, Medbury held a Literacy and Numeracy Open Morning. Parents were invited to come into classrooms to observe Mathematics and Literacy lessons across all year levels.

Mathematics activities on display included coding, problem-solving, basic facts games and hands-on

maths tasks. During Period 2, we switched to Literacy with the focus on reading and writing. Some classes were showing guided reading lessons while others were building their writing skills.

After this, the school community gathered together in the auditorium for morning tea

followed by a presentation.

Miss Oborne spoke about the

Numeracy Project, and then

Mrs Madgwick talked about the

different ways we teach literacy
skills in class.

Callum Fox, 8D





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# M

# Future Problem Solving

Future Problem Solving is an enrichment programme in which students look for solutions to problems the world may face in the years ahead. It involves students in Years 5 to 8 with high abilities in Reading, Writing and Creativity.

This year's topics are: Term 1: The Moon, Mars and Beyond, Term 2: Drones, Term 3: Food Waste.

In each challenge, the students are given a topic to research. They are then presented with a one-page futuristic scenario - the 'future scene'. After analysing the future scene, they work together in a team of four to go through the Future Problem Solving process, which includes identifying challenges, defining one particular problem, generating solution ideas and writing an action plan.

At the end of each term, the best team booklets are sent away to external evaluators, who provide comprehensive feedback and points for improvement.

We are hoping to attend the 2019 National FPS Competitions later this year, following our success in 2018.

Scott Johnson

Middle School Team Leader and Year 6 Teacher

The programme is challenging, highly engaging, and helps the boys develop important skills for the future.



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^ Third place at the 2018 National FPS Competitions

# M

# Year 8 Options

# Giving it a go and developing skills

The Year 8 boys had the exciting opportunity of chosing 'Options', when we all filled in a survey selecting, in order of preference, what we wanted to experience.

Our options included 2D-3D animation, Golf, The Wonderful World of Rugby, Hip-Hop and Street Dance, Art, Photography and Drama. All options had their own unique and exciting tasks to complete.

The Year 8 "Magical Mob", as referred to by Ms Fitzgerald, was a popular option. A group of ten boys and Ms Fitzgerald, were 'setting the bones' for our Term 2 production of *A Midsummer* 

Night's Dream, with a Medbury twist. In this group we shared ideas collaboratively and wrote a script with Ms Fitzgerald, our Drama Director. In the last twenty minutes of each session, we enjoyed some yoga and left at peace with the world.

Josh Durant, 8P



# Science and Technology Evening

# Year 6 Bridge Building

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On 28 March, boys and their parents were given the task of designing and building a bridge that could carry a 300g vehicle.

Length, height and distance between supports, were all taken into consideration when judging the wide range of final constructions. The winning team was Harry Macauley and Josh Smith with a bridge 134cm high, 80.5cm long and shortest support, 89cm. Total 303.5cm. In second place was Luca Hawkesby and Jack Wyllie, 33cm high, 159.2cm long and 105cm between supports. Total 297.2cm. In third place was Tom

Ornsby, 24cm high, 150.5cm long and 95cm between supports. Total 269.5cm.

Well done to all our Year 6 boys for participating in this event.

Jan Taylor, Head of Science and Brendan Collins, Head of Technology













# Arts Week

The boys enjoyed a wide range of classes, acts and performances during Arts Week including sculpture, musical performances, African drummers, pavement art, photography, dance roulette, theatre sports and a magician.

# **African Drumming**

Medbury was lucky enough to have *African Drummers* come in and run work shops for all the boys. They supplied us all with drums. Each and every boy was able to copy a set of drumming rhythms and bang away. Exquisite expressions shone brightly on the boys faces. When the teachers joined in, it made it more exciting.

Ted Pitts, 8L





# **Neil Shaskey Drawing Classes**

All boys had drawing lessons over two days with Mr Shaskey. The topic this year was portraiture. We had to practice drawing a face on paper then Mr Shaskey showed us how to to draw a detailed eye which we had to get right. Then we used the same techniques to draw Sir Peter Blake.

Tom Hansen, 8P

# Busking

Just before interval on Tuesday, performers were warming up their instruments and hands to get ready for busking. There were a range of performers from Rubik's cubers to pianists. Lots of people crowded around the best performers and would listen to the instruments as they were playing. It was heaps of fun and we had some amazing performers.

Harry Vaughan, 8E











## **Pavement Art**

Pavement Art is an Arts Week tradition here at Medbury. Each class puts forward four boys to participate and each group is given a box of chalk. This year we were tasked with drawing New Zealand animals and there were many animals ranging from pigs and sheep to Hector's dolphins and tuataras. Matty Hickman, 8L



# **Brendan Dooley Magician**

"I enjoyed it when he joked around with the lie detector and his art was very funny. I loved it when he pretended to read the minds of students he chose from the audience."

Hugo Sudell, 8D

"He was absolutely incredible. His tricks made my jaw hit the floor and his jokes made me laugh out loud. Some highlights were when he got the card in the balloon, rope tricks, true or false, and his drawing skills made me chuckle."

Matty Heale, 8D

# Julian Hay and Voices Co

On Wednesday after lunch we had a visit from Julian Hay and his Premiere Show Group. They taught us how to beatbox and how to make cool rhythms with body percussion. They invited boys up to stage to perform in a number of beatbox songs. They also performed some songs of their own but it was much more fun to join in.

Ted Pitts, 8L and Harry Vaughan, 8E



Play the Game













# **Junior Music Showcase**

On 27 March the various year groups performed items focusing on the following areas:

Year 1 - Steady Beat

Year 2 - Rap and Dynamics

Year 3 - Pitch and Phrasing.

The entire Junior Team also performed a selection of songs including *Tuhia ki te rangi* and *Wonderful Life*.

Thank you to all of the parents, caregivers, friends and grandparents who attended to support the boys' learning of Music.

Jena Davidson Junior Music Teacher This year the Term 1
Junior Music Showcase
was themed 'How our
Brain Works and Growth
Mindset'.



# Strategic Plan—Medbury 2023

The Medbury School Trust Board Strategic Plan is a unifying document that combines each of our key strategies and guiding principles.

Medbury 2023 is a roadmap to take Medbury to its 100th year in 2023 and beyond.



# Mission



# To Unlock the Potential of Every Boy

# Vision

To be recognised by parents and educators as one of Australasia's leading preparatory schools for boys. This is a result of realising every boy's potential through personalised learning programmes, our world class delivery of the curriculum and our traditional Christian values.

# **Medbury Values**

Empathy	Generosity	Humility	Pride
Excellence	Inclusiveness	Loyalty	Respect
Fairness	Integrity	Perseverance	Responsibility

# **Strategic Pillars**

People	Education	Future Vision	Community	Governance
Strategic Objectives				
Be a school of choice by developing and supporting a world class team of educators who can balance the evolution of education, with traditional teaching principles.  Ensure the safefy of all at Medbury, including their overall wellbeing.	Provide educational opportunities that inspire boys, and unlock their potential.  Provide extra curricular activities including the arts and sport, that allow boys to be challenged and develop their passions.	Continuously gain insight into what our boys learning needs may be in the future, as well as the future pathways for education.  Ensure the facilities meet the current and future needs of Medbury.	Develop a supportive culture that encourages communication, contribution and exchange across each of our stakeholder groups including parents past and present, Old Boys and The Medbury Foundation.  Ensure that the Medbury family spirit is alive through our school and local community.	Maintain balance between economic sustainability and Medbury family culture.  Ensure Medbury retains traditional Christian values, alongside strong and visionary leadership.

Medbury School

Play the Game









Year 5 Fish of New Zealand dye painting

Year 5 Fish of New Zealand ceramics

Year 8 Eel ceramics



## This page, clockwise:

Year 7 Birds of New Zealand painting and drawing

Year 8 Chalk pastel pigs

Year 6 Chalk pastel sheep

Year 8 Cow paintings

















# X

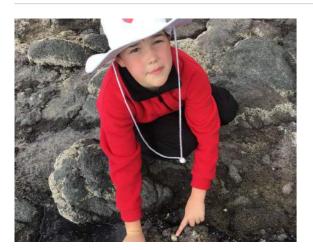
# **Class Trips**

# Year 4 Rocky Shore Trip

The Year 4 boys together with Mrs Princeton and Mr Black recently experienced a Christchurch City Council-led education programme, to study the beach and rocky shore.

The trip further enhanced what the boys were learning in Science at School. Ollie Gordon from 4P wrote a recount about the day.





"On 21 April, Year 4 went on a trip to Taylor's Mistake. We went there so we could learn about the wild life in the rock pools. We all got on a Leopard bus with a 45 minute drive ahead of us. When we started to go up the hill, there was a really sharp turn and we heard loud scraping sounds! After, what seemed like an hours time, when we finally arrived at Taylor's Mistake, we got out.

When we were all out, Peter (our Park Ranger) told us about the rocky shore. When Peter had finished talking, Alice, the other Park Ranger, took us on a scavenger hunt. We found a Cook's turban which is a massive snail, and we also found a cockabully.

We also played games with Peter, like 'last one to the right tidal zone'. After that we made sculptures. I called mine *Jeff the curtlecorn* (crab, turtle and unicorn). I loved learning about all the animals in the rock pools. I can't wait to go again soon."





"Everybody was really looking forward to the Wellington Academic and Cultural Tour at the start of May, so when departure day came around everyone was very excited, looking forward to two action-packed days."

# The Wellington Museum and Capital E

At the Wellington Museum, we learned about the history of the Wellington Port from excellent storytellers and through lots of interactive exhibits.

Capital E saw us creating 3D computer games and filming a live TV report. We had heaps of fun testing each others' games and watching the mistakes made on camera.



# The Wellington Zoo

Our accommodation for the night on 1 May was the Wellington Zoo. This included a night tour, waking to the sound of gibbons and spider monkeys and feeding the animals in the morning.

# The Beehive and Te Papa

Our tour of the New Zealand Parliament buildings included visits to the media briefing room and the debating chamber, as we learned about the roles of the people in parliament.

At Te Papa, we learned about World War I by looking at amazing sculptures of soldiers who fought at Gallipoli at the 'Gallipoli: The scale of our war' exhibition

Jackson Douglas, 6D and Charlie de Costobadie, 6A







# Year 5 Camp at Living Springs

On 20 February Year 5 set off for their camp at Living Springs. We stayed for two nights and three days.

At Living Springs we did all kinds of fun activities like archery, tag, mini golf, zipline and the monorail. Don't forget the farm! At the farm we did things like horse riding, we went for a ride on the tractor, milked a cow and fed the animals. Year 5 also did archery, air rifles and climbed the bouldering wall.

Henry Cooney, 5B and Connor MacKenzie, 5B



# Year 6 Camp at Wainui Heights

Year 6 camp was as amazing as we expected. We got to do coasteering, kayaking, archery, outdoor survival skills and low ropes.

Two particular highlights were playing *Colours* and *Catch the Keys* in the evenings. The best

meal that we got served was spicy nachos on the last day. Most boys were so tired by the end that they fell asleep on the bus on the way home!

Jack James, 6J and Charlie Redfern, 6J

# W

# Perseverance

# Respect Loyalty



# 'Play the Game'

The new title for this magazine is 'Play the Game' and I thought it would be fitting to write about what I personally think our school motto means and why I think it is important not only in sport, but all aspects of life.

To me, 'Play the Game' is the overarching term that we use to interlock all of our Medbury values. I am sure that you would have heard some say to truly play the game is to show all the Medbury values. To me, this is true. Although all values are important, I believe that there are three values that

stand taller than the rest when it comes to sport and *playing the* game.

The first value is Perseverance.

A true player will always try their hardest. If they fail, they will persist.

Not every time are you able to accomplish a goal with ease and you need perseverance to push on and get there.

The other two values are Loyalty and Respect. Loyalty means that you are committed to your team and goals. You are focused on helping yourself and the team and you will do whatever you can to not let anything get in the way. Respect means that you are there to look after each other. If someone needs help, you help them out. If someone is having trouble, give them a pat on the back and encourage them to continue.

All boys at Medbury aspire to 'Play the Game' and I think that if they show Perseverance, Loyalty and Respect, they are well on their

Brad Gilbert
Director of Sport







Autumn 2019









# Year 8 Surf Day

In Week 3 of Term 1, Year 8 set out to Sumner Beach to learn to surf.

The sun was out and the boys were excited to experience a day of surfing. We went to the 'Learn to Surf' van and got our wetsuits on. The surf coaches talked us

through how to identify a rip and when the waves are best to go surfing. They taught us how to pop up and showed us the different parts of the surfboard. We went out with the surfboards and practised some pop-ups and got straight in the water.

Overall the boys really enjoyed their surf day at Sumner Beach. We would like to thank 'Learn To Surf' for helping us with learning to surf.

Darcy Dougherty, 8P and Jackson Garry, 8P





















# Swimming Sports

# An awesome atmosphere!

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On Thursday 7 March we held our annual Swimming Sports at the Wharenui Swimming Complex for all boys in Years 3 to 8.

All boys had been working really hard on their swimming during Physical Education sessions in preparation for this event. During the Swimming Sports it was great to see all the boys cheering and encouraging their House and friends. It created an awesome atmosphere for all boys to swim in. There were some great races and we would like to congratulate all the boys who made the Medbury Swimming Team. What was great to see was the fact that all boys tried their hardest, no matter what heat they were in.

Congratulations to the following boys who were the age group champions; Sam Maxwell (Year 3), Zac Hibbs (Year 4), Harry Reekie (Year 5), Jake Bennett (Year 6), Olli Aitken (Year 7) and Danny Webb (Year 8).

At the end of the event we held our House relays. Well done to Ilam House who won the Years 3 and 4 Relay, the Year 7 Relay and the Year 8 Relay and well done to Creyke House for winning the Year 5 and Year 6 relay. Ilam house also took out the George Abbott Cup for overall House Champion.

The following boys made the Medbury swim team for 2019; Harry Reekie\*, Marcus Luke\*, Kourosh Langley, Harry Blakely\*, Jake Bennett\*, Tate Aikawa\*, Luke Manderson\*, Jackson Grace\*, Olli Aitken\*, Harry Hegan, William O'Dea, Lachie Beirne, George Wilson, Ali Coles\*, Danny Webb\*, Archie Whithear\*, Ben Harford\*, Josh Durant\* and Jack Satterthwaite.

(\*indicates went through to the CPS Swimming Championships)

Danny Webb, 8D and Archie Whithear, 8E

	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
25m Freestyle	Sam Maxwell	Zac Hibbs	Harry Reekie	Jake Bennett	Olli Aitken	Danny Webb
25m Backstroke	Sam Maxwell	Zac Hibbs	Kourosh Langley	Jake Bennett	William O'Dea	Archie Whithear
25m Breaststroke	-	-	Harry Reekie	Luke Manderson	Olli Aitken	Josh Durant
25m Butterfly	-	-	-	-	Olli Aitken	Danny Webb
50m Freestyle	Ryan Collins	Zac Hibbs	Harry Reekie	Jake Bennett	Olli Aitken	Danny Webb
100m Freestyle	-	-	Harry Reekie	Jake Bennett	Olli Aitken	Danny Webb
100m Medley	-	-	Harry Reekie	Luke Manderson	Olli Aitken	Danny Webb

# W

# The Medbury Triathlon and Duathlon were followed by some outstanding results at the CPS Duathlon and the NZ Schools Tri Nationals

# by to Qui

# **Medbury Triathlon**

## Last term we had our Medbury School Triathlon which was held in conjunction with the Lake Crichton Tri series.

Medbury had 28 competitors enter the event on 1 March and all the boys gave it their all, even in tough windy conditions. Jackson Grace was the Middle School champion and Olli Aitken took out the Senior School competition. I would like to thank Mr Wilson from Selwyn Sports Trust for letting us be part of this event.

Ben Crawford, 8E

# **Medbury Duathlon**

# The School Duathlon was held at Lake Crichton on 1 March.

The weather was hot and sunny. There were 35 Medbury boys taking part in the event. The Duathlon began with a 1.5km run around the water ski lake, followed by an 8km road bike with a slight head wind and lastly a 2.5km run to finish. The fastest Medbury boy was Olli Aitken in a time of 30 minutes and 45 seconds.

Well done to Mrs Gilbert and Mr Ogston for having great races too. I would like to say thank you to Selwyn Sports Trust for organising the races.

Mark Weir, 8L

## ∨ Below and above right: New Zealand Schools Tri Nationals



# NZ Schools Tri Nationals

# The NZ Schools Tri Nationals were held in New Plymouth on 28 to 30 March

All the boys raced well despite a few of them suffering illness or injury. A few results of note were Olli Aitken and Henry Hiatt in the U12 Boys who came 2nd and 4th respectively. The U12 Boys team (Henry Hiatt, Olli Aitken, Ben Campbell and Ben Crawford) came 2nd in the U12 relay. Well done to all the boys.

## **CPS Duathlon**

## **CPS Duathlon Results**

The boys had a fantastic day out at Ruapuna Raceway on 25 March for the Canterbury Primary Schools Duathlon with the following boys placed in the top 10 in their year groups: Harry Reekie (2nd), Louis Hiatt (3rd), Matthew Burton-Lyall (7th), Jake Bennett (7th), Henry Hiatt (4th) and Mark Weir (4th).

John Ogston Years 1 to 6 Physical Education Teacher





# Polo at Medbury

Autumn 2019

Last term was a busy term for polo, with lots of new boys joining up and playing polo for Medbury for the first time.

Charlie Wood has been helping all the boys by helping improve their riding skills and ball skills. Medbury had four teams playing in the SUPA tournaments and this has seen the A team move up to the C grade where they came second against Year 13 students.

Freddy Scott, 7B









# On 27 February Medbury played St Andrews College in our annual summer sports exchange.

In the cricket, Medbury won the toss and elected to bat first. Jackson Garry scored a quick 82 off 51 balls which got Medbury to 172 for 5. Medbury put the squeeze on St Andrews, and with Luke Mitchell taking 6 wickets for 1 run off 3.1 overs, Medbury won by 93 runs.

The tennis team had some tough competition, drawing the doubles 2-2. Medbury pulled through in the singles, winning 5-3, bringing the final score to 7-5 in favour of Medbury.

Felix Huston, 8P



# Summer Sports Exchange with Cathedral Grammar

On Monday 4 March, Medbury played Cathedral Grammar School in our annual summer sports exchange which included cricket and tennis.

The Medbury 4 cricket team played the CGS 1st XI and managed to score 171/8 off their 30 overs. Medbury bowled well to restrict CGS to 154/7 off 30 overs.

Medbury also won the tennis with a score of 11 matches to 1. All games were played in great spirit and a lot of fun was had.

Oliver Walker, 8E

# M

Melcome to New Parents Drinks, 13 March 2019.

# Medbury Parents' Association



A Hayley Middleton and Jane Lattimore

## From the Presidents - old and new

The MPA AGM in April signalled a changing of the guard. Hayley Middleton, Michelle Cathcart and Melanie Grace have been endorsed as the new MPA President, Secretary and Treasurer respectively.

The committee members are Jo Macauley, Sarah James, Heidi Crawford, Mike Walker, Andrew Bruce, Daniel Yeoh, and Emma Dormer (our new Boarder's parent rep).

We said a hearty thank you and farewell to outgoing committee members: Conrad Chambers, Rachel Zino, Wendy Croft (Treasurer), Liz Winters (Secretary) and Jane Lattimore (President).

New people bring fresh ideas and energy and the 2019 MPA committee looks forward to providing you with a fun filled range of activities. With your hearty support and participation we will succeed in ensuring all parents enjoy their time at Medbury School.

The work and value of the MPA is enhanced through your support. We have a vital role to provide a voice for all parents to school management and we need to hear from you in order to do this.

So, get in touch, get involved and get along to the MPA activities and to the class and year group activities organised by your dedicated class representatives.

Welcome to the new committee! All the very best for a successful term of service.

Jane Lattimore, Outgoing President of the MPA and Hayley Middleton, Incoming President of the MPA

# M











^ From top left: MOBA 'Worthy Endeavours' grant recipient Ben Taylor with his team at the World Rowing Champs in Poland; the '5 Years On' reunion in 2018; member of the Cricket U19 NZ Development Squad Nicholas Lidstone presenting the Medbury 2019 1st XI Cricket Caps; Dominic Newman warming down with a Medbury Summer Hockey team after the Vantage Black Sticks v Germany game (thanks to Hockey NZ for the photo); Canterbury Kings players and Medbury Old Boys Edward Nuttall, Will Williams and Jeremy Benton; Year 6 teacher Warren Durant and Andrew Yee at the Welcome to New Parents' Drinks.

# Medbury Old Boys' Association



## Increasing our presence

The Medbury Old Boys' Association held a number of successful events in 2018, such as the Old Boys' Annual Dinner, and the '5 Years On' reunion.

Every year, the Old Boys' look to award a 'Worthy Endeavours' grant to Medbury Old Boys pursuing high achievements in a wide variety of areas including sport, music and academia. Last year's recipient was Ben Taylor, who competed at the U19 World Rowing Champions, gaining Silver in the finals. If you know of an Old Boy who would qualify for this grant, we would love to hear from you.

One of our goals for 2019 is to increase our presence within the School. The hope is to show the current students of Medbury how proud we are to have attended this School, and also show the opportunities ahead of them through showcasing and inviting fellow Old Boys back to the School for more activities throughout the year.

Having recently attended a few events where I had opportunities to interact with school parents, I have been left in admiration for the School and the staff. Every parent I talked to said choosing Medbury has been one of the best decisions they have made. It is great to see that the School remains focused on instilling the same values in the boys today that we Old Boys were taught all those years ago. This makes me proud to be an Old Boy of Medbury, and excited for the future success of the School.

Andrew Yee President of the Medbury Old Boys' Association









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