

Play the Game

SPRING

2019



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From the Headmaster



After warmly receiving the inaugural edition of *Play the Game*, it is time to now enjoy the Spring edition, which showcases the many talents of the Medbury boys, along with an impressive assortment of achievements and milestones.

I would like to take this opportunity to praise the new boys to Medbury this year, who have settled well and applied their many talents across the vast array of exciting and challenging opportunities.

Their assimilation into the Medbury family has been made that much easier by the support of boys with years of 'playing the game' at Medbury.

New this year, and supporting the Tour Mascot, Marcus the Bear, is the Whole School Mascot, Tedbury, who was named after a school naming campaign. Marcus the Bear and Tedbury assist boys both within and beyond the school gate to remember and apply the Medbury Values.

As the school year accelerates, I know our Year 8 cohort will strongly consider the legacy with which they wish to leave and apply themselves with distinction.

Play the Game receives tremendous support from a range of Medbury supporters for whom we are grateful. These partners are featured in this edition of *Play the Game* and would welcome the opportunity to assist members of the Medbury family with the services they provide.

I hope you enjoy this Spring Edition and as always, 'Play up! Play up! and Play the Game!'

Ian Macpherson
Headmaster

Scholarship Winners

Congratulations to the following boys who received Scholarships to Christ's College for 2020:

Oscar Compton-Moen
Academic

Freddie Coates
Academic

Harry Vaughan
Choral Music

Nicholas Sharr
General Excellence

Felix Huston
Sport

Jackson Garry
Drama

Alex Churchill
Executive Principal's Scholarship.





Award Winning Teachers

Medbury teachers Kerri Fitzgerald and Lesley Bath were each awarded a 2019 ISNZ (Independent Schools of New Zealand) Honours Award, two of only thirteen given out across 46 Independent Schools in New Zealand this year. These Awards were established

by ISNZ to honour exceptional staff who demonstrate talent, service and commitment that is truly above and beyond. At Medbury, we are very proud of the calibre of our staff whose common mission is to 'Unlock Every Boy's Potential'.

Kerri Fitzgerald, Service to Drama

Many of you will have witnessed the large scale productions and Shakespeare Festivals that Kerri Fitzgerald, Head of Drama, has directed at Medbury School. The coverage and images of *A Midsummer Night's Dream* on pages 22 to 25 are a testament to this.

One colleague wrote, "She is a dedicated professional who unlocks the talent in students, nurtures and encourages them, inspires and develops them and somehow draws out the most incredible performances from both groups and individuals alike."

Medbury boys entering secondary school are awarded Drama Scholarships year after year and the independent MMG Education survey data gathered in 2018 showed class satisfaction rates for Drama in Years 6 to 8 as 'high or very high'.

A leading figure in the sector wrote, "Kerri has been a vital force in the Christchurch Drama/Dance education and performance scene... (she has)

developed a respected reputation as an innovator and as an integrator of learning methodology and styles and as a livewire catalyst for spreading those forces... Her generosity as she poked, provoked and provided teachers with the courage to enrich student learning outcomes through dance and drama has continued unabated as she has grasped every opportunity to assist other teachers, in subject association workshops, resource development, conferences, working parties and mentoring roles that have benefited so many in the last 30 years... The Independent Schools' sector in New Zealand is lucky to have Kerri Fitzgerald amongst its teaching force, as indeed is the whole of the New Zealand schools sector."

Her colleagues call her an 'exceptional' and 'remarkable' teacher, and are constantly in awe of the energy and passion she brings to her teaching.

Our warmest, heartfelt congratulations to 'Ms Fitz'.

"We are richer for her contribution at a national level, and at the individual student level where thousands of individual boys and girls have been empowered to develop character strengths and self-worth by her Midas Touch."



^ Kerri Fitzgerald

"No empirical data would possibly be able to fully encapsulate the broad holistic impact she has had on countless young people."



^ Lesley Bath

Lesley Bath, Service to Learning Support

Lesley Bath is held in very high regard by the wider learning support community, the parents of the boys she has taught and more importantly the students themselves. She works in the areas of Learning Support for the Senior School at Medbury, and she is also Director of International Students.

A former colleague described how Lesley always supported the parents who were often very concerned about their sons and their learning difficulties. "She was always genuinely encouraging. She never failed to believe these boys could do well, and her belief and hard work ensured that they always did."

One current parent wrote, "(Our son) suffered from self-doubt, anxiety and worry about his future schooling... we were told he would not be able to write. The only school that came to mind upon countless recommendations in our community was Medbury and the diminutive Lesley Bath... We are astounded that in such a short time Lesley has unlocked what seemed like a blockage... this is backed up by his school reports, his energy for subjects, above average in an exam (seriously unheard of!) and most important, his happiness... our son is changed forever thanks to the wonderful Lesley Bath and Medbury School..."

A former colleague describes Lesley as at the forefront of educational best practice and achievement outcomes, writing, "Throughout her years of teaching, she has developed a very robust and effective support programme which has made a real difference to numerous students with moderate to severe learning difficulties..."

She has shared her resources and I have visited her for support and sent my support staff to observe her teach. She is very generous with her material. Her goal is always that all students develop to their potential and is never about protecting her own intellectual property."

A former student with multiple Honours degrees wrote to say that the reason he was able to apply himself to studying with vigor and confidence was largely because of Mrs Bath. He described how he always engaged best with problems via discussion and that Mrs Bath asked him to express his thoughts and options to encourage critical analysis of the problem in front of him. She would then work with him on syntax, grammar and spelling to allow him to express his analysis of the problem via writing. He wrote:

"Academically I had never achieved success, nor did I believe that such academic success would find its way to me. Enter Mrs Bath... In hindsight, Mrs Bath's brilliance as a teacher was to identify where I was struggling, work vigorously on those weaknesses while simultaneously, accentuating my strengths.... Mrs Bath is a truly talented teacher because she can take young people who do not believe in their own ability and convince them (that) any academic problem can be overcome through sheer determination..."

Lesley is an outstanding support teacher, colleague and mentor. She has made a phenomenal difference to numbers of students and parents who remember her fondly and we wholeheartedly congratulate her on this well-deserved recognition.



Emotional Development

Improving capabilities and enhancing resilience and wellbeing

One statistic in the 2018 MMG Education Parent Feedback – Student Wellbeing Programme section under ‘Development Areas’ particularly caught my eye.

It was the 81% ‘parental satisfaction with aspect of son’s development’ result, which was the lowest area, sitting 2% under the mean satisfaction percentage.

Any figure of 80% or higher is considered ‘very high’ in terms of parental satisfaction, however, this did not satisfy my curiosity as to why emotional development sat lower than social development or physical development or cognitive and academic development.

Data like this helps focus on areas and to ask questions that may be overlooked given the very healthy

position in which Medbury sits in relation to benchmark database averages against other leading Australasian boys’ schools.

Emotional development involves learning what feelings and emotions are, understanding how and why they occur, recognizing your own feelings and those of others, and developing effective ways of managing them.

As children and young people grow and are exposed to different situations, their emotional lives also become more complex. Developing skills for managing a range of emotions is therefore very important for their emotional wellbeing and ability to interact successfully with others. Children and young people who can

understand and manage their feelings, are more likely to develop a positive sense of self and to be confident and curious learners.

Earlier conversations around wellbeing have highlighted various challenges around obtaining a clear and student-friendly understanding of this important concept.

Dr Tehiki Davis, in her article entitled ‘What is Well-Being? Definition, Types and Well-Being Skills’ (*Psychology Today*, 2019), defined wellbeing as “... the experience of health, happiness, and prosperity. It includes having good mental health, high life satisfaction, and a sense of meaning or purpose”.



The American Centre for Disease Control and Prevention (CDC) states, “there is no consensus around a single definition of wellbeing, but there is general agreement that at minimum, wellbeing includes the presence of positive emotions and moods, the absence of negative moods, satisfaction with life, fulfillment and positive functioning.” Researchers from different disciplines have examined different aspects of wellbeing that include:

- Physical wellbeing
- Economic wellbeing
- Social wellbeing
- Development and activity
- Emotional wellbeing
- Psychological wellbeing
- Life satisfaction
- Domain-specific satisfaction
- Engaging activities and work.

These international examples highlight emotional wellbeing as key strands to the wider understanding of wellbeing.

So what can be done to assist Medbury boys to grow in the area of emotional development and wellbeing?

Resources are numerous, coming from many international programmes, which reinforce the notion that emotional development wellbeing issues are in fact worldwide issues facing many parents and educators alike.

Parentzone Scotland provides examples of how to assist children with wellbeing matters, such as:

- Take time every day to talk and listen to your child without distractions.
- Encourage your child to talk about their feelings.
- Give your child praise and encouragement for their efforts and successes.
- When things don’t go well, support and help them find solutions to problems themselves.
- Help your child to learn that people have different qualities and outlooks on life.

Medbury School is extremely well placed to assist boys and their families to better understand emotional development and wellbeing via the strategic partnership with leading emotional intelligence researchers and programme developers, Swinburne University. Research from Swinburne’s Aristotle-EI programme has shown that developing emotional intelligence in schools improves students’ academic, sporting and leadership capabilities and enhances personal resilience and wellbeing.

In the words of Yale University Management Psychologist, David R. Caruso, Ph.D., “Emotional intelligence is not the opposite of intelligence, it is not the triumph of heart over head – it is the unique intersection of both.”

Ian Macpherson
Headmaster



Community at Medbury

'Bush and Back' raises money for children of South Sudan

It was a fresh winter's day on 7 June when the whole School walked down to Riccarton Bush for the 'Bush and Back' event.

We were fundraising for the World Vision 40 Hour Famine, helping the children of South Sudan with their basic needs of food, water, shelter and support. The idea for the day was for the boys to experience what it is like to be a refugee and inspire them to raise money for a great cause.

The House Leaders organised things like games of *Tag* and *The*

Amazing Race. Teachers and Senior Leaders set up activities to explore the local environment. There was a tent building activity where you put up a tent and then unassembled it so that it was ready for the next group. It showed how refugees had to be ready to move to the next place. There was a science activity where the local stream was investigated and an art activity sketching Riccarton House.

The walk was to reflect the distance travelled and to feel

what it is like to leave your home or school and move somewhere new. At lunch we had basic refugee food which was rice or something very plain. After all the activities we walked back to school. We all felt tired but we demonstrated the School Values of perseverance, empathy, integrity and generosity. We raised \$5392, which will be a great help to the children of South Sudan.

Felix Bowden, 8L
Head of Community Service



Founder's Day Service

This annual event commemorates the founding of Medbury School in 1923, and was held on 26 May in The Medbury Centre Auditorium.

The Choristers sang the National Anthem and the service included readings by Will Medicott, Tosh Burak and Freddie Coates.

The Reverend Jenny Wilkens from St Barnabas spoke about the School being built on the 12 Values and referred to Matthew 7:24, which discusses how houses with a strong base such as stone will survive tough times as opposed to lesser materials such as sand. The

talk also involved participation from the boys who built a tower of our 12 Values. The congregation was led in prayer by Jackson Garry and Rahal Pathirana to conclude the service.

Amos Pilgrim
Assistant Principal



Introducing 'Tedbury'

On behalf of the Medbury community, I would like to officially introduce you to 'Tedbury' - Medbury's new mascot.

Schools and universities, along with a number of other organisations, have mascots which symbolize the strong culture, whilst providing a rallying point by

uniting all during key events and activities.

Tedbury will be helping Medbury boys begin looking at the important milestones of each decade working up to the School's centenary year 2023. He is there to inspire and excite our boys as they discover interesting and

perhaps little-known facts about our great School.

Tedbury is looking forward to meeting all members of our school community, past, and present, as we prepare for the countdown to 2023.

Ian Macpherson
Headmaster





^ From the top left, clockwise:

1. My Great Grandfather John Rutherford used to ride in this car.
2. John said he is the tallest one in this School photo.
3. This is a photo from an Exchange with Waihi School when they used to meet halfway in Ashburton for their matches.
4. These were the classrooms when John attended Medbury.
5. We are the fourth generation in a row to attend Medbury: Henry Rutherford (3S), Alex Rutherford (7F) and Charlie Rutherford (5B).
6. This is my Great Grandfather John Rutherford when I visited him to talk about Medbury. He also came to Grandparents' Day last year.
7. In the middle is a photo of The Medbury Green from John's album.

Alex Rutherford interviewed his family members to find out more about the experiences of his Dad, Grandad and Great Grandfather at Medbury.

Four Generations of Rutherfords

Our Great Grandfather John Rutherford (attended Medbury from 1932 to 1935)

When John first attended Medbury he did not like it as he was a boarder and preferred the freedom of being at home in Leslie Hills. When he started in 1932, there were about 50 boys and about 20 of those were boarders. The Headmaster owned the School as he owned the land. John had one younger brother and one older brother, although they were not at Medbury at the same time. John was Deputy Head Boy in 1935 but with very few responsibilities.

The uniform was very similar to our uniform now. Only the tie and blazers have changed. Uniform was worn the whole time, even at the weekends, as they had to leave their other clothes at home.

In the Boarding House there was one big dorm with 15 beds and one small dorm with 6 beds. The matron was a very nice lady. As this was the time of The Depression, the Boarding House food was heart of cattle or mushroom stew. John's parents only visited him twice a term as they lived in Culverden. He only went home in the holidays. It took two and a half hours to get home

in their old Dodge. On Sundays, the boarders could bike around town as there were very few cars at that time and they could play on the elderly neighbour's tennis court which was fun.

In class they learnt subjects such as Arithmetic (Mathematics), English, French, Geography, History and Physical Education, but most of his teachers were untrained at the time. The boys were at school from 9.00am to 3.00pm.

They did sports such as rugby, hockey, cricket and swimming. When he was at Medbury, John did swimming and high jump, which he won as he was tall. For sports, they did exchanges with Waihi. They had to meet half way in Ashburton to play (usually cricket). The Medbury field was really the same as it is now. They had the same motto 'play the game'.

Our Grandad David Rutherford (attended Medbury from 1961 to 1964)

Our Grandad also attended Medbury School as a boarder. From what I remember, Grandad was really good at sports and he ended up in the Christ's College First XV. He sadly passed away so

we can't ask him what it was like, but according to his wife he liked to go with his friends to their farms close to Christchurch. He played rugby and cricket. He liked the Headmaster.

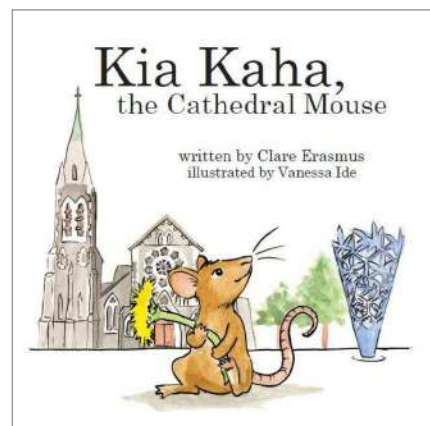
Our Dad George Rutherford (attended Medbury from 1991 to 1992)

It was a big adjustment moving from a farm to a city boarding school and it took a while to get used to. He went home twice a term. He thinks there would have been around 40 boarders when he started. He didn't like the food, apart from fish and chip night and BBQ night. The matron was really nice but not as nice as his mum.

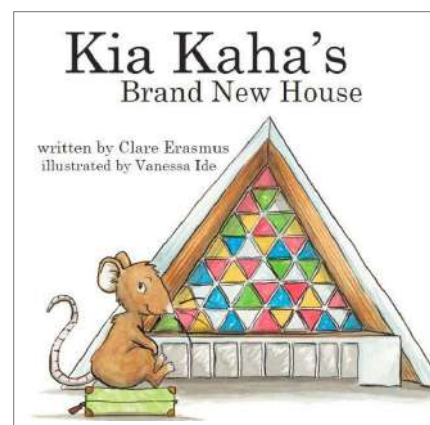
The Year 7 and 8 classes are now the Year 2 and 3 classrooms. He remembers doing a lot of handwriting.

They had P.E. uniforms but not the same as we have now. Our dad played tennis and rugby.

Alex Rutherford (7F)



...if I had to sum up my three years at Medbury School in two words, the words I would use would be 'Great Opportunities'.



Year 3 Teacher Launches Latest Book

Year 3 Teacher Mrs Clare Erasmus recently launched the fourth book in her *Kia Kaha* series. Year 8 student Frankie Meates interviewed Mrs Erasmus about her writing:

How long have you been writing for?

When I was 8 years old I started writing poems and songs but I published my first book in 1999.

Where do you get your inspiration from?

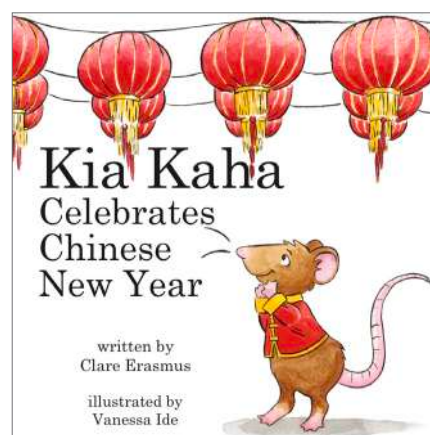
From my everyday life and what's happening around me. After the Christchurch earthquakes, I wrote a book about the positives of the earthquake, for example how it brought everyone together as a community.

What are some of the messages that you want to share in your latest book *Kia Kaha Celebrates Chinese New Year*?

The book teaches children that we are all different and that it's good to be open to all cultures. *Kia Kaha* makes us aware of the need for understanding and respect for others.

Frankie Meates, 8D

Mrs Erasmus is currently studying towards a PhD in Education in the field of the wellbeing of teachers and students related to trauma. The Kia Kaha books can be purchased from the Transitional Cathedral, from bookstores, or ordered through kiakaha.books@outlook.com.



Life as an International Student at Medbury

My name is Jin and I started at Medbury in 2017 in Year 6. Before Medbury, I went to Halswell School for a term. My home is in South Korea in Jeonju, which is where my parents and my brother live.

When I first arrived at Medbury School, it was completely different to my school in Korea. For example, the variety of sports we can do here at Medbury is much more accessible than in Korea. I have enjoyed learning cricket, hockey, basketball and participating in sports exchanges. Also, in The Arts, I have taken part in music lessons for guitar and drums and I am a member of the Chorus and Choristers singing groups. I was in the production of *A Midsummer Night's Dream* and I have enjoyed art classes and learning languages such as Maori and French. I even had a chance to represent Medbury in a Spelling Quiz!

As well as many advantages, being an international student does have some disadvantages. When I go home to Korea, I feel very sad when I have to leave

my family to come back to New Zealand. But the best way to get over this is just to get back into the routines and keep busy! Some boys miss the food from their home but Mrs Foster, the Registrar, has treated the International Students to various meals that include dishes from home. One boy discovered that *Perky Nanas* were his favourite New Zealand lolly!

I would have to say that if I had to sum up my three years at Medbury School in two words, the words I would use would be 'Great Opportunities'. I can't wait to continue my journey when I start at St Andrew's College in 2020!

Jin Kim, 8L



^ Jin Kim (right) and Medbury School Old Boy Joshua Hooker presenting at an Education New Zealand 'famil' for International Agents.



From the Boarding House

Latest News from the Boarding House

It was another active term in the Boarding House, with boys participating in sports competitions, exchanges and activities.

A highlight of Term Two would be the sports exchanges with The Southport School (TSS), and Churchie (Anglican Church Grammar School) from Australia. We hosted some students from the school in the Boarding House as billets, and the boys enjoyed the opportunity to talk all things New Zealand vs Australia.

The Year 8 boys worked hard on the Year 8 production with some taking lead roles, which were challenging. The effort was all worth it, and we were thrilled that our parents could come and watch us perform.

All the boys look forward to the weekends when we play sport on Saturday, and we appreciate the day boy parents picking us up and taking us to games each week.

We always have an outing on a Sunday. This might be go-karting, climbing, or a mall walk, and sometimes we go to the movies. The favourite outing so far was watching the Crusaders play rugby in Term Two. The boys loved the cold and rainy conditions.

At the start of Term Three we welcomed Leo Kim from Korea to the Boarding House and enjoyed meeting his family. Many casual Boarders have also joined us and it is great to have new boys to get to know, and it is always a fantastic experience to live life as a boarder - even for just a few days.

We have really missed Mr Hocquard over the past few weeks while he has recovered from surgery - best wishes from us all. A big thank you to Mrs Black, Mr Hocquard and all the staff for making the Boarding House a home away from home.

The Boarding House is all about family, and we call each other brothers. With any family, there can be arguments, but in the end, learning to live together makes a family stronger and we will always be there for each other.

Alexander De Luca,
Head Boarder, 8P





^ Special Assembly and unveiling of Peter Kay portrait, Monday 5 August

From the Trust Board



^ Anthea Herron

The value of the Medbury Community

It is a great privilege to be appointed as the first female Chair of the Medbury Trust Board and I thank those members of the Medbury Community who have provided me with words of encouragement and support during my first months on the job.

I feel very lucky to be part of the Medbury Community. For my family, this community has provided great friends, great memories, wonderful opportunities, lots of fun and strong foundations for growth in many areas. 'Community' is one of the Strategic Pillars set out in the Strategic Plan *Medbury 2023*. A lot of time, thought and energy was put into drafting the Strategic Plan and I encourage you, as members of the Medbury Community, to take a look at it when you have a chance (you can find it on the newly revamped Medbury website). It serves as a roadmap for the School as it moves towards the end of its first century and into its second.

Peter Kay Special Assembly

I was delighted to invite former Headmaster Peter Kay and his wife Helen Kay back to Medbury to unveil Peter's portrait at a Special Assembly in July. Peter Kay will be remembered at Medbury for his passion for education and his determination to unlock each boy's potential. He will also be remembered for his sense of fun and it was great to reminisce after the ceremony with guests and members of staff over an afternoon tea. The portrait now hangs in the library, joining other past Headmasters. I am sure you will agree, when you view it, that the portrait is not just an image of Peter,

but captures his personality and provides a window into a part of Medbury's history. Thanks must go to the Medbury Parents' Association and the Medbury Old Boys' Association for their sponsorship of the commissioning of the portrait.

The Medbury School Foundation Building

The Year 8 boys took possession of The Medbury School Foundation Building at the beginning of Term 2 and the Trust Board was extremely pleased to deliver this project on time and under budget. It is a wonderful facility and the naming of the building serves to recognise and promote the work of the Foundation. The official opening of The Foundation Building is scheduled for early Term 4 of this year.

On a final note, I would like to acknowledge the hard work and dedication of David Hiatt who retired from the Chair position in June this year. David's achievements during his tenure are too numerous to be listed but include not only the completion of eight new classrooms but perhaps most significantly, the successful appointment and induction of our Headmaster. David's passion and professionalism during his seven years on the Trust Board will be sorely missed.

Wishing you all a relaxing, safe and happy holiday.

Anthea Herron
Chair of the Medbury School Trust Board



Gifts, Talent and Potential



World Conference for WCGTC

'Gifts, Talents and Potential' was the theme for the recent 23rd Biennial World Conference for the World Council for Gifted and Talented Children (WCGTC) held at Vanderbilt University, Nashville, Tennessee. I was indeed fortunate to attend to hear the latest thinking from researchers and practitioners from a wide range of universities and schools around the world.

Assessing such a vast array of individuals who were keen to share research, promote successes, discuss derailments, along with respectfully challenging past views, all within one venue, added to the dynamic nature of this intriguing area of education.

Delegates were spoilt for choice regarding areas of interest with some 20 strands being offered, including:

- Science, Technology, Engineering, The Arts, Mathematics (STEAM)
- Programming
- Social and Emotional Aspects
- Advocacy
- Creativity
- Identification
- Guidance
- Gifted and Talented Approaches
- Educator Beliefs
- Teacher Preparation
- Leadership
- Diversity

- School Attendances
- Acceleration
- Twice Exceptional Learners
- Talent Identification
- Parenting
- Underachievement
- Depth and Complexity
- Grouping.

From a global perspective, various presenters spoke about their country's push to have 'no child left behind' with funding moving out of research for gifted identification and programme development into learning support and regional educational development.

Of concern also were the issues surrounding early identification, with a number of case studies citing students who had been identified later in secondary schooling but had developed a poor attitude to learning and were unprepared to change in spite of their tremendous potential.

The five-day intensive programme allowed delegates the variety to maximise one particular area, such as curriculum compaction or acceleration or teacher education and preparedness. Alternatively, one could tick off a world map of presenters from Finland to Italy to the Netherlands through to Peru and Brazil, hoping to find consensus in areas to support gifted learners. Alas, I was unable to find a silver bullet or an off-the-shelf programme that could assist Medbury in refining its approach to gifted education.

The term 'gifted' has long raised eyebrows and it is worthy of a discussion to remove misconceptions and misunderstandings. The American Federal Elementary and Secondary Education Act defines gifted and talented students as:

Students, children, or youth who give evidence of high achievement capability in areas

such as intellectual, creative, artistic, or leadership capacity, or in specific academic fields, and who need services and activities not ordinarily provided by the school in order to fully develop those capabilities.

(Title IX, Part A, Definition 22. (2002))

Albert Ziegler, PhD, is the chair professor of educational psychology and research on excellence at the University of Erlangen-Nuremberg, Germany and the founding director of the Statewide Counselling and Research Centre for the Gifted. In his Keynote Address, *Learning Resources and Talent Development*, Dr Ziegler described 'gifted environments', 'smart contexts' or 'talent hotspots' moving away from focusing on the gifted individual to the aggregate

consisting of the individual and his or her material, social and informational environments.

I was pleased to hear the strong emphasis placed on assisting social and emotional development. Medbury's strategic alliance with Swinburne University via the Aristotle EI programme, supports all boys, not just the boys who show exceptional talent, and positions the School well as it continues to develop this important area within the academic programme.

Ian Macpherson
Headmaster



Educational Opportunities Abound

Years 4 and 5 Science and Technology Evening: Structures

The mission at this event was to build the tallest possible tower capable of supporting a 1kg load.

Some groups definitely thought outside the box and built huge towers with string supports holding the weight just above the ground! This is the first year people have tried this design as usually the towers support the weight at the

top of the structure. Something to watch out for next year!

Boys and their parents always give these events a hundred percent and we all had a great night. Congratulations to our winning teams.

First place; Zac Hibbs and Trent Leeds, 2.07 metres.

Second place; Lachlan Crabbe, Charlie Luisetti and Jacob Haley, 1.73 metres.

Third place; Luca Arthur and Marcus Luke, 1.63 metres.

Jan Taylor, Head of Science and Brendan Collins, Head of Technology.



Practising with Selwyn House School

Cantamath Champions!

On 28 August, eight Medbury boys took part in the Cantamath Competition at Horncastle Arena. Around 180 teams made up of Years 7 and 8 students took part.

Medbury entered two teams. Our Year 7 team was made up of James Floyd, Jaewon Cha, Kennedy Xiao and Euan McVicar, and our Year 8 team was made up of Nicholas Sharr, Oscar Compton-Moen, Harry Vaughan and Jake Hayes.

Cantamath is a competition where each school sends one team of four per year group. Each team has to answer 20 questions within 30 minutes, with the first team to answer all twenty questions being the winner.

Although the Year 7 team had a fair start, there were definitely teams ahead of them. However they slowly caught up to the leading teams and with about two minutes to go, they had caught up to the leaders and a minute later they had finished. They were the only team to answer all 20 questions and ended up being the Year 7 Champions, an incredible feat.

The Year 8 team also had a slow start but got closer and closer to the front of the pack. On the last question five teams were all tied. Unfortunately Medbury, along with three other teams, couldn't get the last question. With about 40 seconds left another school finished the last question and

won the competition. Overall we finished third equal on time.

Cantamath is an exciting competition with huge pressure to get the questions right and to stay ahead of the other teams. All of the parents and teachers who went to support our team will agree how exciting it is and how well the Medbury teams did. If you ever get a chance to go and watch, it is really worthwhile. Thank you to Mr Devereux and Mrs Keleghan for teaching us and taking us to the competition.

I think that the Cantamath Competition was a great experience and I wish good luck to everyone doing it in the future.

Jake Hayes, 8D



EPro8 Challenge

The EPro8 Challenge is an Inter-School engineering and problem-solving race for teams of four where teams compete to:

- build large-sized structures and solve practical problems
- engineer using pulleys, motors, gears, wheels and axles
- invent machines that can complete simple tasks
- undertake unusual and fun experiments
- construct basic electronic circuits.

There was initial interest from 47 boys which allowed Medbury to enter three Middle School (Years 5 and 6) teams and eleven Senior School (Years 7 and 8) teams.

The first challenge events took place at Middleton Grange School on 7 and 8 August. In order to progress to the semi finals the teams needed to be placed either first or second in their heat.

The following teams made it through to the semi-finals that took place at Kaiapoi North School on 22 and 23 August:

Stars: Wynter Copland, Richard Yeoh, Jin Kim and James Johnson.

Mavericks: Jake Hayes, Louie Garry, Max Uren and Oliver Clark.

Challengers: Ben Ashman, James Whitaker, Hugo Arthur and Tinura Gajamange.

Avengers: Harrison Johnstone, Oliver Simôn, Noah Madgwick and Josh Manenge.

Explorers: Ryan Zhang, Charlie de

Costobadie, Louis Cunningham and Eason Li .

From these competitions, the top three from each semi-final went through to the Grand Final.

The Stars made it through to the Year 7 and 8 final which took place on 29 August at the University of Canterbury's School of Engineering. They had a tough start to the session with some early issues with their creations holding together. The boys can be proud that they made it to the final and were able to work together admirably.

Brendan Collins, Head of Technology and Warren Grieve, ICT Director / Digital Technology Specialist

Year 7 Options Programme

In the Year 7 Options Programme we had a choice between Golf Academy, Film Making, Theatresports and Yoga, Clay Modelling, Animation, Law and Order and Fun Science Experiments.

Each of the different options were fun in their own way and

all included entertaining tasks to complete whilst developing new skills.

Golf was a popular option and included looking at our technique and a putting competition at the conclusion of each lesson.

Theatresports and Yoga was exceptionally fun too, thanks to

Ms Fitzgerald. Yoga was hard because we are not the most flexible boys. The boys particularly loved doing real-life books in Theatresports.

Max Johnson (7MW), George Mehrtens (7MW), George Scott (7B), and Ben Campbell (7B).



A Midsummer Night's Dream

On 1 and 2 July, a new version of *A Midsummer Night's Dream* was presented by the Year 8 students to a mystified audience. The overarching frame of the production was about the effect humans have on the environment.

Each class presented a section of the production, allowing the boys multiple roles. For most students, Shakespeare was unfamiliar territory and the boys had to learn what seemed to be a foreign language!

The Magical Mob devised the linking pieces of script. The plot involved ten members of the 'Fairy Kingdom' who were meeting to watch Shakespeare's famous comedy and discuss the achievements of the species known as Homo sapiens. But, the harrowing 2019 IPCC

(climate change) report is released; the ecosystems on which humans depend are in grave danger. The Homo sapiens sure seem to need a shake up; maybe they need to develop a different kind of love? The 'magical mob' start making new potions...

The production took enormous commitment and hard work. I would like to thank all of our staff who devoted their time and energy, especially Ms Fitzgerald for artistic direction and Mrs Keleghan for costume design and creation. The Year 8 cohort had a blast and will always remember this experience. It was well worth it.

Hugo Sudell, Head of Drama, 8D







Combined Concert with Selwyn House School

On 21 May, the Medbury Choristers and Orchestra went to Selwyn House for a combined concert with their Choir and Orchestra.

In the morning there was a combined Music Workshop where

the students could practice their pieces. In the evening the boys went back to Selwyn House for the concert for family and friends.

Each group did one solo performance and the rest

were combined performances. Well done to all the boys who participated.

Max Topham, 8E



Tuesdays@5

Tuesdays@5 is a series of evenings which invites friends and family to come and listen to the boys perform their chosen instrument supported by their tutors.

Performing at Tuesdays@5 in front of an audience is an important part of the boys achieving an

instrumental badge. During these evenings there is a variety of different musical performances which could include brass, woodwind, strings, percussion, vocal, piano and our school bands.

I enjoyed performing my bagpipes

at Tuesdays@5. It has taught me to become more confident in front of an audience which will assist me in being successful at St Andrew's College next year.

Jack Boon, 8P



Music Extravaganza

Exploration was the theme for the Annual Music Extravaganza held on 10 and 11 September.

The performances from Clyde, Creyke, Ilam and Hamilton Houses featured *I Still Haven't Found What I'm Looking For*, *Up Up and Away*, *A Million Dreams* and *Africa*. There were performances from the Kapa Haka Group, the Jazz Band and the Choristers as well as pre entertainment from the Orchestra. The section winners of the Senior

Music Competition also gave breathtaking performances.

Competition Results:

Vocal Solo: Harry Vaughan

Vocal Group: Harry Vaughan and Josh Durant

Piano Solo: Nicholas Sharr

Strings: Richard Yeoh

Brass/Woodwind: Jake Elvidge

Instrumental Group: *The Creyke Road Crew* made up of James

Saunders, Harry Flatman, Matthew Geddes, Kennedy Xiao and Thomas Gough.

RJM Buchanan Trophy:

Harry Vaughan

Mrs FE Norman Cup:

Richard Yeoh

Piano Solo Trophy:

Nicholas Sharr

School House Music Cup:

_____ House.





Top Left, clockwise:

Year 8 Camouflage Collage, Year 6 Trees, Year 8 Landscapes, Year 5 Exercises in Light and Shade, Year 7 Portrait, Year 7 Auguste Herbin Collage, Year 6 Tree of Life - inspired by Gustav Klimt.





Class Trips

Ancient Egypt

On 25 July Year 4 went to the Canterbury Museum, to learn about Ancient Egypt. When we arrived we met our instructor, whose name was Anthony. He taught us how to write our names in hieroglyphics and explained how mummies were created. Next, he showed us the Museum's Mummy and told us some interesting facts. We had heaps of fun and can't wait for our next trip in Term 4!

Sam Leete and Matt Bennett 4B



Enriching class trips add depth and value to our learning programmes. They contribute to the development of boys, who become inspired by the breadth of human accomplishment.

'Explorers' and 'Adaptations'

At the Canterbury Museum on 8 August one of the activities we did was a competitive multi choice quiz about Antarctic animals, adaptations and food chains. The questions came up on the screen and you had to push A, B, C or D once you decided your answer. You had to be quick! Boys were banging the buttons to try and be the first. It was lots of fun!

Max England and Sam Cochrane 6D



Survival skills for Antarctica

The Junior School headed off to the International Antarctic Centre on Thursday 6 June, full of excitement. We were learning how to survive in Antarctica, with a special look at the technology used there. The best parts were the Hagglund ride, the huskies, and the penguins. We went into the storm room. The temperature was well below zero when the storm came. The huskies were very fluffy and the penguins were swimming around because it was feeding time.

Dexter Marr and Austin Douglass 3S



Life in the Freezer!

During our trip to the Antarctic Centre on 13 August we learned about penguins that had been rescued, and what types of penguins we have in New Zealand. We learned interesting facts about penguins - like how they don't let them reproduce and they replace their eggs with fake ones and send the real eggs to Canterbury University. We loved the Antarctic Centre and rated it 10 out of 10!

Will Cunningham and Finlay Benson 6A

Ferrymead Heritage Park

Year 5 went to the Ferrymead Heritage Park as part of their Social Studies unit. In the Education Centre we were told the rules, which were the same as the olden days, then we got dressed in costume. Next, we split into groups and did four different activities including V-huts, immigration, crafts and we experienced what school was like back then. Looking around the Heritage Park was super fun!

Max Wilkinson and Baxter Harrison 5B



Art Gallery

On Friday 30 August the Junior School went to the Art Gallery. We saw a picture of Space, a rainbow diamond made out of plastic, a painting made with dye called 'Orion' and a robot that shot lights out of it. After we had a look around, we made lanterns out of paper and cellophane. It was a really fun trip.

James Wilkinson and Hugo Munt, 2M



Developing a sense of community and 'togetherness' through participation in Sport.

Community in Sport

Sports participation helps to develop a wide range of skills such as teamwork, problem solving and decision making.

Sport also provides an opportunity to bring people together, not only providing opportunities for social interaction, but a sense of belonging as well.

Participating in sport at Medbury is a key way in which our boys feel a sense of belonging within the Medbury whanau. For our boys, being involved in sport

and having a common goal with their peers helps to create opportunities for them to not only develop their Medbury values, but also their sense of community and 'togetherness'. There is growing evidence that if sport is structured right and young people are surrounded by caring adult mentors, positive youth development is more likely to occur.

As parents, you are a vital part of the Medbury community. It is important that as a community

we are creating the best possible environment for our boys' growth. Positively supporting our boys on the sideline, managing, refereeing or coaching a team, all help to create the encouraging atmosphere in which our boys thrive.

Brad Gilbert
Director of Sport



North Island Sports Tour

On Sunday 18 August forty-eight Medbury Boys embarked on the North Island Sports Tour to St Peter's School, Hereworth School and Huntley School.

Rugby Recount

We were excited to get picked up by our billets at St Peter's School after the flight to Auckland, a super fun time at Rainbows End, and a long bus ride to Cambridge.

It was an amazing day in Cambridge as the St Peter's 1st XV kicked off. We came into half time losing by a try and after rehydrating we were ready to play again. In the first five minutes St Peter's scored again, putting us down by 12 points. In the last ten minutes of the game Toby Smith held a great pass and ran through

the St Peter's defence. Toby's try energized our team as we went on to score two more tries and we won the game by 9 points. Some of the standouts in that game were Darcy Dougherty who made every goal kick, Frankie Meates for continuously winning us penalties and Toby Smith for his hard, strong running. The final score was 35-26 to Medbury.

After lunch all the boys were super excited as we were fortunate enough to go to one of two international Velodromes in New Zealand. The size of the walls was daunting and I was also very scared to know that there were no brakes on the bikes! Our instructor assured us that if we were going fast enough we wouldn't fall off

the 43.7° angle. At that angle it felt like you were biking sideways and defying the laws of physics. After that we were off to the St Peter's driving range for 45 minutes of smashing golf balls.

The next day we travelled to Hereworth School and on Wednesday the 1st XV played Hereworth. It was freezing and pouring with rain and in the first five minutes our whole team was covered in mud. At half time we were winning 15-10, but because of the wet conditions no conversions had gone over. With one minute to go we were winning 20-15 after Max Topham scored an excellent try. Hereworth kicked it to us, we managed to secure the ball for what seemed like two





minutes but Hereworth managed to steal the ball from us. Hereworth scored a try in overtime and made the conversion. Darcy Dougherty once again played really well and was awarded player of the day by Hereworth. Some other stand outs were Henry Groome, Frankie Meates, Matty Hickman and Max Topham.

After a tough loss to Hereworth we cooled off at the local Hawkes Bay pool. The next day we travelled to Palmerston North and visited the New Zealand Rugby Museum. It had an area where you could smash tackle bags, kick a rugby ball over the post, do a sprint trial, a lineout jump test and see how much you could push in a scrum.

Most All Blacks in the forward pack can push over 400kg. I was pretty proud of myself for pushing around 155kg but then Henry Groome came and doubled it with 300kg!

The next day was the Medbury 1st XV's last game and we wanted to finish our tour and our season strongly. The game started off with an intercept try from Darcy Dougherty. This try got the team super pumped up as we went on to dominate the first half. Huntley had only scored one try in the first half and our team were determined to keep going. As the final whistle at Huntley blew, it marked the end of a great tour and season for the boys. The final result was 43-17 to Medbury. Darcy

Dougherty was awarded player of the game but all of the boys had an excellent game and were proud of their efforts.

This amazing experience wouldn't have been possible without Mr Gilbert, Mr Macpherson, Mr Ogston, Mr Durant, Mr Johnson and all the other coaches and all the billeting families who welcomed us into their homes.

The boys really enjoyed playing sports and all the fun extra activities that we got to do. The 2019 North Island Tour has definitely been a highlight of my time at Medbury!

Angus Eglinton, 8D



Hockey recount

We departed for the tour on a 9.00am flight with the announcer telling the other passengers that Medbury School hockey, football and rugby teams were on the plane. When we arrived at St Peter's we played a good close game of hockey. The pitch was pretty slippery but it was still a good game and the result was 2-1 to Medbury. We went home with

our billets and stayed the night. The next day the football and rugby played, then we got on the bus and went down to Hereworth. On the way we stopped at Taupo and had some lunch. Eventually, we got there and met our billets. We woke up ready for a day of sport. We went down to the Hereworth hockey pitch - they were the sharpest pitches that we played on the whole tour. It was a

one-sided game and we took the win easily. The score was 12-1. After that, we went to Marton for our last game and played Huntley School. All the matches were close with hockey taking the win 5-2.

Our tour was coming to an end so to celebrate the airport had to give us a big surprise... it was a three-hour delay.

Tosh Burak, 8D



Football Recount

After our flight to Auckland and two hours at Rainbows End, we got on a bus for the ride down to Cambridge to play St Peter's. After the hockey game, we went home with our billeting families. The next day, we arrived at St Peter's for a 10.00am football game. After a hard-fought game, we lost 3-2.

Next, we were split into groups and did different activities. One was riding in one of the two Velodromes in New Zealand which was one of the best parts of the tour. Another activity was golf because St Peter's has their own driving range.

The next day we drove to Havelock North and were greeted by all the Hereworth boys. We then

headed home with our billets. The following day we played Hereworth and it was a very close match that ended 3-3. In the afternoon we were taken to the swimming pool for some fun and relaxation.

The following day we travelled to Palmerston North and visited the Rugby Museum. After the hockey match, we were billeted out with our Huntley Billets. The next morning we played the Huntley boys and we won 3-2, meaning that we scored the same as we conceded over the tour, which was interesting. Then it was time to leave because we had a flight to catch out of Wellington, or so we thought.

We arrived at Wellington airport

after two more hours on the bus, bringing the total to eleven or so hours. We were given our boarding passes, went through security and sat there twenty minutes before we were informed that our flight was cancelled. We ended up staying at the airport for three extra hours before a flight with a spare 53 seats came. This flight was meant for Dunedin but rescued us from Wellington Airport, which we were very thankful for. We got back at 8.00pm, although we were meant to get home at 4.30pm. The North Island Tour was a great experience and I wish the next tourists the very best of luck.

Jake Hayes, 8D



Cross Country

Medbury School Cross Country

On Tuesday 14 May Medbury held its annual whole school Cross Country at Fendalton Park.

The Junior School walked to Fendalton Park first, and the Years 1 and 2 boys set the standard with their 500 metre race. The next race was the Year 3 boys who ran one kilometre, followed by the Year 4 boys who also ran the same distance.

After morning tea the Middle School and Senior School headed across the road to Fendalton Park. All the boys had butterflies in their stomachs in preparation for their big race. Everyone was nervous because every boy wanted to do the best they possibly could. Mr Gilbert lined everyone up with the fastest at the front. The Year 5 boys raced, followed by the Year 6 boys.

In the final two races for the day, the Year 7 boys went first. The gun went off with a ‘boom’ and a sea of red, blue, yellow and green sprinted past the parents, boys and teachers. Everyone was wanting to give it their all. The Year 8 boys were the last race of the day with Mark Weir taking it out, followed closely by Max Sharpe. After prize giving, the boys walked back to School, proud of the effort they had put in.

A big thanks to Mr Gilbert and Mr Ogston for organizing this event as it would not be possible without them. Thank you to Mrs Keleghan for the trophies and the certificates. In conclusion, it was a great day and we are sure everybody had a thriller of a day.

Henry Hiatt, 7F and Olli Aitken, 7C

- First place:**
- Year 1 Hudson Stratford-Bevins
 - Year 2 Bruno Ash
 - Year 3 William Chambers
 - Year 4 Sam Scott
 - Year 5 Harry Reekie
 - Year 6 Hendrik Todhunter
 - Year 7 Olli Aitken
 - Year 8 Mark Weir
- House Result: Clyde

CPS Cross Country Championships Results 19 June 2019

Year 5	Year 6	Year 7	Year 8
6th Harry Blakely*	32nd Hendrik Todhunter	5th Henry Hiatt*	8th Mark Weir*
9th Noah Madgwick*	50th Jack Howard	7th Olli Aitken*	12th Max Sharpe
11th Benji Johnson	75th Luca Hawkesby	13th Ben Campbell	14th Matty Hickman
43rd Henry Cooney	105th Charlie Redfern	61st James Saunders	28th Angus Eglinton
89th Harry Reekie	Team result: 7th	Team result: 1st	58th Austin Smith
93rd Matthew Burton-Lyall			Team result: 2nd
Team result: 4th			AWD
			4th Ali Coles

Team results are as Independent Zone.
** Represents boys who qualified to represent Canterbury at the Annual Inter-Regional Cross Country Event.*



Rugby Club Day

Rugby Club Day was a lot of fun, especially on a warm and sunny winters day.

There were sausages and soft drinks for the players after the game, including the opposition, as well as a coffee van for the parent

supporters. Some of the boarders helped Mr Gilbert and the parents cook the sausages. Every Medbury rugby team played at either Fendalton Park or on the Medbury Green. The Medbury boys gave it their all, and showed some great

sportsmanship. Everyone enjoyed the day and worked well together in their teams.

Sam Pickens, 8E



Waihi Exchange

At the start of Term 2, welcomed Waihi School to Medbury for our annual winter sports exchange.

All three of the games were tough and competitive. Although this exchange was at the very start of the winter season, all the games were played to a high standard.

The 1st XI Football team managed a win, with the 1st XI Hockey and 1st XV Rugby teams narrowly losing.

All the teams from both schools played hard and showed outstanding sportsmanship, with Waihi finishing with the overall win.

Thank you to all the supporters for watching the games and the coaches for organising the exchange.

Ben Harford, 8L



St Andrew's College Exchange

On Wednesday 3 July, Medbury played St Andrews' College Preparatory School in rugby, football and hockey.

It was good to see all the games played in good spirit and everyone being such good sports.

Overall, the 1st XV Rugby, 1st XI Football, 12 Red Football and 1st XI Hockey teams all got a win. This was the first time that the 1st XI Football team had beaten St Andrew's this year, as they had previously lost one and drawn one

in their Saturday competition. I think that the St Andrew's exchange was a success and I wish the best of luck to those playing in it next year.

Jake Hayes, 8D



Wellesley Exchange

On 8 August we had a match against Wellesley School, with our 1st teams playing them in football, rugby and hockey.

All of the boys played with plenty of passion throughout all three of the games, and each team represented the School well.

One of the highlights for me was everyone cheering on both teams on the sideline. This definitely gave us extra energy and kept us going hard for the entire match.

Another highlight was all of the boys interacting with Wellesley students.

In the end, Medbury won both the rugby and football, and drew the hockey.

Miles Clayton, 8E



The Southport School

On Thursday 20 June some of the Medbury sports teams played against T.S.S. (The Southport School) from the Gold Coast.

We played our Years 6 and 7 teams due to the Australian school system and the age group that TSS sent over.

I played rugby and TSS had a lot of good tacklers and strong runners.

Even though we lost most of the games in the Exchange, we still had fun and had the opportunity to play against players who we hadn't played before.

They had great sportsmanship and played fairly, as did our Medbury boys. I really enjoyed this experience, especially having billets to stay.

Ben Rowe, 7B



Churchie

On Tuesday 25 June, Medbury played Churchie, an Australian school that travelled over shortly after The Southport School.

While here, Churchie played us in basketball (Year 6A), football (Medbury 12) and rugby (composite U12 team).

The games were more or less evenly matched and brought the best skills out of every boy who participated.

We really enjoyed the experience of playing another team from a different country.

Billeting students is a fantastic opportunity and adds to the experience of the exchange. I would like to thank the parents and boys who opened up their homes for boys to stay in.

James Floyd, 7B



Boarders v Day boys Rugby Match

On Friday 30 August the Boarders v Day boys match commenced providing unbelievable entertainment.

Both sides showed great talent, with big hits happening frequently throughout the match - no one could look away.

Although the Day boys managed to seal the match with a convincing cross-kick right at the end, both teams thoroughly enjoyed the game.

My favourite part about the match was the fact that the Boarders kept their heads up right until the

end, with both teams showing great sportsmanship.

Jack Satterthwaite, 8P



The boys put in a gritty performance to place Medbury in the top eight schools in the South Island.

SISS at Ruapuna

On 6 and 7 July, the Medbury Cycling team competed in the South Island School Cycling Championships held at Ruapuna Raceway.

On Saturday we competed in the Individual and Team Time Trials. In the individual Time Trial, Olli Aitken came first in the under 13s 4km while the Medbury A team (Hugo Arthur, Olli Aitken, Ben Crawford, and Henry Hiatt) came third in the U14 8km Team Trial.

The following day we had the U13 Boys Road Race. At the start, Olli Aitken and Henry Hiatt made a break and stayed in the lead for the whole race with at least a 7 metre gap back to the following bunch. In the end, Olli won the race with Henry in close second. Overall, the two days were exciting and the boys all did incredibly well. I would definitely do it again.

Hugo Ranken, 8P



Canterbury Champs

A group of Medbury boys competed in the U14 section of the Canterbury Schools Teams Trial Cycling Championships on 19 August, riding over a distance of 15km.

The results were:

Medbury A: Olli Aitken, Hugo Arthur, Henry Hiatt, Ben Ashman (2nd place) 29:05.10

Medbury B: Ben Crawford, Hugo Ranken, Joshua Burton Lyall, Ollie Young (4th place) 32:10.60

Medbury C Composite with St Martins: Alex Rutherford, Ben Rowe (6th) 33:50.45

Jan Taylor, Cycling Coach



Fencing News

There have been some dramatic bouts and tight games at the latest fencing competitions:

‘Games of the Future’ Fencing Competition at the Fencing Institute, 22 June:

U11 Mixed Foil: Charlie Brown (5B) 2nd.

U13 Mixed Foil: Noah Grossmith (8P) 1st and Daniel Gourley (8D) 3rd.

This is a ‘mini Olympics’ event to celebrate World Olympic Day.

Canterbury Schools Competition at Riccarton High School, 27 June:

Primary & Intermediate Open Mixed Foil (Mixed Age):

Noah Grossmith (8P) 3rd

Daniel Gourley (8D) 5th

Adrian Chang (8L) 7th

Charlie Brown (5B) 10th

Regional Championships, 4 August:

U13 Boys Foil: Daniel Gourley 2nd, Noah Grossmith (8P) 3rd.

U11 Boys Foil: George Davidson (6D) 1st, Charlie Brown (5B) 2nd.

The Mid South Region goes from the top of the South Island to the Waitaki River.



Karate News

Results from recent matches:

Jitsuei Kai Club Championships, 9 June:

Kata 8 yrs: Lucas Zhang (3E) 3rd.

Kata 9 yrs: Jacob Haley (5O) 2nd.

Kata 12 yrs male: Finnian Chan-Allan (7B) 3rd.

Kata 12 yrs male: Alex Churchill (8P) 1st.

Kumite 8/9 yrs: Lachlan Crabbe (5B) 3rd

Kumite 12-14 yrs: Finnian Chan-Allan (7B) 3rd.

Canterbury Westland Championships, 16 June:

Kata 12/13 yrs male (Intermediate): Alex Churchill (8P) 1st.

Kata 12/13 yrs male (Premier): Finnian Chan-Allan (7B) 3rd.

Kata 8/9 yrs male (Development): Jacob Haley (5O) 3rd.

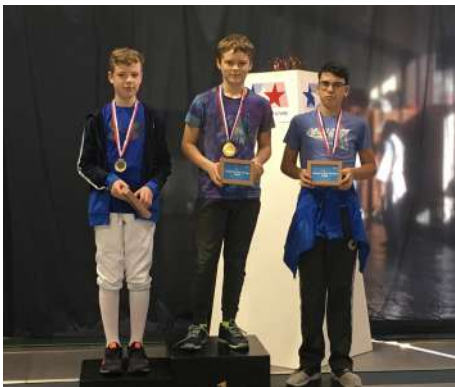
Kumite 12/13 yrs male (Intermediate): Finnian Chan-Allan (7B) 3rd.

Kumite 12/13 yrs male (Intermediate): Alex Churchill (8P) 4th.

Kumite 7/9 yrs (Development): Jacob Haley (5O) 1st.

National Karate Championships, 14 July:

Kumite 12/13 yrs male 50kg: Alex Churchill (8P) 2nd.



Ski Results

Mount Cheeseman on Sunday 18 August was a ‘Blue bird’ day; there was fresh powder, sunshine and 256 competitors, 15 being Medbury boys.

Chairs were mandatory over Porters Pass because of ice, regardless of the blistering sun.

The courses were Giant Slalom, with the gates being about 10 metres apart. With fresh snow and great weather, the courses held up for most of the day.

However as the Years 7 and 8 races commenced, ice patches started to show, and on one of the courses there was some vegetation showing.

Medbury School placed 2nd overall in the intermediate competition as well as taking home two medals. The receivers of the medals were the following:

Years 5 and 6 race - Ollie Connolly 1st, and Years 7 and 8 race - Hugo Arthur 2nd.

The ISSA Ski Champs were held on 28 August at Porters Pass in fine conditions, except for the gales.

Medbury had five teams competing and were placed 2nd and 3rd in the Boys category. Good times were gained by all of our 16 boys, only one of whom was a Year 8 student. After the racing the boys loved showing off their skills on the windblown powder.

Macrae Ferguson, 8L and Hugo Arthur, 7MW





^ The MPA 'Breakfast with the Boys' is a very popular event on the calendar.

Medbury Parents' Association



^ Hayley Middleton

From the President

It is with great pleasure that I am writing my first article as President of the Medbury Parents' Association. I am continually inspired and impressed by the level of enthusiasm and commitment of my committee peers.

The MPA work tirelessly to activate a range of events designed to engage the Medbury School community across a number of opportunities and throughout the year. While many of our events are designed to raise funds, others are to simply connect and grow our community – something that is very much at the heart of Medbury.

The MPA are also your parent voice within the School. Expanding on that are three parent representative seats on the Medbury Trust Board. In July, following a robust process, the MPA sub-committee appointed Michelle Cathcart to one of those three seats. Michelle is our MPA secretary so we know the talent that the Board has secured. Congratulations Michelle – we are each lucky to have you.

As the year continues to unfold at a great pace we reflect on two iconic events held in Term 2, *Breakfast with the Boys* and the *Ladies' Lunch*. Once again,

impeccable leadership and organisational skills were executed by Heidi Crawford and Jo Macauley in making these events happen. We would like to acknowledge and give special thanks to Medbury's Head Chef Paul Auwerda and his kitchen team for their impressive delivery and support of *Breakfast with the Boys*.

The *Ladies Lunch* at Riccarton House provided the perfect opportunity to acknowledge and publicly thank outgoing MPA President Jane Lattimore, Secretary Liz Winters and Treasurer Wendy Croft for all their tireless work, commitment and dedication. The MPA and Medbury community are extremely grateful for all that they have done and continue to do.

If you would like to know more about the committee, how to join, or how to become a 'friend of the committee', please feel free to get in touch with an MPA member at any time. If you're not sure who we are, check us out on the Medbury website.

Hayley Middleton
President of the MPA



Medbury Old Boys' Association



^ Andrew Yee

From the President

This year at the Medbury Old Boys' Annual Event we tried something different by changing the format from a formal sit down dinner, to a canapés and drinks evening.

The initiative behind the move was to promote more conversation time across the different generations of Old Boys, while still keeping some of the usual traditions alive.

It was great to be able to catch up with Old Boys of all ages, especially the '60 years on' Old Boys who had a strong turnout for the evening.

This year the Choristers performed *Sisi na Moja* and *There is a River in Judea*.

The Old Boys greatly enjoyed the performance and we thank the Choristers, and also the group of boarders who assisted with serving the canapés.

A comment I receive every year is how delighted the Old Boys are to see and interact with some of the students as it reminds them of their time at the School.

We were also honoured to have past Headmaster (and honorary Old Boy), Peter Kay join us for the night. This was well received as some of the guests attended Medbury during Peter Kay's tenure.

Andrew Yee
President of the Medbury Old Boys' Association





The Medbury School Foundation



George Forbes

Building the Medbury Legacy

The Medbury School Foundation is an important leg to the Medbury stool alongside the Trust Board, the Old Boys' Association, and the Parents' Association.

The charitable object of this Foundation is to support and financially assist the Trust Board in all facets of it conducting and advancing education at Medbury.

The Board of the Foundation is ambitious about supporting the School, promoting its financial independence, and preserving the Medbury legacy. This is the central focus for the Board in building and administering the Foundation's funds over the long term.

In the face of a new and challenging political environment, the first Foundation members raced to protect Medbury's future, providing over \$400,000 to the Medbury School Foundation within five years of its establishment in 1983. Since the formation of this trust fund, members of the Medbury family have continued to contribute to the Foundation and in turn, the Foundation has financially supported the Trust Board

during some of the School's most important moments of the last 36 years. In recent years the Foundation has supported the Trust Board with its impressive building programme and the latest teaching block is newly named for the Foundation, in recognition of those in the Medbury family who have given and contributed to the Foundation over the years.

Board Members – Medbury School Foundation

- George Forbes, Chairman
 - Brian Loughhead, ex officio, Secretary
 - Anthea Herron, ex officio, Chair of the Trust Board
 - Ian Macpherson, ex officio, Headmaster
 - Michael Flatman, Foundation representative to the Trust Board
 - John McBrearty
 - Phillippa Pye
 - Ben Voice
 - Jane Northcote
- George Forbes
Chairman



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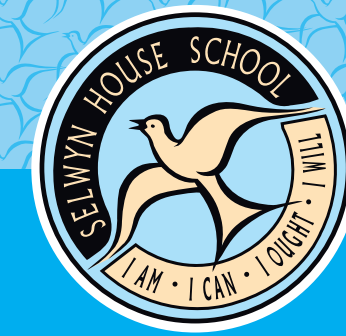
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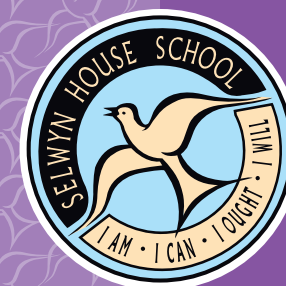
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