

Play the Game

AUTUMN

2021



1923 - 2023



Farewell Mr Hocquard
Mathematics and Literacy
Open Morning
Philosophy in Schools
Transition to School

Year 6 Camp
Arts Week
Mask Day Parade
Junior Music Showcase

Swimming Finals
Summer Sports Exchanges
Gardening Club
Settling in to Boarding life



From the Headmaster



I am so incredibly proud of the way the boys have applied themselves both within the classroom and across the wide range of offerings that make up what is arguably the most varied co-curricular programme of any primary school.

Congratulations are in order for all boys new to Medbury for your determination and application, as well as your patience in settling into the busy pace of Medbury life. As mentioned during the interview phase, you are to remain true to who you are and in time, you will discover true friends who enjoy the things that you do.

I recall my first term when I commenced at Medbury, commenting on how busy it was due to the large number of major events. "Busy! You haven't

seen anything yet!" was a comment from many of the staff and they were certainly right. Term 2 and beyond only gets busier with more opportunities for the boys to excel across numerous learning platforms. You should look forward to these opportunities as you build your capacity to take on more and try things that are new to you.

From Term 2, Medbury enters a new phase, having farewelled Mr Hocquard via a number of special events at the end of Term 1. We are indeed fortunate to have such an amazing team of dedicated staff who actively support our Medbury Values.

Until the next edition, we continue to 'Play up! Play up! And play the Game!'

Ian Macpherson
Headmaster

From the Head Boy



I started Medbury in the New Entrants class in 2013. Since my first day, I aspired to be like the Year 8 Leaders who looked after us in our classrooms each morning. They seemed so grown up and always demonstrated the School's twelve values.

It is my privilege to be Head Boy for 2021, and it is now my turn to lead the boys by the School's motto 'Play the Game' and adhering to the values.

A previous Head Boy challenged us to try something new each year, which I have done. The School's mission is to 'unlock every boy's potential' so we are encouraged to step out of our comfort zone and take part in the wide selection of extra-curricular music, drama, sports and academic subjects.

I hesitantly took up the drums and am now in a rock band!

In my final year at Medbury I am particularly looking forward to trying to qualify for the NZ Post Cup as part of the 1st XI. We missed out on camp last year due to COVID so I can't wait to go on one this year and the Year 8 Production will be another highlight.

The relatively small roll of Medbury means we get to know all the boys across the age groups. One of my aims as Head Boy this year is to learn every boy's name - a huge task considering it took me a year to remember my older buddy's name and his name was Henry too!

Henry Murfitt
Head Boy 2021



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Farewell Mr Hocquard

Headmaster's Speech

Tihei Mauri ora (Herein lies the breath of life)

E te Atua, tēnā koe (An acknowledgement to God)

E te Kura, tēnā koe (To our School, I salute you)

E te Whare, tēnā koe (To this building that keeps us dry and warm, I greet you)

E te Mana Whenua (To the hosts of this area, I acknowledge you all)

E ngā mate, haere, haere, haere (To those who have passed, farewell)

Te hunga mate kite hunga mate (Let the dead see to the dead)

Te hunga ora kite hunga ora (And, let the living take care of the living)

E ngā tangata whenua, tēnā koutou, tēnā koutou, tēnā koutou (To all the people of this land, I greet and acknowledge you all)

We are here this morning to say thank you to Mr Hocquard for his 12 plus years of dedicated service to Medbury School and to wish him all the very best as he prepares for the role of Principal at Avonhead School.

Let's stop for a moment and think about how Mr Hocquard is connected to you here at school.

- I look at my timetable. What do I have after Science? That's right, P.E. with Mr Gilbert.

Mr Hocquard created and maintains the various school timetables.

- That was an awesome Assembly! All the Houses are so close in the House Competition. I wonder who will win the Savill Brothers' Cup at the end of the year? Mr Hocquard organizes Assembly, Special Events, Special Prize and Annual Prize Giving; in fact, if it requires organization, then Mr Hocquard is heavily involved!
- Hello Boys! Good morning Mr Hocquard, bye Mr Hocquard. Mr Hocquard both greets boys as they arrive at school and farewells you when you depart in the afternoon. We all enjoy his Thursday comment about Thursday being Friday Eve.

- I've lost my tennis racquet. Someone has 'borrowed' my tennis racquet. He hit me with a tennis racquet, on purpose! I left my tennis racquet on the bus. Someone was mean and laughed at me when I was playing tennis. You get the idea. Who is there to help out with any of these problems, no matter how big or small? The answer, Mr Hocquard.

- Boarding matters, followed by boarding issues followed by boarding questions – who is there to help? Again, Mr Hocquard.

- What is the best sport to play? Well it has been heard that Mr Hocquard likes hockey – is that right Mr Hocquard? And you don't mind coaching this along with other sports like cricket?
- Lost property? – Mr Hocquard.
- Kapa Haka? – Mr Hocquard.
- Being an awesome teacher? – Mr Hocquard.
- Mufti Day themes? – Mr Hocquard.
- Having a grumble on the very odd occasion? – Mr Hocquard.

I could go on and on. Teachers are not immune here, with Mr Hocquard doing so many things to help staff, many behind the scenes, and not clearly visible to most, taking huge amounts of time.

Such is the role of a Deputy Headmaster who has grown across a number of earlier key portfolios to hone his educational and management skills.

Mr Hocquard's approach to everything reminds me of a saying attributed to Methodist Founder, John Wesley, who said:

Do all the good you can, by all the means you can, in all the ways you can, in all the places you can, at all the times you can, to all the people you can, as long as you can.



Today's Farewell Assembly to Mr Hocquard is our way of saying thank you and best wishes for your

next adventure.
Nō reira, tēnā koutou katoa, tēnā koutou katoa, tēnā tātou katoa

(And with that I greet you all once, I greet you all twice, I greet us all).

Ian Macpherson
Headmaster

From the Trust Board Chair

Kia ora koutou from Sydney as I wait for the border to open. I am very sorry that I can't be there in person to represent the Medbury School Trust Board and to personally thank Micah for his incredible contribution to Medbury over the past 12 years.

I was lucky enough to experience first hand Micah's true dedication to the unlocking of every boy's potential when my eldest boy was taught by Micah some years ago now. As a class teacher, Micah had an innate ability to tap into a boy's particular interest in order to keep that boy engaged in his

learning and open to taking on new challenges or opportunities.

As a member of the senior management team, Micah's support of boys, staff, the Headmaster and the Trust Board has been invaluable. Micah has always made himself available to the Board to assist with the provision of advice and information that has allowed the Board to make sound governance decisions to ensure ongoing excellence at Medbury. I speak for all Board members when I say thank you for your considered advice, your innovation, your

sense of humour and your dedication (which involved many, many hours of your own time) to ensuring that Medbury is the best place for boys to be.

You will be greatly missed by us all but we wish you every success in your new role where I know you will excel. We look forward to hearing all about it, given you are really only around the corner.

Kia ora Micah and hope to see you soon.

Anthea Herron
Trust Board Chair

Better than Before

Tēnā koutou, tēnā koutou, tēnā koutou katoa.

Good morning staff, special guests, to my family, Members of the Trust Board and the Medbury Parents Association, Mr Macpherson, and of course boys!

It is a funny feeling standing here today to address you all in my last Assembly at Medbury School. Since announcing that I would be leaving way back in Term 4 of 2020, it has felt so far away. But the last few weeks have flown by and here we are!

Medbury has been my home for over 12 years. In actual fact this is my 49th term here. As Todd Williams has mentioned a few times to me in the Boarding House, “No one likes to get out on 49 sir.” And that is very true, however, there are times in your life when you need to push yourself outside your comfort zone, when you need to challenge yourself to do something new. This is a message we talk a lot about with you boys. So I had better practice what I preach. Moving to Avonhead School next term to be Principal is going to be a new challenge for me. I am really looking forward to learning more about leadership, to growing my educational knowledge, using my strengths and pushing myself to be better than before.

And that is the theme of my speech today. BTB. Better Than Before. It is a message that I have shared for a long time at Medbury and one that hopefully many of

you boys will take through your life. BTB is about aiming to make small improvements in all that you do. Whether it is getting 1 more spelling word correct in your weekly test, whether it is learning the 6 x tables, whether it is bowling 3 less wides in a cricket match or simply making your bed in the morning. It’s the accumulation of all the little things you do that matter and make a difference. If you are continually improving, no matter how small, then you will achieve success in whatever you do.

BTB.....I’ve actually been thinking a lot about BTB lately and it can mean a lot more than just Better than Before.

For example...BTB....Brave the Bad stuff. Life can be tricky at times and that’s okay. That’s what happens sometimes. You might struggle with reading, you might have had a bad day with a friend and you had an argument, someone might be mean, you might not get in the top sports team, you might fall over and graze your knee, you might not get a leadership position. You can be disappointed or upset and that’s okay. But you need to learn to be brave and push on through. Medbury is a wonderful place to help you do that. We have lots of boys here who will look after you and give you support. The staff at Medbury are just amazing. They would be the most caring, supportive and kind people that I have ever had the opportunity to work with. In 2019 I got sick and

I had to have some time away from school. It was pretty tough at times. When I was in the hospital I got a lot of love and support. The cards and messages I got from the boys, families and staff were incredible. You made me brave and I pushed on through. When I got out of hospital do you want to know where I made Mrs Hocquard take me? It wasn’t McDonald’s, (although that was high on my list!) and it wasn’t back home, it was Medbury School. When we have people around us who genuinely care, they can help us to Brave the Bad stuff.

BTB....Be the Best. Be the Best version of yourself. Life is full of choices. You make thousands every day. You can choose how to react to situations and you can choose to best the version of you. You can choose to retaliate if someone is mean to you or you can choose to be kind instead. You can choose to be dishonest or you can own up when you do something wrong. You can choose to do nothing while you are here at Medbury or you can choose to give everything a go. Unlocking Every Boy’s Potential is all about bringing out the best in every boy. So make the most of every opportunity while you are here. I know that when I finish at the end of the term, I have made the most of my time here. I’ve done a lot both in school and in my life over the last 49 terms at Medbury. I’ve been lucky enough to have been a classroom teacher, a Science teacher, a Maori teacher, Head of Ilam House, cricket coach, hockey

coach, Kapa Haka leader, Year 8 Team Leader, Director of Boarding, Assistant Principal and Deputy Headmaster. I got married to Mrs Hocquard. I’ve had two beautiful children, Mathilda and Daisy. I’ve made lifelong friendships and a tonne of magical memories. So whether you are in Year 8 and this is the last year of your journey or whether you are in Year 1 and just starting. Be the Best version of yourself, live our school values, be kind and make the most of everything that Medbury has to offer.

BTB....what if we change the letters around a little. BBT....Be Brilliantly Thankful. We are all so privileged in so many ways. There are a number of things that we need to be thankful for. Thankful for attending a great school, thankful for our friendships, thankful to our families, and thankful that we live in a wonderful city and country. I have so many people that I need to thank. It is a very long list and I don’t want to miss anyone out so I’ll do some group thank yous.

Firstly, thank you to the Medbury School Trust Board, the Medbury Parents’ Association, the Medbury Old Boys’ Association and the Medbury Foundation. Without your

continuous support and the tireless work you do in the background, Medbury would not be the school it is today.

Thank you boys. You have made coming to work every day so much fun. Charlie Robinson said to me last week, “Mr Hocquard, why are you so happy all the time?” And the answer is very simple. I love teaching. I love Medbury. Coming to school and talking with you boys, having a laugh, seeing you succeed, seeing you learn new things, seeing you use our Medbury values and watching you push yourselves to be better than before has been awesome.

Thank you to my colleagues, past and present, my friends. You have been a source of daily inspiration. Thank you for all of your support, your time, your energy, your aroha. I am often asked what makes the biggest difference for boys at Medbury and my reply is always the same...the amazing, dedicated staff. You are all so good at what you do and I am going to miss working with you all.

Thank you to the Senior Leadership Team, especially Mr Macpherson. It has been an honour to work alongside you and help guide

Medbury. As we head towards a significant milestone of 100 years old, I know that Medbury is in very good hands.

And finally, thank you to my family. To Mrs Hocquard, Mathilda and Daisy. Thank you for sharing me with Medbury. For the late nights, the early mornings, the weekends. I know that Medbury has been your home, quite literally. And even as I depart it is fantastic that we get to keep the connection to Medbury with Mrs Hocquard still teaching in Year 6.

I was thinking about how to get BTB to work with a Maori quote, but there is actually no letter B in the Maori alphabet, which makes it hard. So I would like to share my favourite whakatauki which I believe sums up my time at Medbury. It goes:

“Ehara tāku toa i te toa takitahi, ēngari he toa takimano.” My strength is not that of an individual but that of many!

No reira tēnā koutou, tēnā koutou, tēnā tātou katoa.

Thank you.

Micah Hocquard
Deputy Headmaster





Mathematics and Literacy Open Morning

Insights into the classroom

On Tuesday 16 March, Medbury held a Literacy and Mathematics Open Morning. This was an opportunity for parents to come into the classrooms and watch how the boys are learning and what they are learning.

In mathematics, boys are taught using the number framework, focusing on number knowledge and number strategies. Number knowledge involves number identification, sequencing and ordering numbers, place value and basic facts. These are all the things boys need to know about our number system. Strategies are the different ways boys can calculate whole numbers, fractions and decimals. In literacy, the teachers follow two interconnected strands: listening, reading and viewing, and speaking,

writing and presenting. When boys are writing, the focus is on ideas, structure, language and organisation. For reading, the focus is on decoding, reading fluency and literal understanding. In spelling we focus on dictated words, correcting errors in the paragraphs and recognising errors in sentences. And for oral language, we focus on being prepared, content, enthusiasm and presence.

It was really great that so many parents came around and asked what we were working on, and how we were doing our task. Hopefully, they now have a better understanding of how all the boys work and what the different classrooms are learning.

Monty Stevenson and Tom Eyre-Walker, 7M



Philosophy for Children (P4C) programme



^ Scott Johnson
Middle School Team Leader

Developing higher order thinking skills

Is it ever OK to lie?

What is bravery?

Was Mathematics invented or discovered?

What would a fair society be like?

These are some of the questions being discussed by boys in all classes at Medbury as part of the Philosophy for Children (P4C) programme. These questions are usually introduced using a short, thought-provoking story. The teacher then facilitates a class discussion, with boys sharing arguments to support their views, disagreeing respectfully with one another, and ultimately forming their own conclusions.

Philosophy for Children (P4C) is an international programme that was developed more than

thirty years ago by Dr Matthew Lipman, a Philosophy professor at Montclair State College in New Jersey. Philosophy deals with questions that are central to our lives, common to all of us, and contestable. In Philosophy lessons there are no final authorities. Discussions do not end with the teacher announcing the correct point of view, nor can the boys do a quick Google search to find a definitive answer. Instead, after a robust discussion, the boys are left to form their own conclusions.

Medbury is a member school of P4CNZ and over the last few years Medbury teachers have been involved in a variety of professional development. We have had afternoon workshops within our staff meetings here at school. The majority of our teachers have now completed the Level 1 P4C training

course. Some teachers have also completed Masterclasses through FAPSA (Federation of Australasian Philosophy in Schools Association), whilst others have been trained in preparing students for a competition called the Ethics Olympiad.

The questions for discussion will often be related to other units of learning being covered in class, giving boys the opportunity to think about these topics more deeply. Through this process, students learn to respect, listen to and understand a diverse range of views. They develop higher order thinking skills, communication skills, and the confidence to contribute to meaningful discussions.



“The students become accustomed to asking each other for reasons and opinions, to listening carefully to each other, to building on each other’s ideas”

– Dr Matthew Lipman

Transition to School

The Transition to School Programme is designed to build on the knowledge and skills gained at preschool by introducing the boys to the many facets of school life.

Meeting the boys

We enjoyed getting to know Henry, Robert, Ravi, Charlie, Levi and Ricky. Our goal was to help them make a positive start to school and feel comfortable in their new surroundings.

Each boy received a Transition to School book. He was able to share this with his parents and his preschool teachers. The book showed the development of his social, emotional, and physical skills over the 10 week programme.



Mrs Henderson, Mrs Mahon and the boys



Introducing the boys to their buddies

The transition to school boys met their Year 1 buddies on the first day.

Each boy in the Transition to School programme was assigned a buddy from the current Year 1 class to help him settle into the routines and become familiar with the Medbury Way.

This is Robert (right) and his buddy Teddy (left).

Familiarisation days

The programme ran alongside the two familiarisation days that the boys had with their new entrant teacher and their peers.

On these familiarisation days, we also invited parents to attend an information session with their son's teacher, followed by an opportunity to meet current Year 1 parents at an afternoon tea. It was a great chance to chat with parents who have recently been through the first day of school milestone.



Using their foundation knowledge, the boys will be able to delve into the literacy, numeracy and specialist subjects on offer at Medbury. They will experience social interactions with their teachers, peers and the school prefects.



Literacy activity



Numeracy activity



Perceptual Motor Programme activity



Physical Education



Getting to know instruments



Digital Technologies activity

Graduation

After graduating, the boys reflected on what their favourite activity was.

"I just loved the word cards!" Robert

"I loved making numbers with playdough!" Charlie

"I liked learning the PMP activities!" Levi

"I liked learning about the violin!" Ricky

"I loved playing with the ICT Robots!" Henry

"I liked singing the phonics songs!" Ravi



Some boys interviewed three new teachers who have joined the staff at Medbury this year, and uncovered some interesting facts.



Mandy Kelly



How long have you been teaching?

About 15 years.

What is your favourite subject to teach?

I love teaching science because boys are very interested, engaged and enthusiastic.

If you could have any superpower what would it be?

Time travel, I would like to be able to go into the past and future.

What do you do in your spare time?

I enjoy spending time with my young family, I have a son who is 11 and a daughter who is 9. We like to go for bike rides and bush walks. I enjoy tramping and discovering remote places. Germany holds a special place in my heart, I have family there and spent a lot of time

there travelling and studying, I would love to go back soon!

Could you please tell me a little bit about your role here?

I am a part time teacher at Medbury, 3 days a week. I teach Year 6 science, and I am also teaching literacy across the Year 6 classes.

What do you like most about Medbury?

I love the energetic buzz at Medbury. The students have so many opportunities, and it is great to see everyone making the most of what is on offer. I enjoy working with the staff. Everyone is happy to be here. Every day is different at Medbury. I always feel like I have achieved something at the end of each day. It is a great place to be.

Patrick Aitken and Sam Buchan, 8L

Sonia Hocking



Could you please tell me a little bit about your role here?

I teach Year 2 boys in 2H. I also teach music outside of school.

What do you like most about Medbury?

What I like most about Medbury is how this school feels like one big family with good values and respect for one another.

What do you like to do in your spare time?

In my spare time, I love to go on hill walks and camping adventures. I

am a musician and enjoy playing piano and guitar and seeing live music.

What were you doing before you came to Medbury?

Previously I have been teaching in Wellington for 14 years, but have come back home to Christchurch which is where I grew up. It is good to be back home.

Nikau Crosby, 8E

Ali Johnson

Could you please tell me a little bit about your role here?

My role is learning support. I teach the Year 8 boys literacy skills. I also teach Years 6 and 8 maths.

What do you like most about Medbury?

I like the community feel of Medbury.

What do you like to do in your spare time?

In my spare time I like to hang out with my boys who are 7 and 9. I also like being at the beach, gardening and mountain biking.

What is your favourite food?

I have multiple favourite foods but my two favourites are salmon and chocolate.

What house are you in?

I am in Hamilton house at Medbury.

What is your favourite sport?

Mountain biking and rollerskating

What music do you like to listen to?

My favourite cultural experience is watching kapa haka and learning all the songs and waiata.

What are some interesting things about you?

I have eaten a tarantula in Cambodia. It was crunchy and tasted like a burnt taste. I have travelled to many places such as Qatar, England, Cambodia and Scotland but I can't pick a favourite between them.

Hugo Fairweather-Logie and Paddy Newton, 8D



Educational Opportunities

Year 8 Options Programme

In the first half of the year, each Year 8 teacher, together with some of the specialist teachers at Medbury, runs a fun activity and the boys opt in to their preferred activities.

Year 8 boys choose two options that they will do over the course of the two terms. The options that you could select were: Drama and Yoga, Making props for Macbeth,

Golf, The Wonderful World of Sport, Photography, 2D and 3D Animation, and T-shirt Design.

I personally had Drama and Yoga, I thoroughly enjoyed it and it will be a good memory for many years. I especially liked learning to do Yoga as I had not done this before. I talked to other boys in different options and they all said that it was great to have

something different to do that was a passion of their teachers.

Options is one of the many highlights of Year 8 and I think that all the boys enjoyed their option on a Thursday afternoon.

Josh Brown, 8E



Year 6 Science and Technology Evening

On Tuesday 9 March, the Year 6 boys and their parents had their Science and Technology evening with Mr Taylor, Mr Collins and the Year 6 teachers.

We were told that the theme was bridge construction. Each group was given the same materials: newspaper, string and sellotape. The rules were that we could only use one roll of sellotape, 10 metres of string, and 15 full sheets of newspaper. This was a very complicated and competitive task! We had a limited amount of time to construct our bridges.

There were heaps of clever designs. Mr Taylor said that to win you had to have the highest

score which was to be calculated by how many centimetres you achieved in total when you added up distance between supports, how long the bridge was, and how tall the bridge was.

The bridge had to be a minimum of 15cm from the ground. The score was length, plus height, plus the shortest distance between supports. The longest bridge also needed to be capable of holding a 300g car while it was wheeled along the entire length.

Even though everyone did well, there were always only going to be a few winners. In third place was Daddy Longlegs (George Bishop, 6D, Ollie Gordon, 6J and Lachie

O'Reilly, 6D). In second place was Mars (Matthew Williams, 6D, Alex Wang, 6D and Harrison Tapper, 6J). Finally, in first place, was Dibbs (Korban Donaldson, 6J and Zac Hibbs, 6D).

Overall, everyone enjoyed themselves and it was a wonderful evening for the boys and their parents.

Matt Bennett, 6D and Matthew Williams, 6D

Trips and visits

Year 8 Adrenalin Forest

On 12 February 2021, all four Year 8 classes 8S, 8L, 8E and 8D went to Adrenalin Forest. Upon arrival, the four classes split up into two different groups and headed to different areas.

8E and 8L played in the Adrenalin Forest for the morning session whilst 8S and 8D went to Spencer Park for the first part of the morning.

In Spencer Park, the boys had a fun time together. They played basketball, cricket, soccer and swung on the swings. The two classes had fun and some lunch.

The groups then switched turns and we finally got to the forest. Just looking at the mind-dazzling heights and all the strange courses up the trees got our adrenalin pumping.

For some of us, the course was a breeze, but for me, it was a real challenge.

Robin Zhang, 8S



Year 4 Rocky Shore

Here are some excerpts from the Year 4 recounts of their trip to Taylor's Mistake in March.

"First we were looking at rock pools and I saw hermit crabs, giant sea slugs with cool pink shells and awesome sling fish. We played a game where we were crabs... our instructor called our tidal zones and we ran to them."

James Wilkinson, 4P

"The rocky pools were as cold as space and as deep as the Mariana Trench!"

William Valentine, 4B

"When I first saw the little black mussels I thought that it was black rocks. There were millions of black mussels. When I touched them they felt like spiky spikes of bullets".

Matthew Li, 4B

"Here's an interesting fact about sea tulips, they look like a plant but they are actually a sea animal."

Owen Intoratat, 4B

"It was the very first time I had ever seen a sea star, it looked incredibly slimy!"

Chenyi Dai, 4B





Year 6 Camp at Wainui Heights

The Year 6 boys had a brilliant three days at the Wainui YMCA Camp in February. The activities included kayaking, coasteering, high ropes, orienteering, search and rescue, and archery. Here are some of the most exciting moments, as described by three of the Year 6 boys:

I stood there on the rock looking down at the clear, glistening water. Well, that's what everybody else saw. I saw beyond the beauty. I saw the darkness and the fear and the shadows. They were calling me in. I didn't want to jump. My friends were threatening to push me in. So, in a split second, I jumped. What was I thinking? I hit the water like a nuclear bomb. The splash was HUGE! I was swung around by the currents viciously, like I was in a washing machine. Suddenly, BOOM! Kelp in my face. I hung on to it and rode it to the horizon of safety. I was alive. I was alive! "Yahoo!" I yelled.

Flynn Moss, 6J, describing jumping off 'Papa Bear' in Coasteering.

Everyone was cheering for me. "Come on Henry! Come on Henry! You can do this!"

"Don't look down, don't look down, don't look down." That was the only thing I said to myself. Up ahead of me was the top! The ropes seemed to be whispering to me. Were they warning me? I listened more closely but heard nothing. I kept climbing.

Finally, I was at the last level. Now all I had to do was walk across the log. I walked slowly across, then touched the finish line. I did it! I was so happy. Then I jumped. I was flying! As I reached the ground I looked up at the obstacle course again. I had finished it. I had succeeded in my mission to climb the high ropes.

Chia-Heng Lin, 6J, describing the High Ropes course.

As I crouched in the semi-darkness I heard light footsteps approaching my hidden location. I saw a single blue stripe smeared across his face. I imagined myself clawing at the grass, being dragged towards the Blue leader. I shuddered, waking from my vision. For others, this was all just a fun game. But for me, it was far more than that. This was life and death. I crouched lower as the Blue soldier came closer and closer. The Blue soldier frowned and turned away, obviously disappointed he didn't find anything to chase. Soon after, I heard another rustle in the bushes. This time a Red soldier came out of the tree line, heading directly to my hiding spot. He paused, looked up, and yelled, "Game's over! Go down to the field to start a new round!" I silently celebrated. I'd done it. I was a survivor!

Oscar Abbott, 6J, describing the game 'Colours'.



Arts Week



Opera in Schools

Year 6 Teacher Mr Durant made his impromptu matinee performance as a marriage celebrant..... singing the lines (to the audiences delight)!

This was all during a performance by *Opera in Schools* of Donizetti's *Don Pasquale* which included an excellent double-cross scheme as Don Pasquale's friend comes up with a plan to help Don's nephew and sole heir, Ernesto.



CBHS Funk Band

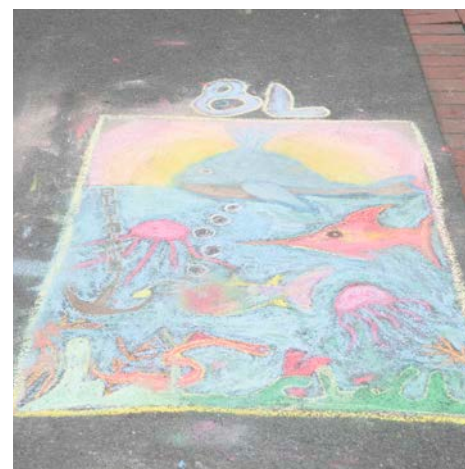
The band of nine including a horn section of two saxophones, a trombone and trumpet, as well as two very capable vocalists, delighted the boys by playing two pieces of Funk and Soul Music.

By the end of the performance the Medbury boys were all clapping and grooving away to this group of talented boys.

Pavement Art Competition

All the boys selected for the pavement art sprinted like little kids high on sugar to their rectangular art canvas, that was plainly drawn on the concrete. Each team gathered around their piece of grey concrete which was soon to be transformed into vibrant artworks of the sea. We had two hours to recreate the ocean we visualized onto our concrete canvas. It was great to see all the boys working together in their teams, to create their underwater masterpiece. At the end of the competition all the concrete canvases from Years 2 to 8 were filled with gloriously, colorful fishy artworks. The boys loved the pavement art competition and cannot wait to do it again in two years' time.

Drew Edmundson, 8L



All Girl Big Band

The All Girl Big Band, which includes our own Music Teacher Mrs April Chapman, are a group of female jazz musicians making a name for themselves around NZ as the only all female big band.

Nine out of the normal 18 strong members performed three contrasting jazz charts, along with some audience participation and an opportunity to dance to their final number. This group definitely showed the boys how jazz music is done.



Pottery Classes with Shona Clarkson

On the Tuesday of Arts Week, Mrs Clarkson came to Medbury. She is an amazing potter and usually teaches adult classes at the Mt Pleasant Pottery Group.

She taught the boys lots of new techniques in working with clay. We made Easter Bunnies and some boys also made toothpick containers.

It was great fun. Once the clay has dried it will be bisque fired and then be ready for glazing.

Bayley Graham

Medbury students and staff were treated to a high octane tap dance demonstration during Arts Week by local dancer / choreographer, Bayley Graham. The talented 21 year old tapped, balanced and juggled his way through three stunning routines, wowing his audience and finishing with an amazing dance on sand. Bayley certainly showed the boys how much fun dance can be and he is definitely a name to watch out for in the future!



Arts Week Logo Competition Winners: Luobby Luo, 2R; Arjun Solai, 4B; James Ingram, 5B; and Arthur Farrell, 7F.



Arts Week activities



Mask Day Parade



Arts Week Concert



Junior School Music Showcase

The Junior School hosted a Music Showcase for their parents on 17 March, presenting all of the musical skills they had been learning in class throughout Term 1.

The skills included beat, rhythm, pitch and a knack for “talking

music”. The theme for the show was based on Medbury’s schoolwide theme of Unity so it held strong to a message of love and working together.

Our talented music teacher, Mrs April Chapman, wrote and

directed the performance. The boys all had a wonderful time and were proud of their efforts.

Jane McGarry
Junior School Team Leader

Art at Medbury

Year 6 Ming Dynasty Vases

The Year 6 boys have been looking at Chinese pottery from the Ming Dynasty era.

We drew the vases and decorated them with traditional Chinese patterns.

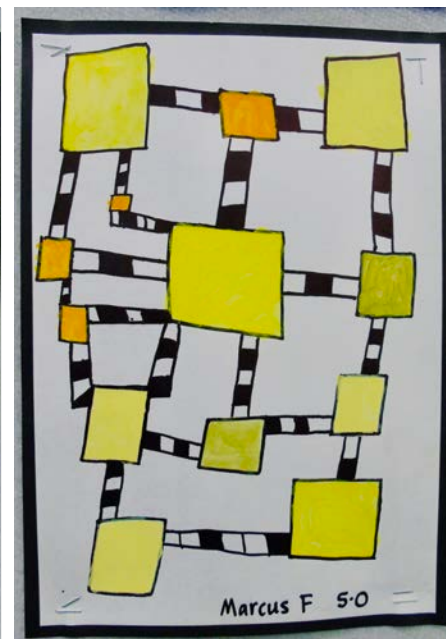
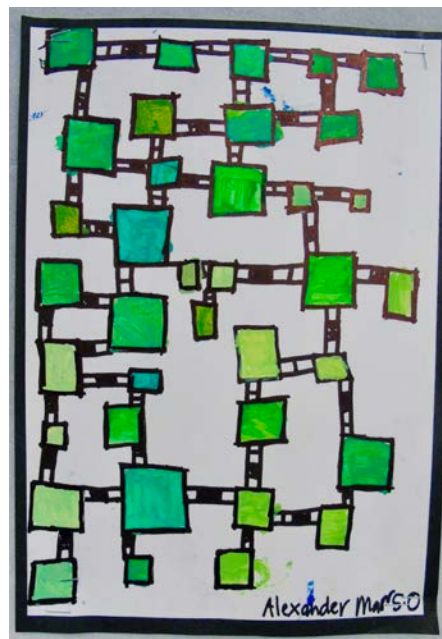
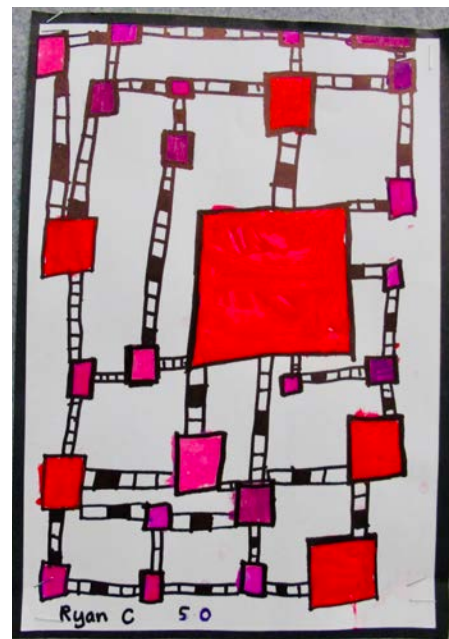
Next we made our own vases out of clay. They will be fired in the kiln, glazed and fired again.



Year 5 Abstract Painting

How I made it: firstly I had to get some scrap paper and a pencil and draw different sized squares. Then I drew two lines close to each other that would connect to the squares. After that we showed the teacher the drawings and if she thought it was good enough then you traced over the pencil with vivid and coloured in the squares with your house colours. You could also put other colours to mix with your house colours so it would go a different colour. I loved it!

Marcus Fogarty, 5O



Year 7 Masks and Portraits

For the first term, we focused on abstract art and portraits. Mrs Johnson gave us clay, which we put on wooden boards and rolled out. We cut out the clay for the face and the leftover clay was used for the eyes, mouth and other features. Then when the clay had been fired in the kiln, we put the glazes on. The boys had to apply three layers of glaze so it would really stand out. It was lots of fun.

Harry Reekie, 7C



Year 8 Universe Art

For this piece of art, we had to design and create a picture of the universe. Mine was a number of different planets with a variety of colours, on a night sky background that we had to create by flicking paint from a toothbrush onto the paper. My favourite part was getting to colour in the planets with pastel chalk. It was lots of fun and we got to use our imagination.

Cullen Brown, 8L





Art in the Hood

Art in the Hood was an Art project involving schools nationwide. Boys were invited to create a piece of Art that celebrated what makes their neighbourhood special.

All the art work was sent to Auckland and four boys were chosen by the judging panel to have their work displayed on the bus shelter outside Medbury School, on Creyke Road.

We asked the boys whose art was selected what inspired their drawings:

"My art work combines images of St Barnabas and Riccarton House. I chose to draw these buildings

because they stand out in my neighbourhood."

Jacob Haley, 7B

"I drew Riccarton House because it is an important building in our neighbourhood."

Alex Wang, 6D

"I drew a fantail because they live in our neighbourhood."

Cody Wu, 7C

"When I'm on my way to school I bike past St. Barnabas. Medbury School has a lot of connection with St Barnabas so I thought it would

be a good idea to draw it for the 'Art in the Hood' competition". I think it looks its best in Spring when all the daffodils come up."

Connor MacKenzie, 7C

Congratulations boys on your selection. We are enjoying having your art on display outside our school.

Sandra Johnson
Head of Art



Years 1 to 4 Art

From left to right:

- Koru drawing with collage techniques by William Lee, 2H.
- 'Rainy day' painting with water colour and collage by James Hunter, 1M.
- For his fishy artwork, William Valentine, 4B used collage and a process called 'dye resist' where the wax of the crayons used doesn't absorb the dye.
- Painted koru art by Levi Tucker, 1H.
- Matteo Gibbons, 3S, created a visual mihi with maunga, awa, and a koro to depict each member of his whanau, using a variety of painting techniques.
- Noah Mackie's visual Mihi, 2R - introducing people and places important to us.
- Benji Simón, 3E created a line house, then created a background using dye.
- Sea life drawing using pastels, oil painting and print screen techniques by Riley Gale, 3E.
- Cityscape drawing by Noah Zhang, 4P. Noah used a mixed media of crayons, vivids, coloured pencils and dye for the background.

Leadership in Sport



^ Alex Seales
Hockey Co-ordinator and Year 8 Teacher

Rising to the challenge

Not all boys are natural leaders. Leadership is a skill that comes easier for some than others and it often comes down to confidence.

In the classroom, it is shown by being able to communicate and facilitate discussions with peers, showing initiative, and being a positive role model to younger students.

However, where boys seem to thrive the most and rise to the challenge of leadership, is when they're on the sports field.

Sport is an integral part of life at Medbury and allows boys of all ages to become leaders.

From a young age, we are fostering the boys to step up and take all the opportunities on offer to them. As teachers, we help direct and facilitate the growth of boys' leadership skills to allow them to shine.

It doesn't mean that the loud, confident boy is going to be the best leader. It is often the boy who leads by example with his attitude that others want to follow.

An example of leadership shown through actions is Richie McCaw. By no means was he the loudest person on a rugby field but he was admired due to his determination and dedication to the team.

I challenge boys this winter sports season to find ways they can develop their leadership style and skills so they can help their team achieve the best results possible.

Alex Seales
Hockey Co-ordinator and Year 8 Teacher



Year 8 Surf Day

On 2 February, classes 8E and 8L headed off to Sumner for their surf day. We took the buses to Sumner and got dressed into our wetsuits.

We then had a briefing on how to surf, which included how to stand up, how to surf in different types of winds, and how winds affected the wave quality.

We then got put into two groups,

the Seals and the Dolphins, and each group either surfed or boogie-boarded. After putting on the vest and lying on the sand for a practice/demo, the boys were ready to head out to the water. The waves proved great challenges and each boy had lots of fun trying to stand up and surf the wave.

After having a fun surf and boogie board session the boys headed off to get some food. They played on the beach, playing some beach cricket and digging big sand holes. After all of the fun, It was time to head home. The other two classes, 8S and 8D went on 6 February.

Ryan Speizer, 8E



Swimming Finals

Cheering and excitement at the pool

Swimming sports were a little different this year; preliminaries were held as usual at Wharenui Swimming Pool, and the Medbury pool, however when the day of swimming sports came we were at Covid level two.

Luckily swimming finals went ahead, but without spectators, and with only the Years 5 to 8 finalists, who competed for their spot in the zones. The Years 3 and 4 swimming finals were held a few weeks later at Wharenui.

The Years 5 to 8 swimming finals were a rousing success with a lot of energy throughout the competition. Thank you to Mr Gilbert and Mr Ogston for reorganizing things so the event could go ahead. And thank you to all the teachers and staff who timed the races.

The Years 7 and 8 Champions answered some questions :

What did you like about swimming sports this year?

Tate 'Swimming sports was smaller this year, but with the same energy as usual; there was still a lot of cheering and excitement at the pool'.

Harry 'I like swimming sports because this year the new boys got the old boys adrenalin pumping because they didn't know their ability'.

What's your background with swimming?

Tate: 'I have swum once a week since I was six. My brother was a swimmer and before swimming sports he always helps me with the technical aspects'.

Harry: 'I started swimming when I was three years old. I started having lessons in the baby pool with my parents. Since I turned ten, I have trained two times a week in a squad, but only when swimming sports are coming up'.

There was a lot of good racing and some records were broken. There were no House champions or House relays this year, that will have to wait until next year.

Tate Aikawa, 8S

The following boys made the Medbury swim team for 2021 and competed in the ISSA Swimming Sports on Tuesday 9 March:

Year 5: Alexander Marr, Ollie Brown, George Luisetti, Zilong Chen and Sam Maxwell.

Year 6: Zac Hibbs, Hugo Bush, Will Gardiner and Chia-Heng Lin.

Year 7: Harry Reekie, William Coughlan, Kourosh Langley and Harry Blakely.

Year 8: Tate Aikawa, Luke Manderson, Cullen Brown, Charlie Wood and Otis Wheeler.

	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
25m Freestyle	Louis Tian	Noah Zhang	Ollie Brown	Zac Hibbs	William Coughlan	Tate Aikawa
25m Backstroke	Hudson Stratford-Bevins	Ted Jones	George Luisetti	Will Gardiner	William Coughlan	Tate Aikawa
25m Breaststroke	-	-	Alexander Marr	Zac Hibbs	Harry Reekie	Luke Manderson
25m Butterfly	-	-	-	-	Harry Reekie	Tate Aikawa
50m Freestyle	Louis Tian	Ted Jones	Alexander Marr	Zac Hibbs	Harry Reekie	Tate Aikawa
100m Freestyle	-	-	Sam Maxwell	Zac Hibbs	Harry Reekie	Luke Manderson
100m Medley	-	-	Alexander Marr	Zac Hibbs	Harry Reekie	Tate Aikawa

Junior and Lower Middle Swim Week

In the second week of Term 1, the Junior and Lower Middle Schools had their annual swim week.

The purpose of this was for the boys to develop water confidence and build on their swimming skills. Younger boys took part in a

number of activities to enhance their water confidence, while older boys worked on the development of their stroke technique.

Daily lessons enabled the boys to make pleasing progress over the week and ensured that the

boys felt confident in all aspects of water safety. An enjoyable time was had by all.

Erin Sutherland
Lower Middle School Team Leader



NZ Schools Triathlon Championships

In late March, a team of Years 7 and 8 Medbury boys travelled to New Plymouth to compete in the NZ Schools Triathlon Championships.

This was a chance to compete for a national championship title in the individual triathlon and the four person team relay. The Medbury team all put in their best efforts and came away with some great results. New Plymouth turned on a great event which was fun for the parents, teachers and spectators who travelled to support the boys.

It was an early start on race day. We arrived at the transition area at 7:30am and racked our bikes. Whether we were wearing

a wetsuit, tri suit or togs, we all clipped our numbers on and went to test the temperature of the water. If you had not tested the ocean temperature yet, it was a pleasant surprise that it was much warmer than the ocean in the South Island!

The race started with choppy water and a good sea breeze. 200m in the ocean water was a challenge for all and spread the field out. From the swim exit there was a quick sprint up to our bikes and out onto a two lap road bike leg. The bike had some tight corners and a hill which made it hard on the legs. Transitions had to be quick as we raced into the running leg of the race, which was a 2km flat course. Our team

of Medbury boys all put in a great effort and should be proud of their results.

The afternoon saw us compete in the Teams race, which we did as a four man team. We each did a smaller version of the morning's race, then handed over to our teammate for them to do the same. Some fast legs from the Medbury boys meant our two Medbury teams managed to finish 2nd and 3rd in the teams event. A great way to finish a fun day of Triathlon racing.

A big thanks to Mr Ogston who came up for the weekend and also to all of our parents. We were lucky to have so much support!

Otis Wheeler, 8L

South Island Mountain Bike Championships

Recently a few Years 7 and 8 boys went to the 2021 South Island School MTB (Mountain Bike) Championships at Mt Hutt.

The boys racing for Medbury were Hugh Shand, Luca Arthur, Seb Gray and Matthew Burton-Lyall. Hugh, Luca and Matthew were in the under 13's and Seb was in the under 14's. We all had to do one short lap and two proper laps which started with an average uphill and then a quick downhill

(short lap). Then the next two laps started off with a quick but tough uphill which brought you down to a technical, steep downhill. The course continued to go up and down with lots of river crossings. The laps finished with the quick lap.

Overall, it was a challenging course which either made you or broke you. At the end of the race, most of the boys enjoyed sitting down with a bag of chips and

relaxing their bodies after a big day on their bikes.

Medbury did well in the cross country event, with Luca placing 4th, Hugh placing 5th and Matthew placing 9th in the under 13's. Seb placed 20th in the under 14's. Well done to Luca who was also awarded second place overall for the combined U13 boys grade. Thank you to all the parents who helped the team.

Seb Gray, 8D



Summer Sports Exchange with Cathedral Grammar

On Monday 15 March, Medbury School's 2nd XI Cricket team and Top 8 Tennis team prepared to play Cathedral Grammar in a summer sports exchange.

As the Medbury boys got ready for the game, it was easy to tell that everybody was nervous but looking forward to the competition.

In cricket, Medbury won the toss and elected to bowl as it was a slow outfield. The game was 35 overs. There was some great bowling and opening overs, then the first wicket came from Angus Ward who bowled a lovely ball and was caught by Oscar

Graham. After the first wicket the boys kept getting wickets and dot balls, in the end Medbury bowled Cathedral Grammar out for 123 runs. Cathedral Grammar batted well so it would be hard for Medbury to chase that down. Medbury came out to bat and had a rough start but then got into a rhythm and scored more runs. The game was close and extremely fun, the stand out performances were, Luca Hawkesby - 3 wickets, 4 overs and 8 runs, Angus Ward - 33 runs and Charlie de Costabadie - 3 wickets, 2 overs, 3 runs, with Medbury as the overall winners.

In Tennis, we started with doubles which all the pairs won convincingly. The number one pair, Tate Aikawa and Yul Kwon had a great game, winning 6:0 6:0. After some morning tea, we got straight into the singles. Tate Aikawa had another great game, winning 6:0 6:0. In the end, Medbury won 11 matches to 1.

I would like to thank all the supporters for watching the game, Cathedral Grammar and the coaches for helping us have fun and show good sportsmanship.

Luca Hawkesby, 8L



Summer Sports Exchange with St Andrew’s Preparatory School

On Wednesday 17 February, Medbury School’s 1st XI Cricket team, 2nd XI Cricket team and the Top 8 Tennis team were more than prepared to take on St Andrew’s Preparatory School in a Summer Sports Exchange.

The boys were very excited to play in their first exchange in 2021.

The Medbury Top 8 Tennis team met at the astroturf to warm up at 9.00 am. After the boys from St Andrew’s arrived, we got stuck into the doubles first. Medbury had a great start to the day with Jake Bennett and Harry Whithear, George Davidson and Oscar Opie and Tate Aikawa and myself

beating their opponents 9:3, and Patrick Aitken and Nicholas Rayner winning 9:2. After some morning tea, we played our singles. Tate Aikawa, Oscar Opie and Harry Whithear had very good games winning their singles 9:1. In the end, Medbury took out the win



convincingly, winning 11 out of 12 matches. In the Cricket, the 1st XI won the toss and elected to bowl first. St Andrew’s ended up getting 122 for 7. Medbury batted after some lunch. Liam Singer and James Hunter opened the batting and got

a 100 run partnership. Both of them got half-centuries. Todd Williams came in and finished the game off. Medbury’s 1st XI had a good win to start the year. The 2nd XI had a good win as well with Drew Edmundson getting a half-century. I would like to thank all the parents

for coming along and cheering for all the teams and thank you to the coaches for continuous support and encouragement. Yul Kwon, 8L

Community at Medbury



Harvest Festival Service

On the evening of 14 March we held our annual Harvest Festival for Years 1 to 4. The Choristers also came to encourage the junior boys with their signing.

The stage was set up beautifully with all the non-perishable donations from all the boys and staff. All donations were for the Christchurch City Mission.

During the service, Reverend Chamberlain performed a song

on his guitar, and all the boys sang along. After the song he gave his lesson. He brought out a bag full of corn and all the boys were looking at him a bit confused at what he was doing.

He asked for three dads to come up and unwrap the corn and who ever does it faster wins. He then called up three mothers and then three boys to compete against each other. The corn is a symbol

of the harvest festival along with pumpkin and onions. We harvest those during autumn.

Thank you to all the boys, families and staff who attended this special event. Also, thank you to every boy who donated to the Christchurch City Mission.

Heath Gallant, 8D

Community Service

My name is Nisal Pathirana and I am head of Community Service for 2021. I am so pleased to hold this position this year. I would like to introduce the House Leaders and their charities.

Jack Howard, Head of Clyde, Child Cancer Foundation.

Drew Edmundson, Head of Creyke, Koru Care.

Jack Wyllie, Head of Ilam, Westpac Helicopters.

Otis Wheeler, Head of Hamilton, Orana Park.

These Charities were all chosen by teachers and students. In late Term 1, Student Council leaders and I voted for which muffin day

we should have. We all came to a decision that we were going to dress up like the '80s. All boys gave a gold coin donation for their House. It will be exciting to see how much they raise for their charities throughout the year.

Our three goals this year are:

1. Raise \$2,021 as a school.
2. Get more than 30 boys to receive a Community Service badge.
3. Treat others how you would like to be treated.

This year we are going to hold a 40 Hour Famine to fight the Hunger pandemic occurring in Sub-Saharan Africa. We are trying to

smash our goal and raise as much money as possible.

We have figured out that \$6.00 buys fast-growing seeds that will give a family nutritious vegetables to eat or sell at the market. When we donate money we will help so many families. The money we raise will create sustainable farming and help Sub-Saharan Africa to fight against hunger.

Nisal Pathirana, 8L



Dean and Christie from the Christchurch City Mission with Head of Community Service, Nisal Pathirana.

Gardening Club

The Medbury Gardening Club is a place where you can meet other people, make friends and have the freedom to get your hands dirty.

I have been doing it for five years now and I have enjoyed every minute. It has been so much fun to help out. Every week we do something different. We do a variety of things like weeding, planting, harvesting and digging.

The Gardening Club has a large array of fruit and vegetables. Recently, we harvested over 50 kilograms of potatoes and donated them to the City Mission for the Harvest Festival. It was quite challenging to pull out the potato plants. When we dug them out there were so many potatoes on the plants of all shapes and sizes! Every year we have a competition to see who can get the biggest potato.

It has been so much fun being a part of the Medbury Garden Club all these years. Mr Durant has been such a wonderful mentor, passing on so much knowledge and many tips. I really cannot wait for the rest of the year to see what we grow.

Billy Baxter, 8S

“Gardening develops practical and observational skills, essential life skills such as oral language and emotional intelligence, and it promotes healthy eating and develops a community spirit.”

– Mr Durant



From the Boarding House



John Ogston

A mixture of familiar and new faces

Another year is well under way in the Boarding House with a mixture of familiar and new faces! We have 25 permanent and permanent casual boarders who have joined the Boarding House family during Term 1.

We also welcome Ms Alex Seales as a Boarding House Master and our three new Kiwi gap tutors, Ellie Tizzard, Sam Clark and James Corbett (a Medbury Old Boy). New boarders joined us from a range of locations including, Wanaka, Hawarden and as far as Seddon.

A highlight of the Boarding House calendar is always the Term 1 surf day at Sumner. All boys suited up and showed their stuff on the waves after a lesson on the esplanade. Listening to the boys at the end of the day, I am sure the waves had grown four feet and they were hanging ten, but they all slept well that night!

Another highlight has been the growing numbers of Boarders joining in for fitness on a Tuesday morning. Despite this being voluntary, each week has seen over

a dozen boys raring to go in their togs at 6.45am. Even swimming in the dark toward the end of this term did not discourage the boys!

Thank you to the Medbury Parents' Association for helping the Boarding House purchase a number of skateboard ramps and rails at the beginning of the year. This has proved popular with boys young and old in the Boarding House.

Looking ahead to Term 2, we have two 'Friday nights in' when the boys all stay in and enjoy an action packed night together. Unfortunately the Super Rugby calendar does not provide a suitable date for us all to support the Crusaders at the stadium, but there are plenty of other exciting times ahead for the boys in the upcoming term.

John Ogston
Director of Boarding



Settling in to Boarding life

Our new boarders in 2021 have come from Waiau, Omihi, Cheviot, Wanaka, Culverden, Darfield, Blenheim and Hawarden. There are many sibling groups in the Boarding House, and a number have fathers, uncles and grandfathers who are Medbury Old Boys - one of our sibling groups are the fourth generation at Medbury School. Some of our existing boarders interviewed two of our new boarders recently, to find out how they are settling in.

Fred Fastier (7C) interviewed Dustin Wright (7C):

Fred: What are some good things about boarding?

Dustin: Having the school to play on after school.

Fred: What are some things you think you have an advantage over day boys with if you are a boarder?

Dustin: Living on site.

Fred: What do you think about hygiene and things in the hostel?

Dustin: It is good. We clean our teeth twice a day and shower every day and we are trusted to wash our hands before every meal.

Fred: What is your favourite thing about boarding so far?

Dustin: Wednesday cricket and Mr Ogston's plays of the day.

Fred: What is something you would change about the boarding house?

Dustin: The amount of time we are allowed to call our parents and the time we are allowed to come back on a weekend.

Gus Menzies (7C) interviewed Wilfie Wells (7M):

Gus: Do you like the Boarding House?

Wilfie: Yes I think it is very good experience for boys who have never left home for long periods of time.

Gus: How was your old school compared to Medbury?

Wilfie: There are lot more opportunities at Medbury especially in the Boarding House. Mr Bath, one of the House Masters, takes the boys to polo on a Friday afternoon.

Gus: What is your favourite part about the food at Medbury?

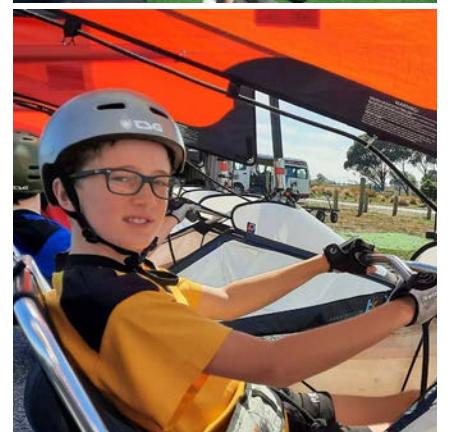
Wilfie: On Wednesday nights it's boarders choice which is worked out through tokens. Tokens are a form of House points in the Boarding House. You get to choose a dinner and a dessert. Wednesday dinner is personally my favourite.

Gus: What is your favourite part about the Boarding House?

Wilfie: When you stay in on the weekend. On Sunday you will get taken out to so many different places, it is really fun. You can go to places like the Air Force Museum, Mega Air and Jellie Park.

Gus: Did it take long to get used to the routine?

Wilfie: No, the routine is easy and efficient. After a while you can feel like you have been doing it for years.





From the Trust Board



^ Anthea Herron

Future vision

One of the Strategic Objectives of the Medbury 2023 Strategic Plan is “Future Vision” under which the Board and Management undertake to ensure that school facilities and infrastructure meet the current and future needs of Medbury.

In line with this strategy, I am delighted to announce that the Trust Board has approved the commencement of the restoration and renovation of Ballantyne House. Ballantyne House is the oldest building on the school’s campus. Housing reception and administration, the Headmaster’s and School Counsellor’s offices and Director of Boarding’s residence, Ballantyne House will now be given the attention it deserves, bringing it to the standard of excellence expected of facilities at Medbury. The plan is for this wonderful heritage building to be renovated in time for our centenary in 2023, making it a stunning first impression for visitors and a part of Medbury history of which all members of the Medbury family can be proud.

The collaborative planning by the Medbury School Foundation and the Trust Board in relation to the establishment of a philanthropic strategy for the school will come into play for funding the Ballantyne House project. The Board is grateful to the Medbury School Foundation for its early funding commitment in relation to this project and we look forward to support from the wider Medbury community as the project gets underway.

Another infrastructure project, albeit a smaller one, is the new bridge from the Staff Car Park across the Waimairi Stream to the main campus. It is a fabulous example of how architecture can make functional infrastructure into a statement piece.

The Trust Board members who joined us in 2020 are standing on this new bridge in the photo on the opposite page. Andrew Wyllie is a Medbury parent and, as an Investment Advisor at Forsyth Barr, brings sound financial skills and acumen to the Board. Gillian Smith is currently the Assistant Principal of College House at the University of Canterbury and she brings a wide range of skills to the Board with her extensive experience in the Primary Education sector together with a background in marketing and communications. Andrew Leete is a partner at Tavendale and Partners and in addition to his commercial legal skills, Andrew has strong primary school governance experience.

These new members personify our “Future Vision” strategy as they ensure that fresh ideas and new experience is brought to the Board table.

Anthea Herron
Chair
Medbury School Trust Board



The Medbury Parents' Association

Connecting and growing our community

The Medbury Parents' Association held its Annual General Meeting on 30 March, electing a number of new committee members to continue the wonderful service of those who have come to the end of their tenure.

The committee and School would like to thank Hayley Middleton, Michelle Cathcart, Mike Walker, Daniel Yeoh, Kim Chan and Emma Dormer for their enthusiasm and commitment over the last few years. They worked tirelessly across a range of events and initiatives designed to connect and grow our community - something that is very much at the heart of Medbury.

An example of this is the Medbury Business Directory that was launched last year. The Directory profiles businesses owned, and services provided by, current parents and caregivers. It continues to grow and we are delighted when we hear new stories of work referrals gained through this Directory. Please visit the Directory on the Medbury website, or on the 'Links' icon on the Medbury App.

We welcome current committee member Haidee Stratford (pictured far left, third photo down) into the position of President, Janelle Pritchard (pictured to the immediate left, third photo down), as Vice President and new member Fiona Kay into the position of Secretary.

Other members include Melanie Grace, Annabel Shand, Sally Bettman and new members Kim Veitch, Helen Clegg, Emma Turnbull, Mo Wang, Tina Ban, Fiona Murray and Sarah Robinson.

We look forward to introducing all of your new members to you early in Term 2 as we near the

delivery of our first event on 14 May, 'Breakfast with the Boys'.

This year the MPA are thrilled to be welcoming Black Cap and proud Cantabrian, Todd Astle, as guest speaker. Todd has played for the New Zealand Blackcaps in Test, ODI and T20 cricket. He has also played over 100 first-class matches for Canterbury and recently became their leading all-time wicket taker. You will hear about his numerous challenges, triumphs and setbacks, both on and off the field.

Todd will also speak about how he has harnessed his experiences and learnings with an aim to inspire and empower others to maximise their potential with his peak performance mental skills business 'Innerspin'.

Todd will be joined by Medbury Dad and Canterbury Cricket's High Performance Manager, Marty Croy, who will lead the Q & A session at the end of Todd's presentation.

If you missed out on tickets for this event, the MPA is looking forward to sharing details of further planned events for 2021 early in Term 2, including a much anticipated 'knees up'. Watch this space.

The committee would love to engage with the parent community as their representatives on ideas and initiatives that you have for fundraising spend.

To share these ideas or find out more about the committee, please feel free to get in touch with an MPA member at any time. If you're not sure who we are, please check us out on the Medbury website.

The Medbury Parents' Association

The Medbury School Old Boys' Association



^ Andrew Yee

Old Boys' News and Upcoming Events

Owen Foster, a Year 7 Teacher at Medbury School, sent me these photos recently. Some of our readers may recognise the Medbury Old Boys in the photos.

These three were members of the Medbury team who were National Primary Schools' Cricket Champions in 2015, and in December 2020, were part of the Christchurch Boys' High School side that won the The Gillette Cup (Secondary School Boys' First XI Cup). Owen wrote that "Ollie captained the CBHS side and Angus was the highest wicket taker for the tournament. Jack Harris, who was captain of the Medbury 1st XI in 2012, was part of the coaching staff for CBHS, so a really strong Medbury connection. It's great to see these talented young men continuing with their cricket and achieving such great success".



^ and v L to R: Angus Sidey, Ollie Curtis and Nick Cooke

Congratulations also to Medbury Old Boys and hockey players Louis Beckert, Nicholas Lidstone and Dominic Newman, who have made it into the Southern Alpiners Mens' team for the new hockey league.

The photo to the top right (page 53) was taken at the end of the Australia - New Zealand Waterski Challenge held at Lake Crichton, Dunsandel in 2020, where both boys represented NZ in their age groups. Hunter Stewart finished with a 9th overall placing in the U17 competition and Angus Ferguson with a 7th overall in the U14. The overall placings are calculated



as a combination of their points from the three disciplines - Slalom, Trick and Jump. Well done Angus and Hunter.

We love to hear what our Medbury Old Boys have been up to, please send in your news and photos to elizabeth.macpherson@medbury.school.nz.

We look forward to seeing you at some of the upcoming MSOBA events on the calendar.

Andrew Yee
President
Medbury Old Boys' Association



Like us on Facebook and connect on LinkedIn



^ Angus Ferguson (2018) and Hunter Stewart (2012 - 2015)

Save the date

Annual General Meeting Thursday, 27 May

A warm invitation is extended to all Old Boys of Medbury School to attend the Annual General Meeting of the Medbury School Old Boys' Association to be held at Medbury in the School Library at 6.00pm. The full AGM information will follow via email. To update your email address, please email elizabeth.macpherson@medbury.school.nz.

Annual MSOBA Dinner on Friday, 27 August

Come and join us for our Annual Dinner from 6.00pm to 9.00pm in The Medbury Centre Auditorium. More details including the guest speaker will follow via email and on the MSOBA Facebook and LinkedIn pages, together with a registration link.

Five Years On Function on Thursday, 21 October

Class of 2016, it's time to get together for your 5 years on reunion! Come and catch up with your old classmates and teachers over some nibbles, followed by a tour of the School with the Headmaster. Hosted in The Foundation Building from 5.00pm to 6.00pm.



^ MSOBA Annual Dinner 2019



< Does this face look familiar?

v Five Years On function 2020



Centenary Update



1923 - 2023



^ Archives Club members from L - R: Edgar Dormer (4B), George Hutton (5O), Archer Barker-Manning (5O), Charlie Hutton (4B) and absent from photo, Bruno Ash (4B) with Elizabeth Macpherson.

The countdown continues...

Last November we launched Medbury's 100-Year Symbol to the Medbury community via email as we continue the Countdown to our Centenary on Thursday 9 February 2023.

Our 100-Year Symbol is featured for the first time throughout this edition of *Play the Game*. It has been designed to celebrate Medbury's heritage through incorporating the common symbol that has represented the School in past logos into a striking form of 100, which looks to the School's next 100 years.

Since its launch, we have had a number of Old Boys visiting the School to share their stories and memorabilia and have even received an invitation from members of the Class of 1959 to join them for coffee on one of their monthly coffee mornings - this was a great honour and a lot of fun!

I have also received emails with updates from Old Boys and former parents and staff all over the world, as well as requests from Old Boys asking us to help put them in

contact with long-lost class mates. It has been wonderful to reconnect former classmates once we do some digging and gain permission to pass on details.

If you are in Christchurch, please email us at centenary@medbury.school.nz to make a time to come in for a cuppa and a chat - we would love to hear your stories. If you would like to catch up with former classmates at the same time, let us know and we can invite them along too.

If you live elsewhere in New Zealand we can come to you. Just let us know where you are and we will add your location as a destination on the Great Centenary Roadtrip.

Of course, past Medburians around the world don't need to miss out as we can Zoom you in to have a chat also. This is an opportunity to come together. Why wait two more years when we can catch up with each other now and add to the stories that make up Medbury's first 100 years.



Hunt for Past Uniforms
We need your help in assembling a timeline of uniforms dating back to 1923. Please send us photos of you or members of your family in a Medbury Uniform (formal, sports, choral, wearing different ties etc.), what you remember about your uniform and any changes that were made to the uniform while you were at Medbury. Better still, please stop in for a coffee or tea to show us your uniforms if you still have them. We would love to take photos and catalogue them. To make a time, email centenary@medbury.school.nz.



^ Clockwise from top L: Checking out marbles in 1991, All Whites in 1991, Back to the Future in 1987, School leadership in 1991, the latest technology in 1991, Harvest Festival 1991, All Greys in 1988.

The Great Centenary Road Trip



When we announced we would be visiting Blenheim and Nelson earlier this year, we had former parents and Old Boys on the North Island ask when we would be visiting them.

This was the beginning of the Great Centenary Roadtrip (GCR), which will roll out over the next two years leading up to the Centenary. If you would like to meet Headmaster, Ian Macpherson and I, over an informal dinner or drink, or simply catch up with current and past Medburians in your area, please email us at centenary@medbury.school.nz and we will add your location as a destination on our GCR map.

Level 2 COVID-19 restrictions resulted in having to postpone our Nelson and Blenheim trip so please let us know if you are along the way or close to these areas to join us for our next stopover at these destinations.

To stay posted on the Great Centenary Roadtrip and stories from Old Boys, former staff and parents, please email us at centenary@medbury.school.nz.

Elizabeth Macpherson
Centenary Events Manager

1	8	2	1 less
Year	Months	Weeks	Day

2020 Top Student Successes



Autumn — 2021



Academic

- National Future Problem Solvers**
National Finals — Year 7
2nd Nationally — Scenario Writing
- Secondary School Scholarships**
8 Scholarships Accepted
- International Competitions and Assessments for Schools (ICAS)**
3 High Distinctions
27 Distinctions
- Canterbury Cantamaths**
1st — Year 7 Reigning Champions
- Otago Problem Solving Competition**
Year 7 Prize Winner
Year 8 Prize Winner

Cultural

- Canterbury Rockshop Bandquest**
1st — Overall
- Christchurch Schools' Music Festival Virtual Event**
Winner — in Choral Section
- Theatresports**
Regional Finalists at The Court Theatre
- Trinity College of London Music Examinations**
8 Distinctions in Cello, Classical Guitar, Piano and Singing.
- New Zealand Speech and Drama Examinations**
12 Honours
13 Honours Plus
- Speech New Zealand Examinations**
7 Honours
10 Honours Plus
- Chess**
4th — Canterbury Competition

Sporting

- Athletics**
Multiple Gold, Silver and Bronze at Regional Championships
- Basketball**
One Canterbury Representative
Four to Canterbury Development Programme
- Cricket**
Canterbury Primary School Cup Championships Finalists
- Cross Country**
14 qualified at the ISSA Cross Country for the Canterbury Primary Schools Cross Country
- Cycling**
Gold and Bronze at the Canterbury Schools' Team Time Trial Championships
- Duathlon**
Gold, Silver and Bronze at Regional Championships
- Fencing**
2 Golds and 1 Bronze at Regional Championships
- Hockey**
Lin Thompson Trophy for top in Canterbury Division
- Swimming**
3 Gold, 1 Silver and 5 Bronze at the Regional Championships
- Surfing**
Gold at the Canterbury Primary Schools Championships
- Triathlon**
National Champions for Intermediate:
Boys Team
Boys Individual
Boys Tag Team
Boys Mixed Tag Team

The Medbury School Foundation



George Forbes

A long-term lens

With a global pandemic afoot, the last year has obviously been an incredible and unusual period that we all hope is entering the beginning of its end.

It is often only through the toughest of times that we best see the quality of leadership around us and the strength of a community. Over the last year the Medbury family has excelled. From the leadership at Board level, to the Headmaster and staff, the boys, parents, caregivers, and all other members of the Medbury family, it's a time to hold heads high and be proud of all that has been achieved for the School and the boys while on this rough sea.

We are now eagerly looking forward and towards the Medbury Centenary in 2023. The Medbury School Foundation is actively involved, along with members of the Trust Board, the Old Boys' Association, the Parents' Association and staff, in the planning stages for the Medbury Centenary. The celebration of this incredibly important milestone in the history of the

School is also an acknowledgement of the efforts of many over the decades since Eric Chennells purchased Ballantyne House and its two hectares for a new school in 1923. Starting with just 9 boys, the School has grown strongly into the country's leading boys' preparatory school, but without losing the size and the culture that enables it to operate as a Medbury family.

With the long-term lens that defines the Medbury School Foundation, our Board is enthusiastically supporting the School with the Centenary plans, and I am pleased to announce that we have resolved to assist the Trust Board with an early funding commitment, to assist in the restoration and redevelopment of Ballantyne House.

George Forbes
Chairman
Medbury School Foundation



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