

# Play the Game

SPRING

2021



1923-2023



Scholarship Winners  
Award Winning Staff  
National Qualifiers  
Year 5 Camp

Year 6 Wellington Trip  
Macbeth  
Senior Music Competition  
Cross Country

Cycling Gold  
North Island Tour  
Cycle for Sub-Sahara  
Centenary 2023

## From the Headmaster



The days of spring are here  
Warm sunny days are near  
Birds in trees, flowers and bees  
The days of spring are here.

Author Unknown

**Medbury's traditional busy winter period is well represented in this latest edition of Play the Game.**

I know you will enjoy reading the many stories, while also appreciating the fine examples of students' work. There have been many highlights, including the whole school involvement in the World Vision 40-Hour Famine 'Cycle for Sub-Sahara' event, which saw Medbury being awarded the Kaiwhakahau Advocacy Award; through to the spectacular Year 8 Production of Macbeth.

Medbury does these large events extremely well, but I must make mention also of the many daily and weekly activities that boys undertake, which provide so much enjoyment, comradery and learning.

The Medbury staff are the engine room for all of these opportunities and it is fitting to see two longstanding members being acknowledged on the national stage. Congratulations to Chrissie Badger and Rosemary Black for winning 2021 ISNZ Honours Awards.

Speaking of honouring staff, it is appropriate that the last word goes to Amos Pilgrim, as we honour his significant contribution to Medbury and wish him every success as he moves to Queenstown in his new role as Principal of KingsView School.

Until the next edition, we continue to 'Play up! Play up! And Play the Game!

Ian Macpherson  
**Headmaster**

## Scholarship Winners

**Congratulations to the following boys who received Scholarships for 2022:**

From top left to right: Henry Murfitt (General Excellence Scholarship to Christ's College), Tate Aikawa (General Excellence Scholarship to Christ's College), Jackson Grace (Sports Scholarship to Christ's College), Ericsson Ye (Academic Scholarship to Christ's College), Otis Wheeler (Sports Award to St Andrew's College), Andy Li (Year 7 Medbury School Music Scholarship) and Oscar Stove (Performing Arts Scholarship to Christ's College).





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# Award Winning Staff

Long standing members of Medbury staff, Chrissie Badger and Rosemary Black were each awarded a 2021 Independent Schools of New Zealand Honours Award, two of only twelve given out across

46 Independent Schools in New Zealand this year. These Awards were established by ISNZ to honour exceptional staff who demonstrate talent, service and commitment that is truly above and beyond.

## Chrissie Badger, Service to Music

Just glancing through the pages of this edition of *Play the Game* magazine demonstrates the wide variety of opportunities that Director of Music, Chrissie Badger has provided for boys to showcase their learning of various instruments.

Her enthusiasm and passion for music education truly is contagious, and her dedication and commitment to music over many years is outstanding. Even during the challenging year that was 2020, Medbury were winners in the Choral section of the Christchurch Schools' Music Festival Virtual Event and placed first overall in the Canterbury Rockshop Bandquest.

**"Her enthusiasm to see them at their best inspires them to do the same"**

A leading figure in the sector wrote that he found Chrissie to be one of the most passionate, caring and giving teachers he has had the pleasure of working alongside, saying she is "always conscientious and keen to deliver of her best as a professional. She displays tireless good humour

and is one of the best people I know for coping under pressure, resilient and always looking for the positive."

"Chrissie has much strong musical knowledge to impart and her considerable expertise and experience in the classroom is one of her strengths. This was more than amply demonstrated during her time working for the Christchurch Schools' Music Festival."

Chrissie was a founding teacher of the Specialist Music Programme (SMP) between Westburn School, Burnside High School and the University of Canterbury School of Music. Having lectured at the Christchurch College of Education, she is described by a former colleague there as "a first-rate lecturer, teacher, colleague and a gifted musician", saying that as a College lecturer her students appreciated her comments, advice and support.

One colleague commented that "The high importance placed on Music within the School can be largely attributed to Chrissie's passion, enthusiasm and energy... her enthusiasm is infectious."

A parent wrote "Chrissie goes above and beyond when working



^ Chrissie Badger

with the children under her care as the Director of Music at Medbury. We have always found Chrissie tireless in her efforts to produce the best from all boys involved in the music programmes at Medbury, regardless of their ability. She constantly makes them feel a valuable asset to the School and her enthusiasm to see them at their best inspires them to do the same."

Chrissie's service to Music prior to Medbury and currently as Director of Music, totalling 46 years, is nothing short of phenomenal. She is a treasure.

Congratulations Mrs Badger, from all of us!

## Rosemary Black, Service to Boarding

The constant in Medbury's Boarding House throughout the past two decades has been full-time Senior Matron, Rosemary Black, who is held in very high regard by the families who send their boys to board at Medbury.

A colleague wrote that "Rosemary's professional and caring demeanor instills complete confidence in both parents and boys, helping to foster the best possible home away from home environment. The pastoral nature of Rosemary's role has also been accentuated in Christchurch, which has had its share of challenges throughout the past decade. Rosemary was outstanding during these challenging times, providing great comfort to her extended flock."

A former boarder said that from the very first day that he arrived at Medbury, Mrs Black made him feel welcome and as if the Boarding House really was his home away from home. He wrote "She would always be at the top of the stairs when you came back from school, ready to say hello and check in with you about your day. She knew exactly where everybody needed to be for their activities...we were always sure that Mrs Black was on top of everything and had our best interests at heart....she is a great communicator and always took the time to find out how everyone was feeling and what their interests were. I always felt like she really cared and wanted the best for me."

One current parent wrote of Rosemary's stable and steadying influence within the Boarding

House, describing her as a calm and reliable rock, saying "all the things a parent would normally do, Rosemary takes care of in a calm and efficient manner. Her care and concern for the boys is evident at every turn. She knows exactly what every boy needs, and when, both in a practical and emotional sense."

"To see my boys thrive and blossom in confidence and independence during their time with Rosemary was comforting as a parent".

**"Rosemary's dedication, professionalism and pastoral excellence is second to none."**

As an important section of the School, the culture within boarding is strongly attributed to the Matron's passion, fairness and leadership. Culture takes time to flourish and Rosemary's influence has resulted in a collaborative and supportive boarding environment.



^ Rosemary Black

A former colleague wrote that she knows each boy as well as their families, "She takes the time to communicate and chat with them and know what is happening in their lives. Past boarders always make a point of visiting Mrs Black when they come to Medbury because of the huge influence she has had in their lives."

Rosemary's dedication, professionalism and pastoral excellence is second to none and we warmly congratulate her on this well-deserved recognition.



**INDEPENDENT SCHOOLS  
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# Spotlight on Remote Learning

## Wellbeing and resilience

The re-emergence of COVID-19 in our country, this time being the more contagious Delta Variant, has once again seen schools employing alternative education delivery methods. The increase in the use of technology is vital in the continuation of educational programmes, however, an over-reliance on technology can place stress on other areas, both in the short term, as well as over a longer time frame.

Through times of challenge, we hear more about wellbeing and resilience. Challenge appears at

different times and at different levels, and one therefore has to use opportunities to develop skills and techniques that work for them in order to manage future difficulties. Learning, evaluating, adjusting, redeploying and hopefully growing positive strategies are lifelong skills, and adversity certainly fine-tunes this cycle of learning.

I have been incredibly pleased with the professionalism of our staff, who have adapted and adjusted lesson delivery and learning opportunities brought

about by remote learning. At the heart of their practice, is the desire to maintain routines and provide continuity of learning, albeit via different delivery platforms.

Please enjoy these two articles, one by Deputy Headmaster, Warren Durant; and the other by Assistant Principal, Amos Pilgrim, who each provide valuable insight into Medbury's approach to remote learning.

Ian Macpherson  
**Headmaster**

## Medbury's Preparation for Lockdown

**"Before anything else, preparation is the key to success."**

Alexander Graham Bell

At senior leadership and middle management levels - and in close collaboration with staff - preparation has been key.

At Medbury, a thorough review was done of the remote learning and teaching experiences of 2020, and the positive and negative impacts it had on our boys, parents

and staff. We critically looked at how the Medbury remote learning experience could be improved and the learning for our boys further enhanced.

From this it was identified that technology would play an inevitable and crucial role in this remote learning experience.

Last term, and again with more intensity in the past few weeks, staff have undergone professional development in the use of Seesaw

as a Learning Management System (LMS) and digital portfolio of a student's learning, but also as a means of sharing lessons and learning with our students, within a differentiated learning framework. Further training and support in the effective use and implementation of Google Classrooms and creating and sharing online resources has also been key to preparing for the inevitability of another lockdown.



^ From left to right, across the page:  
1. Crazy hat day in 3E with Freddie Smulders.  
2. Benji Johnson, 7C and his dog, Stanley, doing a reading activity on how to care for dogs.  
3. James Hunter 1M, saying his name in sign language.  
4. Thomas Wilson, 6D Maths class - Measurement and Geometry lesson using origami.  
5. Sam McBreen, 6D "I really enjoyed doing this" (that's Sam's dog Aspen watching from outside).

For staff, professional development has been differentiated. At Medbury we are fortunate to have several staff who are Ambassadors for Seesaw, and who actively contribute to the international and Medbury resource library for this digital learning platform. Relying on the expertise and competencies of these staff, helped us support and improve the skills and competencies of all of our teaching staff.

The second component of more recent professional development since the start of Term 3, has been recognising that the needs of our

students are different and the support given to them by teachers, and the SENCO and ESOL teams needs to reflect this.

Again, collaboration between homeroom teachers, the SENCO and ESOL teams and specialist teachers, has been thorough, to ensure that support for all our boys will be differentiated and that boys would feel supported, engaged in their learning and have positive remote learning experiences.

Whilst remote learning packs were printed and ready to be distributed to boys at the

start of Week 4 (Term 3), it was decided that issuing packs would potentially place unnecessary anxiety on our boys because of the uncertainty around another lockdown - an uncertainty and stress that we did not want to ignite within our student or parent community by sending remote learning packs before needed.

In the words of the famous Melbourne Cup horse racing trainer, Bart Cummings, "In hindsight everything is much clearer."

In hindsight, sending the student learning packs home on the Monday before lockdown would have been far easier, but the possible negative impact of this, for our boys, was simply not worth it. However, what being prepared did allow for, was the quick collation and efficient distribution of remote learning packs on the Monday following the Government’s announcement to extend the nationwide lockdown by another week. What it did allow, was for all our staff to show how committed,

passionate and dedicated they are and how much Medbury boys mean to them. What it did show was how close our Medbury community is, and how we rally in support of each other, especially our boys, when it matters most. What it did also reveal is how much we miss not seeing our boys and the Medbury families - a sentiment that has been echoed by boys and parents alike.

“Strength does not come from physical capacity. It comes from indomitable will.”

These are the words of Mahatma Ghandi. It is because of our indomitable will, that with certainty we will weather the storm and uncertainty of COVID-19, and be stronger because of our experiences in working, standing and learning more closely together.

Warren Durant  
**Deputy Headmaster and Head of SENCO**

# While the fundamentals of planning, teaching and assessing remain the same, the medium has changed.



## A staff point of view of remote learning

**The effects of remote learning on both students and parents are well documented, but what about teaching staff? In this short article I hope to shed some light on what it was like to teach online in Level 4 at Medbury School in 2021.**

To quote Bill Gates, “Technology is just a tool. In terms of getting kids working together and motivating them, the teacher is the most important.”

While the fundamentals of planning, teaching and assessing remain the same, the medium has changed - remote learning.

Like for many organisations, shifting online has been a challenge for Medbury School. However, I have been so proud of how our staff have learnt from the past in order to adapt and meet future needs. When I use the collective ‘staff’ I mean our Senior Leadership Team (SLT) and Middle Managers (Team and Curriculum Leaders) who regularly meet online to scenario plan and come up with how we can best support our boys. I mean our homeroom and specialist staff who are teaching using Whereby as well as using our online platforms, SeeSaw, Google

Classroom and Medbury App to communicate with boys and parents. I mean our Office Admin staff who keep the School running behind the scenes and are always available to help. I mean our Teacher Aides who are working 1:1 and in small groups to provide support. I mean our Learning Support and ESOL staff who are delivering daily quality lessons and pastoral care check ins. I mean our Counsellor who is still scheduling our boys and sharing wellbeing resources with our staff. All of this while dealing with their own children, partners, families and friends - what a great group of staff we have here at Medbury.

While all of the above is true and we are very much experiencing a change in the normal 8.00am to 3:30pm face to face interactions, some things have remained the same. In addition to the above meetings and teaching, staff are still participating in Professional Development opportunities such as the online Education Law Conference, a webinar on ADHD strategies and our own up skilling and professional reading time.

During Level 4 there was also a Medbury first. All staff are regularly observed as a part of their teaching standards and appraisal. It was business as usual when I popped into 3S’s remote writing lesson to observe Erin Sutherland deliver an amazing poetry lesson (see photo above). Again, staff have been brilliant at adapting while still striving to achieve our mission of ‘Unlocking Every Boy’s Potential’ all while aspiring to be ‘One of Australasia’s leading preparatory schools for boys.’

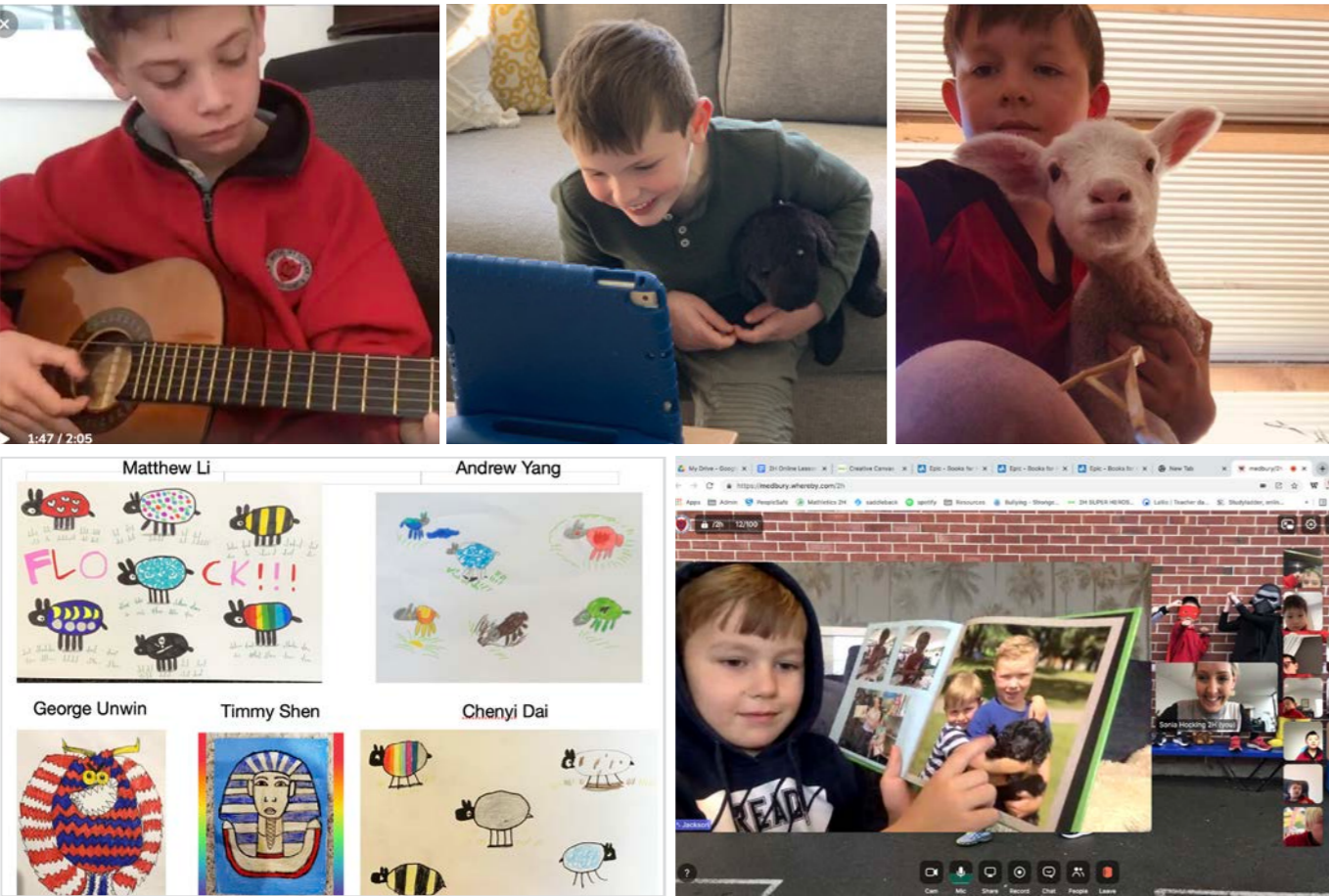
Lastly, a quote which is on the wall of the office I have been delivering my science lessons from. To me it summarises the way our staff, my colleagues, have delivered an exceptional remote learning experience for our boys.

“Hard work spotlights the character of people: some turn up their sleeves, some turn up their noses, and some don’t turn up at all.”

Thanks staff for turning up your sleeves. Kia kaha, stay safe and take care one and all.

Amos Pilgrim  
**Assistant Principal**

- ✓ From left to right, across the page:
1. Charlie Hutton, 4B shared a piece on his guitar with the class.
  2. Oliver Alexander, NE engaging with his teacher and classmates online.
  3. Angus Letton, 5B and his pet lamb named Gus during remote learning.
  4. Artwork from 4B created during the lockdown.
  5. Jackson Valentine, 2H ‘giant smiles and sharing family photos online.’



# Supporting learners within a differentiated framework



Warren Durant  
Deputy Headmaster and  
Head of SENCO

## Professional Development for Medbury Staff - Specific Learning Disorders

**Andy Hargreaves, Research Professor at Boston College and Director of Chenine (Change, Engagement and Innovation in Education) at the University of Ottawa, says “too many professional development initiatives are done to teachers - not for, with, or by them.”**

Hargreaves’ words have been the catalyst for the Medbury SENCO (Special Education Needs Coordination) team’s motivation to further educate staff on Specific Learning Disorders (SLDs). This has been the core of our professional learning and development in the first half of this year.

At the start of the year, the SENCO team chose specific areas of interest to research and then present to the whole staff. The focus was to conduct research into a SLD, how to identify if a student has a SLD by recognising symptoms, and thirdly, how to support the learner within a differentiated framework of teaching and learning in the classroom.

This was done with the overarching vision of unlocking every boy’s potential. There was also the motivation to expand knowledge and professional learning, tap into the expertise of educational research and

knowledge from organisations and experts around the world, and then to share this knowledge with staff. The result was to have both personal and professional growth, while also sharing knowledge with colleagues.

An online digital library focussing on SLDs has been created for staff and in parts has been shared with parents who have questions around how their son learns and a SLD itself, to help clarify uncertainties and questions they may have. SLDs and areas of research so far have included presentations on: Dyslexia, Dyspraxia, Dysgraphia, and Autism Spectrum Disorder (ASD).



We also had the privilege of hosting founder and Director of Socially Speaking, Alison Schroeder. Alison addressed Medbury staff on specific learning disorders in general, with a focus on ASD. Alison also came into a Middle School classroom and spoke with the boys about having an awareness of, and empathy for the learning needs of students around them. This complemented perfectly the learning that is already being done through the Aristotle EI programme and understanding of each student’s character strengths.

Most exciting has been the uptake of staff enrolling for virtual

webinars this year. Webinars have included Twice Exceptional learners. Most recently during lockdown, more than a dozen Medbury staff registered and partook in a live webinar on ADHD in children, with Leading Lights. Some teachers have also registered for an upcoming webinar on Oppositional Defiance and another webinar on Autism, with Sue Larkey, a leading education practitioner.

“Professional development is a collective resource, not a personal prerogative. Peer engagement forges powerful links between teacher-learning and student growth.”

Lipton’s words sum up the collaborative efforts and response which Medbury staff, led by the SENCO team - with over 300 years of teaching and Special Education experience between the team - has demonstrated towards professional development, collaboration and sharing of knowledge.

Warren Durant  
Deputy Headmaster and  
Head of SENCO

# Professional development and ‘why we do what we do’ in the Boarding House



John Ogston  
Years 1 to 6 Physical Education  
and Director of Boarding

## Lessons learned from associations and collaboration

The Boarding House at Medbury School benefits from a variety of collaborative relationships with other Boarding Houses, and affiliations with professional organisations such as the New Zealand Boarding Association (NZBA), the International Boys’ Schools Coalition (IBSC) and Independent Schools of New Zealand (ISNZ).

We enjoy visiting and interacting with other Boarding Houses in order to share innovations

and best practice, and staff enjoy attending Professional Development in a wide variety of areas from nutrition to Emotional Intelligence and other areas relevant to the care of the boys in the Boarding House.

Earlier in the year I had the opportunity to attend the ISNZ Boarding Schools Seminar. Speakers included Ilia Lindsay, registered psychologist specialising in child and family psychology; Anjie Webster from

Generation Online; and Matt Parr, Director of Boarding at an Independent School in New Zealand.

Hearing the speakers and rubbing shoulders with boarding staff from Kaitaia to the Bluff was engaging and informative. It was pleasing to hear from Deborah James, Executive Director of ISNZ that boarding numbers nationally are healthy and are reflecting the global trend of growth in the independent school sector.

## Explanations, reassurance and recommendations enable positive changes and continual improvement.



^ Anjela Webster M.Ed (Hons), founder of Generation Online and Child and Ilia Lindsay MS (Hons), Family Psychologist

Ilia Lindsay’s presentation on the importance of sleep for adolescents goes some way in explaining why many teenage boys need a gentle nudge, or three, rising in the morning.

Speaking to staff from Boarding Houses across New Zealand, it was reassuring to hear that all our boys have lights out at 8.30pm during the week to ensure they have the ideal eight to ten hours sleep. Limiting exercise three hours before sleep was another habit Ilia recommended.

Following this, the boys now enjoy their dinner at a later time of 6.30pm so they have time to blow out the cobwebs before dinner.

Healthy screen time was another topic staff from across year

groups, and schools, were keen to discuss. Staying connected and having opportunities to participate online are integral in young people’s worlds, and particularly so when home and school are threaded together uniquely in the boarding school context. However, safety and wellbeing is critical in supporting these experiences and opportunities.

Key criteria for classroom and boarding staff to consider when selecting sites and apps for boys to access are to ensure they are effective for learning, and are safe for our boys. This is a question boarding staff ask themselves when helping our boys self manage their screen time effectively.

To help our Year 8 boys develop the skills and independence required to manage screen time effectively, they have the opportunity to use personal mobile devices. With the support of staff, boys develop the ability to become confident and capable in knowing how to use sites and apps.

In addition to our New Zealand colleagues, much of the Professional Development offered by the International Boys’ Schools Coalition (IBSC) is held online, and many Medbury staff benefit from interacting online with their overseas counterparts each year.

John Ogston  
Years 1 to 6 Physical Education  
and Director of Boarding



^ Emotional Intelligence Professional Development for staff.

# Educational Opportunities

## EPro8 Canterbury Grand Final!

**EPro8 is a competition that requires participants to engineer structures and make them move using wires, gears and electronics.**

This year, Medbury entered two senior teams into the Years 7 and 8 competition on 27 July. One team consisted of Noah Madgwick, Charlie de Costobadie, Cohnor Walsh and Harrison Johnstone. The other team consisted of Josh Manenge, Ben Gorman, Ericsson Ye and Ryan Zhang.

To start the competition, there was an online first round where the teams were able to use our two EPro8 kits, provided by the Medbury Parents' Association, to recreate famous structures from around the world. The teams made Big Ben and the Eiffel Tower. The Eiffel Tower allowed the Medbury team called The Brainy Bunch - Josh Manenge, Ben Gorman, Ericsson Ye and Ryan Zhang - to get through to the next round of challenges, the semi finals on 11 August.

At the semi finals, the Brainy Bunch was able to successfully get through two further rounds, placing fourth, and qualifying for the Grand Final.

The Grand Final took place on Monday 20 September in the evening. The Brainy Bunch struggled on the night to produce solutions to the problems quickly, and as a result managed a placing of seventh out of the twelve teams that competed.

We would like to thank Mr Collins and Mr Grieve for their help and guidance before and during the events. EPro8 is an activity that if you get the chance, you should give it a go.

Josh Manenge, 7M



Round One, 27 July - Team and supporters



Semi Finals, 11 August



Grand Final, 20 September

## Models Club

**Models Club takes place during the second half of lunchtime on Tuesdays and Wednesdays in the 4B classroom.**

Every year there is a vast variety of models that are constructed. There have been traditional plastic kit sets, Meccano, Lego sets, Lord of the Rings and Warhammer figures and for the first time this year, radio controlled vehicles.

The club gives the boys an opportunity to bring along a model to make while enjoying the time with boys from Years 5 to 8. Some of the long standing members have been a part of the club for a number of years so there is a fair amount of experience amongst the group.

Mr Black, Year 4 Teacher

"I like Models Club because it is nice and quiet and I love building models".

Eddie Gorman, 5O

"Models Club is fun, I have made 10 models".

Edy Johnson, 5O

"I like Models Club because it is very creative and entertaining".

Sam Leete, 6H

"Models Club is relaxing and a great place to reset."

Hugh Shand, 7B

"I love going to Models Club because it is fun building models and it is quiet and relaxing".

Dustin Wright, 7C



## RoboProgers

**RoboProgers is an enrichment programme running on Tuesday afternoons. Almost forty boys come every week to learn coding, build robots and work with electronics.**

We teach coding using many different resources such as Tynker for the Year 4 boys and scratch for the Years 5 to 8 boys. The way we show what level the boys are at is using the scratch ladder, which has four levels from basic to expert. The boys

have to complete a series of tasks that will determine if they go up a level.

We also build robots with Mr Harrington. He teaches the boys about many different things in his work like lasers and how computers work. He uses a small computer mother board (microbit) that has lights and can be connected to other electronics and be programmed. He taught the boys

how to use the sensors and code on the website. They were able to make the game 'rock, paper, scissors' with very little of his help.

We also have a Roboprogers leaderboard where boys earn points for winning competitions and challenges or for entering external competitions.

Cohnor Walsh, 8D



**I was really proud that we came third. I liked developing the code and finding out what was going wrong when we had a problem.**

Carson Su, 7B

## Robocup National Qualifiers

**The event was the Canterbury Regional Robocup Finals held by Robotics Education New Zealand. The venue was Tūranga, Christchurch City Library on Sunday 15 August.**

Travel back in time to the start of Term Two, and two Year 6 students, Morgan Du and Korban Donaldson, along with two Year 7 students, Newman Hao and Carson Su signed up to work with Mrs Robertson every Tuesday after school to develop their robots for the competition. Closer to the event, additional workshop sessions were squeezed in.

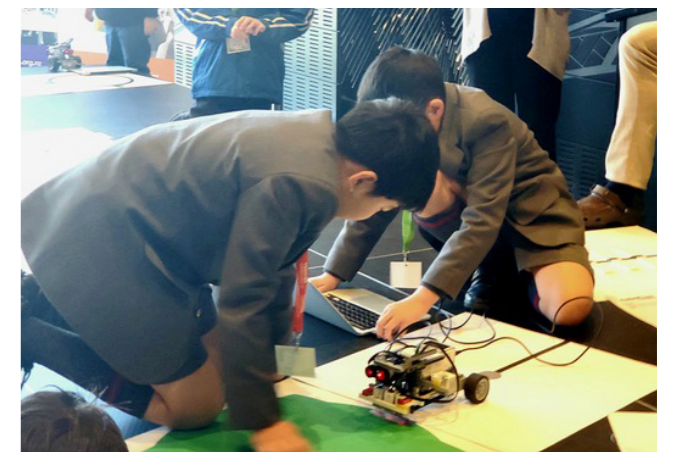
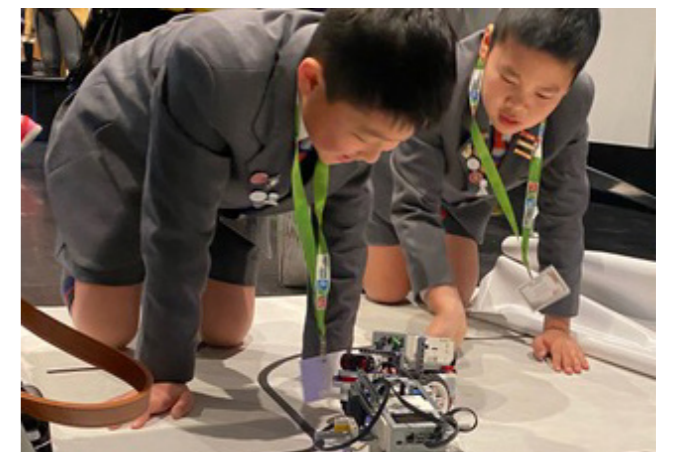
With the competition organised into several events, Medbury was represented by Year 6 students Morgan and Korban in the Junior Rescue event and by Year 7 students Newman and Carson in the Senior Rescue event.

Both teams faced a similar scenario. The robots had been called into action because a chemical spill threatened the people of Christchurch.

Programmed to follow the line of a winding track, the robot's sensors continually search for the black line of the path, leading them to a green mat area, referred to as the spill zone. Once a robot realises it has reached the spill zone it starts to search to push away a soft drink can that represents a toxic barrel. Our senior team faced the additional challenge of navigating around a water tower and returning to the track on route to the spill area.

Both teams demonstrated high levels of perseverance on the day and our Senior Rescue team, Carson Su and Newman Hao placed third. This gave them entry to the National Competition in Wellington (subsequently cancelled due to COVID-19 restrictions).

Morgan Du, 6J; Korban Donaldson, 6J; Newman Hao, 7B; and Carson Su, 7B and Mrs Robertson





Years 4 and 5 winners

Years 4 and 5 Science and Technology Evening

The Years 4 and 5 Science and Technology evening was held on Thursday 17 June. When we got to The Medbury Centre Auditorium there was a video of a glider playing.

After a few minutes of chattering, Mr Taylor got everyone to listen and

talked about how to make a glider. Everyone was eager to get their material and then build their glider using a knitting needle, coloured card, straws and plasticine. The sizes ranged from tiny to huge!

After 30 minutes, Austin and I went for a quick test flight. It was a huge

success but we found out what was wrong, it was the wings! We had the flight in the hall and we came 5th. Austin Douglass, 5O and Theo Lutton, 5O



Chess team qualifies for the National Competition

On 3 August, Medbury School sent three teams of four boys each to play in the annual Primary and Secondary Schools Chess Championships organised by the Canterbury Inter school Chess Trust. It was held at the Town Hall.

In all, there were over 90 teams making a total of nearly 400 people when you add in the organisers, arbiters, parents and other support people.

The three Medbury teams all acquitted themselves extremely well. The C Team consisted of Lucas Hu, Hwijun Kwon, Tom Wilson and Morgan Du. The B Team consisted of Zac Croft, Josh Manenge, Cody Wu and Noah Kingston.

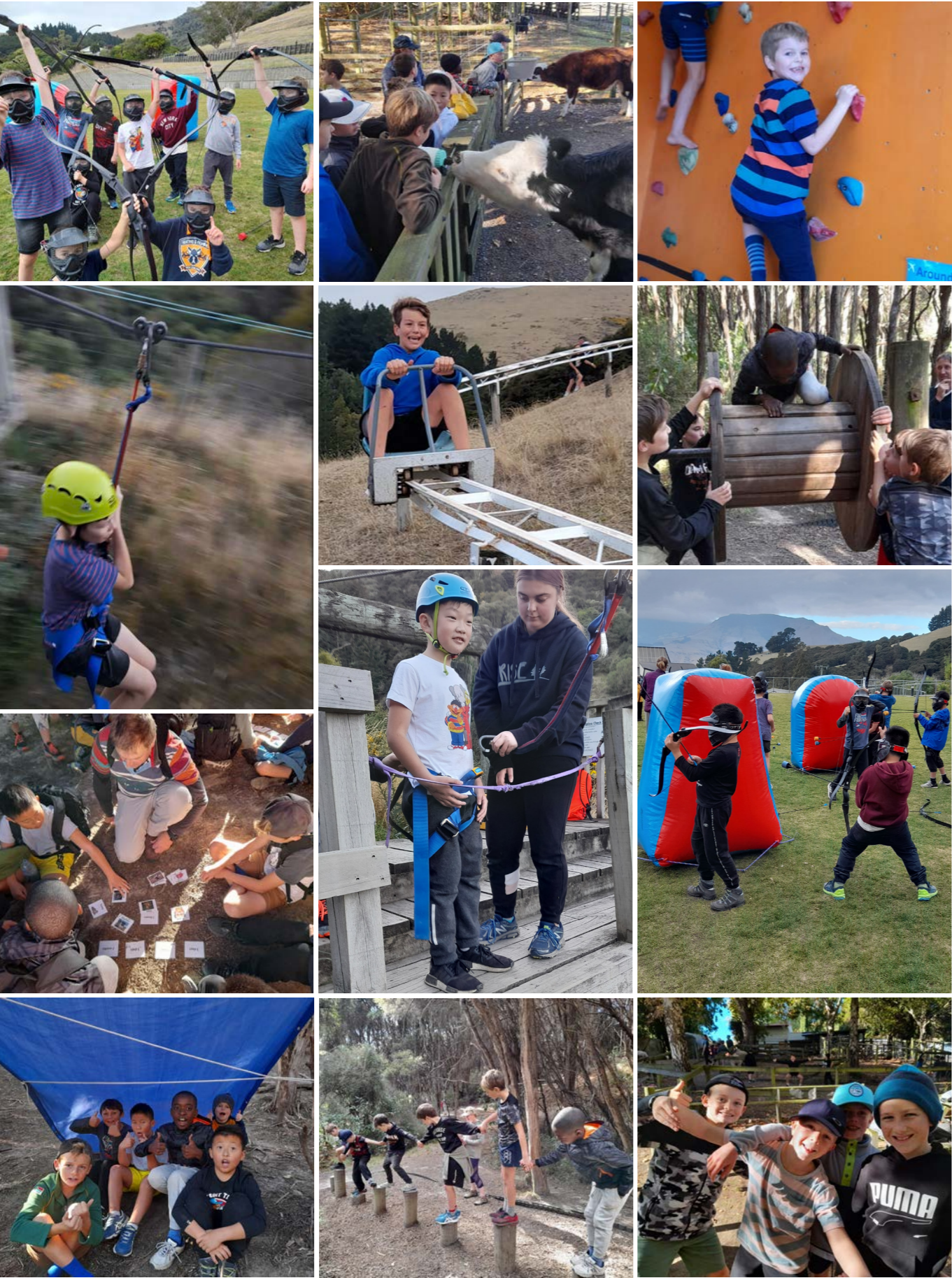
The Medbury A team of Ryan Zhang, Bill Li, Finlay Benson and Tate Aikawa came first equal in the senior competition, drawing in the last round with one of the other teams they tied with. The other schools

tied for first were Ladbrooks School and Cobham Intermediate.

Medbury got second on a count back tiebreak. If they had won in the last round they would have won overall. However, they have done what no other Medbury chess team has done before and qualified for the Nationals. This is for the top school chess teams in the country. It will be held in Auckland later in the year.

The team hopes to be able to travel to Auckland and represent the school to the best of their ability. The team would like to thank Mr Benson who has coached us for the last 3 and a half years and has taught us a lot of things.

Finlay Benson, 8E  
Head of Chess



The Year 5 boys wrote 'a moment in time' to capture some of their experiences at their camp in May. Here are a few...

Year 5 Camp at Living Springs

Zip Zip Zip Line!

Mrs Rutherford strapped me into my harness, and Hannah reassured me. Then zoom! I went flying through the air to Mrs Williams, and then Crash! I had hit the tyre at the end. I wobbled for a bit and after a while Mrs Williams took me down safely. I said thank you and ran back up again for another go!

Theo Lutton, 50

Delicious Burgers

After grace, our group sat up as tall as we could. For a change, we were chosen to go first! When we arrived at the dining hall, delicious smells wafted into our noses. We sat down at our table silently. Mrs Bowden-Smith was already impressed, so she picked us first.

We walked up to the serving area, and we were delighted we got picked first because the delicious smell was burgers! I got my toasted bun, the salad to put in the burger and (best of all) tasty crinkle cut chips! I gobbled the burger and chips down and even came back for seconds! Unfortunately, the seconds of chips were too much, and I couldn't finish them. Our group then went silent so we got picked to get pudding first, alongside Group 4. The pudding was vanilla ice cream - my favourite! It also had some canned fruit on top.

We came back for a movie, (called The Nut Job) and we really enjoyed it!

Overall, very exciting 2nd night at camp.

Ryan Collins, 50

Archery tag

I was so excited because we had just finished afternoon tea and we were just about to go to archery tag. I was pumped because I had seen the other boys doing it while I was on the monorail.

At last, we arrived and we practiced shooting targets from quite far away. Then Mr. Ogston and the other parents shot arrows up into the sky, and we had to catch them (the arrow tips had a marshmallow texture). After that we played archery tag. At first, I shot a few people then the other team shot about 25 arrows at me. Luckily, I dodged all of them! Before I knew it the first round was over.

William Chambers, 50

Sketchy Town

I sat on the cart and zoomed down the sketchy track. I felt like I was going to fall out at the edge. Finally it got to the end but it was not over yet! The screeching sound was terrible. The dads helped to carry the cart up the hill.

George Denysschen, 50

# Trips and visits

## Flips and Tumbles

After four weeks of Flips and Tumbles lessons at school, the Years 3 and 4 classes went to the Flips and Tumbles gym in Wigram. We did some warm ups then the coach split us into groups. I started on the trampolines. It was really fun. After about ten minutes we rotated around. We had to climb through doors and jump onto things. After 20 minutes we did our final rotation. I went to the floor and did flips and handstands. After about 20 minutes we all gathered together on the floor and did some stretches.

Pax Read, 3S



## Ferrymead Heritage Park

On Tuesday 22 June the Year 5 classes went to Ferrymead as part of our Early Canterbury unit. We travelled by bus and it was a very long drive. The weather was cold and damp but we still enjoyed ourselves. We did four activities: School, V-Hut, Pack the trunk, and Immigration. Our favourite activity was School because we got to feel what school was like back then.

James Ingram, 5B and Zilong Chen, 5B

## Te Puna o Waiwhetū

On 21 September we went to the Christchurch Art Gallery Te Puna o Waiwhetū. We looked at some art that was stencils. We looked at the different shapes. It looked like plants and flowers. We made our own stencil creations out of paper. We folded the paper and drew some of the shapes we saw. Then we cut them out and glued them onto black paper. It was a really fun morning.

Finlay Douglas, 1M



 Enriching class trips add depth and value to our learning programmes. Here are just a few of our recent trips and visits...

## International Antarctic Centre

On 5 August all three Year 6 classes went to the International Antarctic Centre. There were a lot of fun activities, which included a hagglund ride, the 4D movie, going in the snow room, and seeing the huskies and the penguins. We learnt a lot and it was a very fun experience for Year 6!

Lucas Hu, 6H and George Rueppell, 6H



## Canterbury Museum

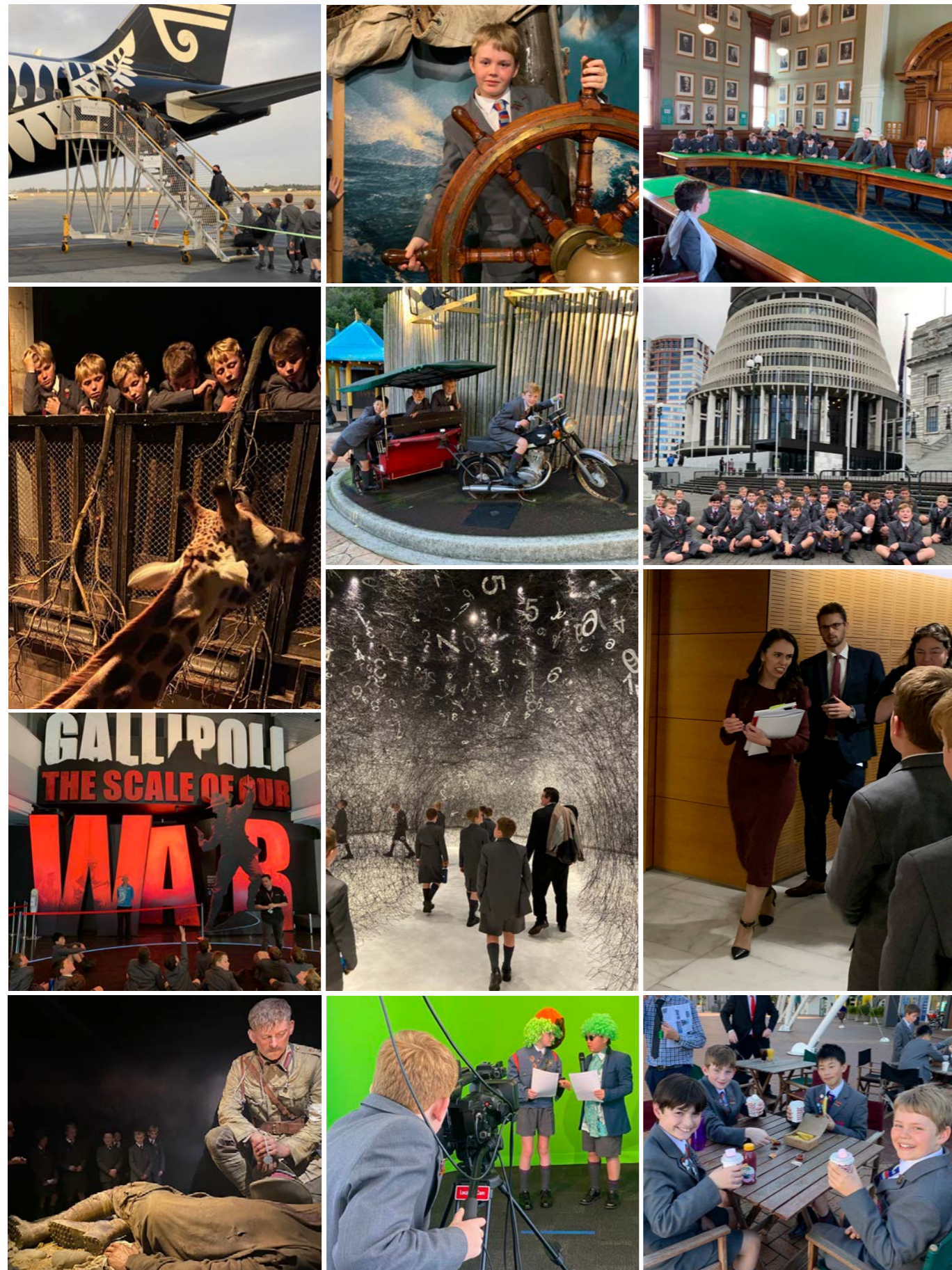
On 17 August all three Year 6 classes went to the Canterbury Museum. We had two lessons. First, we went to the Galileo exhibition and we learned about his life and inventions. After a short break we went to the Antarctic exhibition and learned about early explorers. It was an amazing trip.

Sam Scott, 6H and Tom Wilson 6H

## North West Music Festival

The Medbury School Chorus and Orchestra enjoyed performing at the North West Music Festival on 30 June. This year nine boys successfully gained a place in The Christchurch Schools' Music Festival Orchestra, with Ericsson Ye making the Concert Band, while a further six boys made the Junior and Senior Representative Choirs: Zilong Chen, 5B; Eli Coles, 5B; Richie Tu, 5O; Justin Liu, 5B; Joseph Manenge, 5B; Sam Maxwell, 5B; Andy Li, 6D; Chia-Heng Lin, 6J; Fred Fastier, 7C; Chris Ko, 7B; Kourosh Langley, 7F; Samuel Tao, 7M; Oscar Stove, 8D; Ericsson Ye, 8S; and Ryan Zhang, 8D.





## Wellington 2021 - Ollie Gordon and Harrison Tapper report on the Year 6 Trip:

### “A trip of a lifetime!”

On 19 May, the Year 6 boys flew up to Wellington to have a trip of a lifetime.

As soon as we landed we got onto buses and went to the Wellington Museum. There we had lessons on early Maori settlers, and the first Europeans to arrive in Wellington. This was followed by lunch at Wellington Park and a play on a massive slide.

After lunch we went to a place directly opposite the Wellington Museum called Capital E Studios, where we made our own 3D computer games and also a live news broadcast with hi-tech equipment.



Between these lessons, we stopped for hot chocolate and chips at a waterfront cafe, followed by a waterfront scavenger hunt where we had to find certain things along the waterfront.

Then we jumped on our buses and headed all the way to Wellington Zoo, where we set up our beds, had dinner and then embarked on a night tour. In the morning we got dressed and had another tour of the Zoo, this time in daylight, before it was open to the public.

From there we went to Te Papa Museum, where we had a lesson in an exhibition called Gallipoli: The Scale of Our War. Then we had some free time to explore the museum.

After that we went to the Beehive and Parliament House where some of us met Jacinda Ardern! We also learnt about the debating chamber. We were lucky enough to be there on budget day so we could see lots of media reporters and M.P.s. We then went back to the airport to leave for Christchurch and return to our families at 7.00pm.

Overall we had an amazing trip and wish we could do it all again.

Ollie Gordon and Harrison Tapper, 6J





Year 6 War Presentations

On 5 July from 6.00pm to 7.00pm, the Year 6 students gave presentations to their parents on World Wars I and II.

These included green screen videos, kahoot quizzes, P.O.W. pick-a-path stories, letters from the trenches, research on Medbury

old boys who died in the war, games, slideshows and a lot more. We had been studying the world wars for a term and it was a lot of work.

We went to the Wigram Air Force Museum and learned about Prisoners of War (P.O.W.s) and we

went to Wellington to go to the "Gallipoli: The Scale of Our War" exhibition at Te Papa. We really enjoyed this unit.

Benjamin Cuddihy, 6H and Lucas Wildermoth, 6H

The Year 8 Production of Macbeth



"A day without laughter is a day wasted."  
- Charlie Chaplin.

The Year 8 Production of 'Macbeth' did not have many funny bits (except for the 'Drunk Porter' scene) but we shared a lot of laughs in rehearsals. All the Year 8 boys were united in a common goal - to entertain and enthrall the various audiences. The four Year 8 classes each presented an edited version of the Scottish play, and each extract was set in a different era. A group of hopeless actors connected each of the four class's extracts - The Comedy Crew.

The main goal of this group was to make the audience laugh, connect the plays and have fun ... hence the name 'The Comedy Crew'. Both of us were in this crew and we also took lead parts in our different classes. Every Thursday, during the Year 8 Options Programme, eleven over-excited boys met together to rehearse the extra, unifying sections for Macbeth. There were so many comic moments in the midst of this tragic story.

The four class plays were set in four different eras. The first play (8L) was set in 1221 with the theme of Wolves. The second play (8D) was set in 1621 with the theme of the Ravens, the third play (8S) was set in 1721 with the theme of the Redcoats. The final play (8E) was set in 2021+ with the theme of the Clowns.

At the beginning of it all, we were like an unsolved Rubik's Cube because we didn't know our lines or movements, but every practice is like a turn of the cube and in the end, it gets solved. We vividly remember coming back at the end of the Term 1

holidays and watching Ms Fitz nearly pull her hair out watching us forget our cues and lines. Fortunately, after a few run-throughs, we were back in the game. Medbury School puts on a Shakespearean play every two years; the tragedy of Macbeth was first mounted in 2017. The boys were thrilled to be the lucky ones doing the bloodthirsty, sword-wielding Macbeth. They also got to be very hairy!

On behalf of the entire year group, we would like to thank all those who contributed. An amazing job was done by Mrs Keleghan, working on our authentic costumes. Mrs Curry worked on the realistic makeup with a group of volunteers. The tech side was fantastic - thanks to Mr Grieve, Mr Codd and the Tech Crew. Mr Redway and his team assembled the Mahon Stage and built the Castle Tower, and Julian Southgate, (from the Court Theatre) trained a team of creative Year 8 boys to make fantastic props under Mrs Johnson's supervision. Mrs Chapman simply waved her arms and it was like magic - we could sing in tune! We would also like to thank Ms Fitzgerald for never giving up on us even during the most hopeless hours.

We really enjoyed being part of the Comedy Crew and we hope that all the boys will have many happy memories of the entire process and production of Macbeth.

"Life is a tragedy when seen in close-up, but a comedy in long-shot."  
- Charlie Chaplin

Charlie Wood, 8L, **Head of Drama** and Oscar Stove, 8D, **Deputy Head Boy**

8L - 1221



8D - 1621



8S - 1721



8E - Post Modern





Speech and Drama Showcases

**Speech and Drama is one of the many extra-curricular activities at Medbury.**

The boys that do it vary from Years 4 to 8. These boys are taught by Hettie Arends and Kate Wilson. They prepared us for the Annual Speech and Drama Showcases that were held on 27 May and

3 June in The Medbury Centre where parents, friends and family were seated. On 3 June the evening started with George Bishop reciting the school poem; Vitae Lampada. The lessons I took away from this were: to have some fun in your speeches; the right way to hold a book; and lastly, tips on how to give a proper speech to

an audience. I would like to thank the boys who did an outstanding performance, the teachers who made this all possible, and the parents who put time and effort into helping their child(ren) to be the best they can be.

Tom Wilson, 6H



Combined Workshop and Concert with Selwyn House School

**On Thursday 10 June the Selwyn House Senior Chamber Choir, Orchestra and Jazz Band came to Medbury School in the morning to practise our pieces for the performance later that night.**

The combined Jazz Bands played 'Jo Jo Calypso', 'Little Sunflower', and 'One for Daddy-O'. Both

orchestras performed well, collaborating 'Russian Sailor's Dance' with dramatical effect at the start of the concert. They also played a few items each.

The Choristers and the Senior Chamber Choir sang 'Takadamu' and 'The Dream'. The Selwyn House Chamber Choir also sang 'Lost

Boy' and 'Who Can Sail?'. The Choristers sang 'Psalm 34' and 'Sweet Caroline'. At the very end, everyone sang 'Sing' for the final song. We all had an amazing time.

Deputy Head Chorister Felix Thomas, 8S; Paddy Newton, 8D; Oscar Stove, 8D; and Ericsson Ye, 8S.



# Senior Music Competition

## Talented musicians battle it out on the stage

On 20 September the Senior Music Competition was held in The Medbury Centre. This took the place of the Annual Music Extravaganza, which was cancelled due to alert level restrictions.

We were privileged to welcome Mr Chris Petch, who is the Director of the Burnside High School Specialist Music Programme, to judge the competition.

Many talented musicians performed on stage but in the end, there was only one winner for each section.

Firstly, there was the Instrumental (Group) section. Three bands performed including The Year 8 Arrows Rock Band (James Hunter, Tate Aikawa, Otis Wheeler, Patrick Aitken and Sam Moffatt); the Year 8 Sticks and Strings Band (Henry Murfitt, Liam Singer, Arthur Meares, Bailey Kingan and Josh Brown) and the Year 7 Rock Band who gained first place (Matthew Burton-Lyall, Matthew Rawstron, Kourosh Langley and Cole Moffatt).

Next, there were the Pianists; Cullen Brown, Ericsson Ye and Bill Li. It was close but Bill Li came up on top with a spectacular performance.

After that came the Vocal Groups where Charlie Wood and Cole Moffatt won, with Oscar Stove and Felix Thomas also performing extremely well.

They were soon followed by the Brass and Woodwind. Oscar Stove gained first place in this section, with George Hadden also giving a fine performance.

The Vocal Solos was the toughest part of the competition to judge, as three stunning singers (Cole Moffatt, Oscar Stove and Tate Aikawa) battled it out, with Tate Aikawa coming out ahead.

Finally, it was time for the performers in the Strings and Percussion section (Liam Singer, Kourosh Langley and Ryan Zhang) to shine, and in the end, Ryan Zhang gained first place.

Overall, it was an successful event, with many parents and friends watching via the live stream feed. It would not have happened without the support of many staff setting up the competition. Thank you to the Prelims Adjudicator, Mr Daniel Cooper and the Finals Adjudicator, Mr Chris Petch for their judging.

Ryan Zhang, 8D  
Head of Orchestra

## Results

- Vocal Solo:** Tate Aikawa
- Vocal Group:** Charlie Wood and Cole Moffatt
- Piano Solo:** Bill Li
- Strings:** Ryan Zhang
- Brass/Woodwind:** Oscar Stove
- Instrumental Group:** Year 7 Rock Band: Matthew Burton-Lyall, Matthew Rawstron, Kourosh Langley and Cole Moffatt.
- RJM Buchanan Trophy:**  
Best Overall Vocal Performance: Cole Moffatt
- Mrs FE Norman Cup:**  
Best Overall Instrumental Performance: Bill Li
- Piano Solo Trophy:**  
Winner of Piano Section: Bill Li



Tuesdays@5

**Tuesdays@5 is a great and fun way for boys to express their musical talents in front of a small audience in The Medbury Centre Auditorium.**

From amazing guitar playing to extravagant violinists, Tuesdays@5 has it all. One of the reasons I really enjoy Tuesdays@5 is

because it's more relaxed than most other performances, and I do not feel nervous beforehand.

It is also a great chance to witness some of the many different musical opportunities the School is providing, and maybe you will be inspired to learn a new instrument too.

Tuesdays@5 are held every year during Terms 2 and 3, so if you play an instrument, feel free to perform in one of these evenings.

Kourosh Langley, 7F



Junior and Lower Middle School Kapa Haka Showcase

**On Tuesday 15 June, we put on a Kapa Haka concert for the parents to go to.**

We started with a few words by William Valentine and Ted Jones. The first song was Tena Koutou. The Years 1 to 4 classes sang it in a nice rhythm.

My favourite part was when we did the haka. I like the haka because all the parents were surprised that all the kids could do it.

The last song we did was Toia Mai. Everyone remembered the actions, even the Year 1 boys.

Mrs Chapman and Mr Ogston did a good job playing the piano, guitar and giving us actions.

Arjun Solai, 4B

Year 5 Art - Monet

The Year 5 boys have been studying the life and times of the French Impressionist, Claude Monet. These crayon and dye works were inspired by 'The Japanese Footbridge'.

From left to right: George Hutton, 5O; Braxton Carstairs, 5O; and Alexander Marr, 5O.



Year 6 Art - Field of Flowers

The Year 6 boys have been busy preparing work for the Medbury Parents' Association fundraiser, 'Calendar and Card Art'.

Their theme was 'A Field of Flowers'.

From left to right: Sean Ma, 6D; and Hugo Bush, 6D.



Year 7 Art - Peacocks

The Year 7 boys have been using pen and dye to produce some beautiful peacock images.

Below: Matthew Rawstron, 7F;

Below middle: Wilfie Wells, 7M; and

Below bottom: Louis Sharr, 7F.

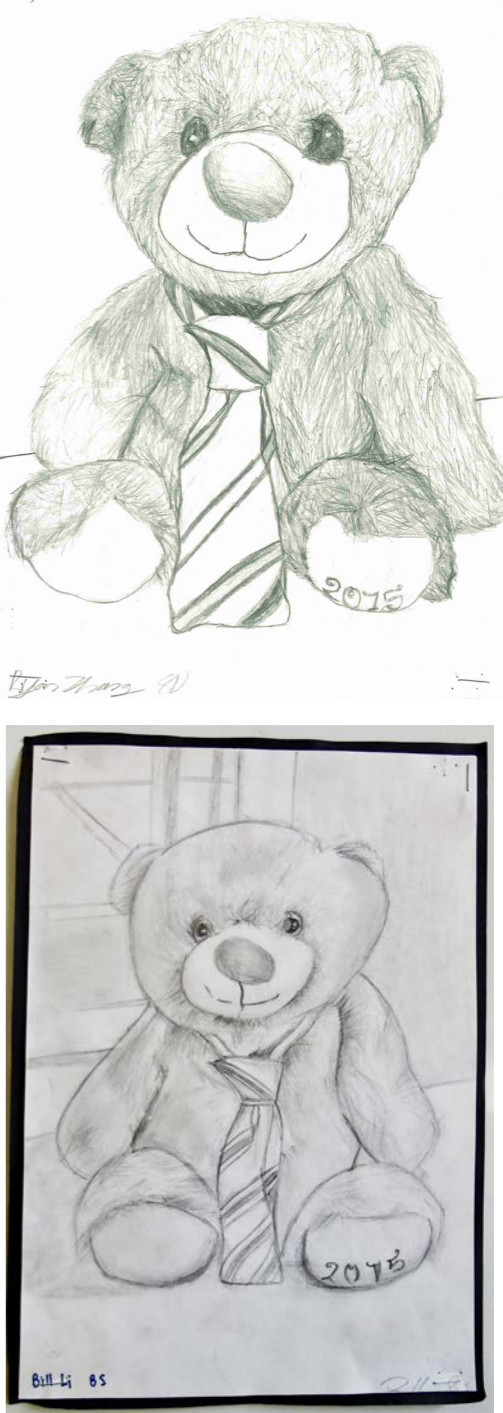


Year 8 Art - Bears

The Year 8 boys have been honing their sketching skills with still-life drawings of 'The Medbury Bear'.

Below: Ryan Zhang, 8D; and

Bottom right: Bill Li, 8S.



# Playing for the name on the front of the jersey



Richard Bath  
Head of Basketball and Polo

## How do we show pride in sports?

**Pride. Pride in sports. How do we show pride in sports without coming across as selfish or self-centred?**

Canadian hockey coach Sherwood (Sherry) Bassin in 1993 said, "If you play for the name on the front of the jersey, then everybody will remember the name on the back."

As coaches, our biggest challenge is to get the players to play for the front of their jersey, rather than the back. What is on the front of the jersey? The front, of course, has the team name, the colours, the emblem or team mascot name. These are more than likely the first things you see when you look at a jersey. There

are many people who have donned that jersey before you. They paved the path for legacy to take place. They dedicated themselves to their team. To their jersey. To the front of their jersey.

What does the back of the jersey have on it? Sure, it has a number. It still has the team colours. It may even still have the team logo. The number one thing that most jerseys have on the back is: YOUR NAME HERE.

It isn't wrong to have pride in yourself. It isn't wrong to back yourself. It isn't wrong to believe in yourself.

Imagine a team full of people who only thought about the back of their jersey.

Having a healthy sense of pride in yourself can and does help to contribute to the team's success. However, the biggest role a player can play is to put the needs of the team first, rather than his own needs.

Stand tall. Be proud of the player you are. The person you are. Remember, you are part of the team. The team needs you. Play for your team. Play for the front of your jersey.

## Canterbury Primary and Intermediate Independent Schools Ski Race

**On Monday 20 September, in the last week of Term 3, a mob of ski mad Medbury boys travelled to Porters Alpine Resort for the annual ISSA races.**

A committed group of intrepid parents accompanied us, which was lucky as of course we can't yet drive! The ski field was packed with over 200 racers from other Independent schools, plus there was also a local schools' 'derby'. The Medbury ski teams were excited but we were quietly confident - even after not being able to race last season. Medbury had a big group with 5 teams and 17 racers.

We met up with Ms Fitzgerald at 8:30am and she briefed us on the

race. Boys were ready to attack the course and give it everything for 20 gates. We had 3 runs and luckily, this year they took your 2 best times, meaning you were allowed one crash. Some of us took this opportunity (to crash) in the testing conditions... including myself!

After lunch we met up again, this time for a free ski. After taking a few photos on the steps, we met at the top of T3 where we sussed out some terrain. We started ripping up snow and spraying Ms Fitzgerald - efficiently snow bombing her. Our next task was to find a powder run and then do some jumps. Although we found some awesome runs and jumps, we didn't find much powder.

The next day, there was an online presentation of the results. We did brilliantly, with Medbury taking Gold for the fastest boys' team, the fastest team for Years 1 to 6 boys, the fastest team overall, and I was the fastest boy overall. No pressure to next year's team but they need to win in case Ms Fitzgerald can't find the trophy.

The winning teams were:

Years 1 to 6 Male: Medbury Green: Edy Johnson, Dexter Marr, Alexander Marr and Gabe Botherway.

Years 7 to 8 Male: Medbury Red: Seb Gray, Luca Arthur, Josh Brown and Riley Crampton.

Seb Gray, 8D





# Cross Country

## Medbury School Cross Country

**This year, Cross Country was an exciting and fun event for all year groups, where everyone took the opportunity to try and see if they had what it took to get a placing.**

The Cross Country took place on quite a hot day with all the boys trying their best. It was a tight competition because everyone wanted to be in the group of top athletes that would make it through to the zones.

In the Year 5 race Braxton Carstairs cleared through with a win. For Year 6, George Wood zoomed across the track and won with ease. In Year 7 Noah Madgwick did extremely well by coming first, and for Year 8, Cohnor Walsh won.

### First place:

- Year 1 Flynn Stratford-Bevins
  - Year 2 William Parkinson
  - Year 3 Hudson Stratford-Bevins
  - Year 4 Jack Ferguson
  - Year 5 Braxton Carstairs
  - Year 6 George Wood
  - Year 7 Noah Madgwick
  - Year 8 Cohnor Walsh
- House Result: Hamilton

## Independent Schools' Cross Country

**A few weeks after the Medbury School Cross Country, we ventured off to zones, which were much harder and had all the top athletes from our zones.**

It was a cold windy day and the track had long steep parts that definitely made it super tough on the third lap. Everyone who went down to zones was incredibly talented, and in the end George Wood cleared up in Year 6 and Braxton Carstairs in Year 5, both having convincing wins.

The boys representing Medbury School and our zone were:

Year 5: Braxton Carstairs, Alexander Marr, Dexter Marr, Edy Johnson, Sam Maxwell and Max Cosgriff.

Year 6: George Wood, Alex Cosgriff, Will Gardiner, Freddy Alexander, Sam Scott and Sam Coles

Year 7: Harry Blakely, Noah Madgwick, Harry Reekie, Henry Cooney, Henry Botherway and Louis Hiatt.

Year 8: Cohnor Walsh, Nisal Pathirana, Jack Howard, Tate Aikawa, Louis Fogarty and Luca de Paor Duggan.

## CPS Cross Country

**At Canterbury's (Canterbury Primary Schools' Cross Country) it was even tougher as the competition had changed from just the zone, to all of Canterbury.**

Held on Wednesday 23 June at Halswell Quarry, the boys representing Medbury School and our zone were:

Year 5: Braxton Carstairs; Alexander Marr; Dexter Marr and Max Cosgriff.

Year 6: George Wood; Alex Cosgriff and Sam Coles

Year 7: Harry Blakely; Noah Madgwick; Harry Reekie; Henry Cooney and Louis Hiatt.

Everyone did their best, even though it was extremely hard, with George Wood coming 1st against the best athletes from Canterbury.

Year 6: 1st George Wood, 7th Alex Cosgriff

Year 7: 5th Noah Madgwick

Louis Fogarty, 8L

# Gold at the SISS Road Champs

In the second weekend of July, 13 boys competed in the South Island Schools Road Championships at Ruapuna Speedway.

There were two events on the Saturday. These Included the Individual Time Trial in the morning (3.44 km) and the Team Time Trial (10.3 km) in the afternoon. The Road Race event was held on Sunday and this was also 10.3 km.

An outstanding ride took place In the U13 Individual Time Trial from all the boys competing in this event, with notable placings from Riley Crampton, achieving bronze medal with a time of 5.52, Louis Hiatt placed 5th, Matthew Burton-Lyall 8th and Louis Sharr 9th.

Cohnor Walsh had the fastest Medbury time of 5.45 when he competed in the U14 Individual Time Trial, finishing 8th in a field of very fast riders.

Medbury's best success of the weekend was in the Years 7 and 8 Team Time Trial with Cohnor Walsh, Otis Wheeler, Jake Bennett, and Riley Crampton being the fastest team by a very narrow margin, to take the gold medal in this event with an outstanding team ride.

Further success was achieved on Sunday in the U13 Road Race, with Riley Crampton placed second with a time of 18.32, just 3 seconds behind the leader. Other notable placings were Louis Hiatt 4th, Otis Wheeler 6th, Matthew Burton-Lyall

9th, Louis Sharr 10th, George Hegan 12th, Nisal Pathirana 14th, and Arthur Brown 15th.

The U14 Road Race had Cohnor Walsh up against high school-aged riders, but he delivered one of the best rides of the weekend, managing to stay in the lead bunch finishing a very creditable 9th with a time of 18.16.

The event was a very successful and fun two days of racing with all boys riding to their full potential. The boys were great ambassadors for our School, upholding our motto 'play the game'. I think that all of the boys have improved incredibly well in both this event and in our weekly Wednesday Tai Tapu races. All of the Year 7 boys are in their



^ Cycling Team at the Canterbury Team Time Trial Championships ^ From left to right top row: Winners of the Kevin Searle Cup 1st and 3rd place Canterbury School's TTT Champs; Top 3 point scorers in Canterbury for the riding season, Louis Sharr, winner; ^ Bottom left to right: Team 1 Main Riders; Winners of the best school for overall points in the season, Junior School riders.

first year of racing and have done so well and we encourage all those Year 6 boys who might be interested, to give it a go in Year 7.

One of our old boys, Charlie Hegan, who has already helped our squad this year with training, also came over from his own race team and talked to our boys

about how to ride well in the Road Race event. Charlie's time and tips were very much appreciated. Riley Crampton, 7B

# Gold at the Canterbury Schools' Team Time Trial Champs

After the disappointment of missing major events due to lockdown, what a wonderful way to finish the season with Medbury picking up 3 big trophies at the final event of the season:

Winner of the Kevin Searle Cup TTT Canterbury Champion Race - Med 1; and Third - Med 3.

Winner of the TTT Season Trophy for Best Team Y7/8 - Med 1.

Winner for top junior school overall.

Top points and winner, Louis Sharr 46, 2nd Patrick Aitken 44, Jake Bennett 44.

Congratulations to the whole team for competing well and making excellent progress throughout the season.

Jan Taylor  
Cycling Coach



^ Top left and middle, Christchurch Schools' Cycling weekly competitions in Tai Tapu each week. This race was a 12km team time trial. Top right and bottom left: SISS Medbury 1 Team Trial racers and winners at the start line; Team Time Trial winners at the SISS; On the Podium.



Winter Sports Exchange with Waihi School, 5 May

At the start of Term 2, we had the Waihi School Sports Exchange. All three of the games were close and well fought with both sides showing amazing skill.

Waihi won the 1st XI Hockey game 2-11. They also won the First XV Rugby game by 17 points and

beat the Medbury Red 12 Football team 7-0. Congratulations to Waihi for winning all the games.

All teams from both sides played fair and hard, while displaying outstanding sportsmanship.

Thank you to all the parents for coming out and supporting us

and thank you to all the teachers and coaches for organising this exchange and making it such a great event.

Loch Alexander, 8D  
Head of Hockey



Winter Sports Exchange with St Andrew's College Preparatory School

Winter Sports Exchange with St Andrew’s College Preparatory School, 16 June

On 16 June the 1st XV Rugby, 1st XI Hockey and 1st XI Football Teams travelled to St Andrew’s College Preparatory School for the 2021 StAC Winter Sports Exchange.

As soon as we arrived, it was straight into a warm-up for a 1.00pm start for the rugby. The 1st XV was very lucky as they got the opportunity to play on the StAC Number 1 rugby field which was a real privilege. We were also very lucky as the StAC Senior 1st XV and Kapa Haka group performed their school Haka to us which was really cool and terrifying. Medbury played amazingly and

showed great strength across the forwards and the backs. We took the win, 33-21. The 1st XI Football team faced a very challenging StAC team but still pulled out an amazing team effort. The game was made a bit more tricky by a slightly muddy field. Despite a great team effort and two outstanding goals scored by Luca Hawkesby, the team took a 5-2 loss.

The 1st XI Hockey game was a close one, with some great skills shown by the Medbury team. Highlights of this game were the passing and the penalty goals. The team showed great

improvement from the last exchange game against Waihi. Tate Aikawa, Sam Cook, Cohnor Walsh and Riley Crampton were the goal scorers of the day. The half time score was 2-1 and Medbury managed to hold their lead and took the win, 5-2.

The basketball game was played the following Monday with Medbury 1st V gaining a convincing 29-20 victory over StAC 1st V.

Sam Cochrane, 8E  
Head of Rugby

Winter Sports Exchange with King’s School, 2 August

With heavy rain, the football game was moved to Christchurch United Football Club’s AstroTurf field.

Because of the rain, it was very hard to kick the ball for more than a metre. This did stop both teams from having a great game. King’s were up 3-0 at half time but because of the terrible weather, the game was called off. The Player of the Day was Louis Fogarty.

The hockey was held at Nunweek Park and the game went for a half and a quarter. King’s won 6-0 and the player of the day was Louis Sharr.

With rugby delayed to Thursday because of the terrible weather earlier in the week, the boys were more than prepared to take on

King’s. The first half saw Medbury crashing over for two tries and King’s scoring one. 14-7. Medbury scored early in the second half to put them in a good position but King’s had other plans, scoring twice.

With the game lying in the hands of King’s goal kicker to win them the game, he missed the penalty, and the game ended in a draw

21-21. The Player of the Day was Archie Huston.

I would like to thank all the families that opened their homes up and billeted King’s players. Without you this exchange wouldn’t be possible.

Charlie Redfern, 8D



Winter Sports Exchange with King’s School

# North Island Sports Tour

## Clean sweeps and quick thinking teachers

**On 16 August 34 boys and 4 staff arrived at Christchurch Airport at 7:30am to board an 8:35am flight to Wellington.**

All the boys were buzzing with excitement and wondering who they would be sitting next to on the plane. The plane ride to Wellington went like a blur. We grabbed our bags then hopped on the bus for a talk from Mr Johnson about the slightly odd rules that would apply for the whole trip due to COVID-19. After a three hour bus trip through a scenic part of the North Island we arrived at the Palmerston North Hockey Turf to watch a fabulous game of hockey against Huntley School, which we won 2-1. Tate Aikawa won Player of the Match.

Then we jumped back on the bus for a quick twenty minute drive to Huntley School in Marton. Football kicked off at 3.00pm and was another successful game, with Medbury winning 9-2 and Manoj Solai winning man of the match. Basketball tipped off at 4.00pm in the Huntley Gym. Medbury played a great game. We ended up winning 69-8. Huntley played well considering they didn't have an official basketball team and we appreciated them assembling a team for us to play. Jackson Grace won Player of the Match. Then a very quick change and off to their Hall to meet our billets that we stayed with for the night.

Tuesday was an early start, heading back to Huntley School for an early Chapel service in their quaint old Chapel that sat in the centre of the School. Then off on the bus again to Whanganui for our fixtures against St George's School. Basketball, hockey and

football all kicked off at 10.30am to play in very rainy conditions. Every boy tried his best and again it was a clean sweep with Medbury winning all three games, basketball 73-11, hockey 3-0, football 8-2. After the boys dried off and changed, we headed to Wanganui Collegiate Dining Hall for a lovely hot lunch. After lunch we had some speeches and awards were given out for players of the match: hockey, Tate Aikawa; football, Hugo Fairweather-Logie; and basketball, Jackson Grace.

Then off on another long bus trip to Havelock North, heading to Hereworth School. We headed to our billet's homes only to find out an hour later that the whole country was heading into a Level 4 lockdown! After some quick thinking from the teachers, they managed to get us into the Hereworth Boarding House to stay the night. We woke in the morning to find out that we had flights back home. However, some boys had a long five and a half hour drive back to Wellington to catch a flight home, others having a very long wait at Napier Airport, then Auckland Airport.

Thank you to Mr Gilbert, Mr Johnson, Mr Bath, Mr Pilgrim and Miss Seales. Your quick thinking got us all home safely and we had a great couple of days on tour. Also thank you to the billeting families who went out of their way to look after us.

Jackson Grace, 8S  
**Head of Sport**



Day boys v Boarders Rugby - the Forbes Brothers Family Cup

On Friday 17 September the annual Boarders vs Day boys rugby match took place at Fendalton Park.

It was 12 a side rugby, and the Captains were Liam Singer for the Day boys and myself. The Boarders kicked off and fought hard and got the first try. Then the Day boys kicked off and got a try and suddenly it was even. At half time, both teams got together and had a good chat about what they needed to improve on.

At the start of the second half, the Day boys got a quick try and they were up, the pressure was on. The Boarders came back and scored two more tries. Now it was close. They got a try and it was even and everyone was determined to get one more try. We kicked off and got the ball back and found a gap and went for it. We put the hammer down and got a try! Now the Boarders were up by five points. With not long to go, we got the ball off the kick off and took it

to the ground. We then passed it out and kicked it out!

The Boarders were happy and it was a good and close game. Both teams bumped elbows and said 'good game'.

Thank you to all the coaches, Mr Gilbert for refereeing, and Mr Codd for live streaming the game.

Max Dormer, 8E



Community at Medbury

Service of Remembrance

The Medbury Service of Remembrance was held in The Medbury Centre on Sunday 2 May.

This was an opportunity for boys and their families to remember Medbury Old Boys who died in World War 2.

During the Service, all the names

on the School Roll of Honour were read out loud. Anthea Herron and I laid a wreath together in their memory.

The Choristers sang "In Flanders Field" by Lieutenant Colonel John McCrae and Oscar Stove played the Last Post, a 'final farewell' to those who died.

"They shall grow not old, as we that are left grow old:

Age shall not weary them, nor the years condemn.

At the going down of the sun and in the morning

We will remember them."

Sam Cook, 8S





# From the Boarding House



John Ogston

## Challenge rewards and Honours Award!

Despite COVID-19 raring its head midway during the term, it has still been a fun and busy term in the Boarding House. It was great to welcome Dougal Scotland, a proud Kurow boy, to the Boarding House. Floyd Yock and Arthur Meares also joined us on a permanent casual basis.

In Week 1 all the boys enjoyed a Friday night in. It was great to have classroom teachers and their families join the boys and boarding staff. The boys always enjoy the independence at the Riccarton Mall food court where they are given their own budget and allowed to choose and purchase their own dinner. It is impressive to see how far the boys can make \$12 stretch! Dinner was followed by a fun and exhausting couple of rounds of Lazer Strike. Getting the chance to laser the staff was a highlight for many of the boys, although the years spent hunting meant Mr Black was a force to be reckoned with!

Early in the term, the tidy boys of Bay 1 enjoyed a well deserved breakfast at Joe's Garage. Over the first two weeks of term our busy Matrons had their eyes peeled and gave each boy a daily score out of three for his bed, linen and day locker. Their eggs benedicts and waffles were well deserved. The boys have also worked hard to achieve a token challenge. Rewards included a sushi lunch and a grand prize of dinner out. Obviously targets had to be tweaked but

it was great to see boys achieving impressive totals throughout the shortened term by displaying the Medbury values.

An acknowledgement of the 25 years of service and dedication to the Medbury community was deservedly received by Mrs Black. The Independent School of New Zealand (ISNZ) Honours Award is a testament to the thousands of towels folded, hundreds of rides organised, countless unwell boys comforted and the many families across Aotearoa and the world who slept well, knowing that their son was under the attentive care of Mrs Black. When I asked the boys from the Boarding House to think of a few words to describe Mrs Black the same words were repeated from boys of all ages. Caring, loving, and kind were words repeatedly used to describe Mrs Black and I know staff and the Boarding community would reiterate those sentiments.

It has been a busy term in the Boarding House and we are very much looking forward to seeing what Term 4 brings. I am sure there will be plenty of sun, swimming and fun. Oh, and Mr Black's mighty boarders Medbury Heat have their Big Bash cricket trophy to defend!

John Ogston  
Director of Boarding



Cycle for Sub-Sahara

On Friday 25 June the whole of Medbury School participated in Medbury’s ‘Cycle for Sub-Sahara’ event. Our fundraising goal for this event was to raise over \$10,000. However Medbury exceeded this goal by raising over \$11,000!! Congratulations to all boys and

staff for contributing to this amount to help out Sub-Saharan Africa. This incredible effort means kids and adults in Sub-Saharan Africa can get better access to water, food and health care. During the year we also learnt about certain children struggling to survive in Sub-Saharan Africa. With the help

of the World Vision Team we were able to help them set themselves up for their future. All the boys and staff should be so proud of their efforts. Jack Howard, 8D Head of Clyde House and Jack Wyllie, 8L Head of Ilam House

Receiving the World Vision Kaiwhakahau Advocacy Award

The Medbury School Foundation

Tautoko | Supporting Medbury

We are now in the final stretch of 2021 with a busy Term 4 underway. The excitement is building as we head towards the finish line and culmination of the year, which is the end of year Prize Giving on Tuesday 7 December. The Medbury School Foundation enjoys supporting the School and the Medbury family in many ways. At the student level, one of the ways we support is by providing the School with almost 100 books for the Annual Medbury School Prize Giving each year. These are selected carefully to complement the awards they accompany, and the Foundation takes great pleasure in this gifting.

The charitable purpose of the Medbury School Foundation is to use its funds to advance education,

and it does this by supporting and financially assisting the Trust Board in all facets of it conducting and advancing the School. Another recent example of this support was our significant early funding commitment, to assist in the restoration and redevelopment of the historic Ballantyne House. This project is now underway, as we eagerly anticipate the Centenary celebrations in 2023. As the BBQ weather starts and the year-end gets closer, the Medbury School Foundation wishes everyone in the Medbury family well for these last school months of 2021.

George Forbes Chairman Medbury School Foundation



George Forbes





Breakfast with the Boys 14 May 2021

# The Medbury Parents' Association



Haidee Stratford  
President

## A raft of exciting announcements

**Towards the end of Term 3 there was a certain sense of déjà vu as we found ourselves in a familiar place to last year, having postponed the infamous Essential Workers Quiz Night and now the inaugural Ultimate Hoedown.**

Before we look ahead at what is to come, we fondly remember the success of events held to date.

Breakfast with the Boys again showed its popularity, with a record 250 parents and boys in attendance. Guests were treated to an inspiring presentation from current Black Cap and Canterbury Cricketer Todd Astle whilst enjoying a delicious breakfast created by Moveable Feasts and the Medbury Kitchen Staff and served by the Boarders.

Following that came 'Find Your Own Game' where an intimate group of Medbury parents were privileged to listen to wellbeing presenter Jessie Kendall at the stunning Christchurch Club. Jessie delivered a moving recount of her personal story and how she now helps people overcome personal challenges, enabling them to live their best life.

Despite what is for now a brief hiatus in events, the Medbury Parents' Association has been full of activity as we look forward to Term 4 activities, fundraising initiatives as well as funding decisions.

Boys are well and truly underway with the creation of their artwork for this year's art cards. Look out for order forms early in Term 4 to secure a memento of your son's creativity. We also eagerly anticipate supporting the School Athletics Day, subject to Alert Level conditions, with a 'beefed up' sausage sizzle.

The Association is excited to announce the purchase and installation of four Airtime Hoop Basketball Systems to replace the current backboards in the quad. These will be installed over the summer break and will enhance the play opportunities for many boys. Numerous other exciting projects are set to be announced in Term 4...watch this space!

Thank you as always for your support.

**The Medbury Parents' Association**

# The Medbury School Old Boys' Association

## Medbury Old Boys take Centre Stage at Tokyo Olympics

The Medbury community tuned in with the rest of New Zealand recently to watch two Medbury Old Boys - Sam Bosworth (2005 - 2007) and Joe Bell (2008 - 2011) - take on the world in Rowing and Football respectively.

One of the highlights leading up to the Tokyo Olympics, was when Medbury Old Boy, Sam Bosworth, contacted the School while he was in training camp leading up to the Tokyo Games. This generated tremendous excitement for the boys, with the Year 3 boys making a video and sending a class photo to support Sam throughout his Olympic campaign.

Overleaf, Sam Bosworth shares his experience throughout that week and what he has learnt from his golden experience. We also hear from Joe Bell, who represented New Zealand in Football. We are so proud of both of these Medbury Old Boys.

While Joe has gone on to continue the second half of the Football season in Norway, Sam returned to Christchurch following the Olympics to attend the MSOBA Annual Dinner as our special guest. Sadly, this event was the victim of another Lockdown.

While disappointing, we remain enthusiastic about a rescheduled date of 11 February 2022, which would coincide with Medbury's 99th Birthday. This will add an extra layer of importance and set us up well for the Centenary the following year.

The Old Boys' Association remains in good heart and we are looking forward to returning to Level 1 so we can return to engaging in activities with the School and fellow Old Boys.



^ Andrew Yee



^ Left to right: Judith and David Bruce and Alastair Elliott

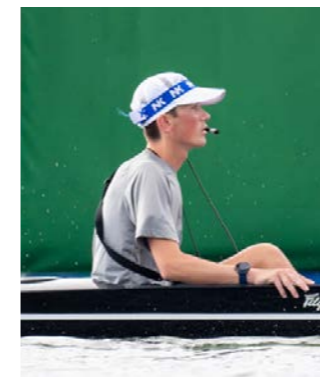
In particular, we are hoping we can still run the 5 Years On event on Thursday 21 October, however, this will depend on COVID guidelines at this time. Please keep an eye on the MSOBA Facebook page for updates or email [oldboys@medbury.school.nz](mailto:oldboys@medbury.school.nz).

One event that beat the Lockdown was the first Centenary Roadtrip up to Blenheim in August, when Medbury Headmaster, Ian Macpherson, enjoyed meeting Old Boys, David Bruce (1946 - 1950) and Alastair Elliott (1949 - 1952), and their wives (pictured above).

Please let us know if you would like us to drop into your area in the lead up to Medbury's Centenary in 2023 by emailing [centenary@medbury.school.nz](mailto:centenary@medbury.school.nz).

Andrew Yee

**President, Medbury School Old Boys' Association**



During the week of the Olympics we had many learnings. We didn't row as well as we would have liked to in the heat. When we got off the water everyone knew exactly where we went wrong and how to fix it. We really stepped up for our repechage and found our dominant rhythm.

The plan for the final was to row exactly how we did in the repechage but make it 1% better. In the final we had our typical slowish start, still behind at the 500m. By the time we hit the 1000m we were the fastest moving boat on the course, striding through the other countries. We had an outstanding second half of the race and claimed the victory.

The Olympics was an incredible experience and something I will never forget. Our success came down to excellence everyday.

As a crew we were confident, not afraid of a challenge and were always open, honest and had trust in one another.

Before departing for the Olympics, a friend said to us, in reference to the gold medal that, "you don't need this, you want this". This helped us stick to the process and not think about the outcome.

Coxing/rowing was never on the radar during my time at Medbury. I began rowing at Christ's College and was encouraged by my friends and coach to start coxing given my size. I was playing cricket at the time but was keen for a change. Throughout sport and life there are highs and lows. My advice would be to focus on the bigger picture and not to be afraid of failure, instead use those failures to learn and improve.

**Sam Bosworth**

**Olympic Champion, New Zealand Mens Eights**



The Olympics was an amazing experience, one I hope to cherish for the rest of my life. It was unique with the COVID restrictions so we definitely spent more time in our hotel rooms than previous Olympians! Nonetheless, it is always a special moment representing New Zealand on the world stage and we are glad to have come away from the tournament feeling that we have shown the world that Kiwis are more than just good at rugby!

I am now back in Norway with my club Viking FK as we move into the second half of the season. Apart from the cold, I have very much enjoyed my time here. It shares some topographical similarities to New Zealand so it does not feel like I am on the other side of the world too much!

My time at Medbury feels like a lifetime ago, however, I still hold some very fond memories. One of which was joining in the weekly First XI Football practices lead by Nick Black on a Friday afternoon out on the turf. The teams, more often than not, consisted of Nick and myself vs the rest, so we generally had a lot of fun. It was hard to tell if I was more excited to play Football or that I got let out of school five minutes early to set up the pitch! Another, was in Year 8 when, instead of attending my Science class, I joined what appeared to be a random gathering of people. It quickly became apparent that the group was instead auditioning for the Christmas Chapel Service. I thought there couldn't be much harm done and subsequently found myself playing a substantial role in the service. Mum was none the wiser and was impressed with my motivation to do something other than Football!

However, it was not just the memories that made Medbury such a special place to me. I believe the lessons I learned and the friendships I made, shaped me into the person I have become today. It was four years of my life I wish I could go through again and I hope many others have the same opportunity to experience such a place.

**Joe Bell**

**New Zealand Olympic Football Team, Tokyo 2020**



# History in the making



## Farewell to last member of founding family

^ Brian and Joan Bidwill in the Medbury dining room.

As we rapidly approach Medbury's Centenary, we are in a period within the School's history with drive-through pick ups for remote learning packs, novel multimedia pieces being produced by students in response to remote learning tasks, and a variety of other unique situations that have been covered in this edition of 'Play the Game'.

It is important to acknowledge and capture these moments in history as they happen and to acknowledge other significant moments that have occurred along the way - the previous Polio pandemic, World War II, the Great Depression, the 2010 and 2011 earthquakes. The Year 5s are currently working on capturing the current COVID pandemic for future generations to gain an understanding of how this has impacted on life as a Medbury student. If you attended Medbury at a significant point in history within Christchurch, New Zealand, or throughout the world, please email us [centenary@medbury.school.nz](mailto:centenary@medbury.school.nz) or write and share your story to Moments in History, Medbury School, PO Box 29006, Riccarton, Christchurch 8440.

Such moments are so important to capture by those who were there and who had the opportunity to meet other significant members of the Medbury family. In this edition of 'Play the Game' we mourn Joan Bidwell's recent passing and acknowledge the significant contribution she made to Medbury and throughout her life.

We also acknowledge and celebrate the significant contribution of Mike Dormer, former Medbury Board Member, Parent to Pete (1985 - 1989) and Ben (1986 - 1991), and Grandparent to Max (8E) and Edgar (4B) through the eyes of former Medbury Headmaster, David Brooke.

Elizabeth Macpherson  
Centenary Events Manager

**Joan Buena Bidwill** (nee Chennells) 1928 - 2021.

Daughter of Medbury's founding Headmaster, Eric Chennells and wife, Bea.

When Joan was born in 1928, Medbury was a thriving family school with more than 50 boys - both Day boys and Boarders. So it was in this busy school with staff and boys that Joan grew up.

"Mum had a wonderful childhood at Medbury in the large grounds, fishing in the Wairarapa stream, climbing trees and playing with her beloved Buckle, the Scottish Terrier," Joan's children said in their speech at her funeral.

These were the depression years and she is said to have remembered many hungry, unemployed men coming up the drive at Medbury asking for food and work and Eric and Bea always supplied both.

Joan's secondary school years were also those of WW2. When Joan left school, she intended to go either to Art School or do nursing but, as was often the case in those days, the family needed her help and she became an integral part of the daily routine of Medbury as the much loved Miss Joan. The boys all adored her and she has had lots of visits or letters from them over the years.

After a whirlwind six week courtship, Brian Bidwell turned up at Medbury with a box of very average Prunus plums, to propose to Joan and they married on 16 May 1953, just before the Queen's Coronation and received more than 20 coronation tea and coffee sets!

The Chennells provided a very inclusive family environment - there were many 'widows, waifs and strays' welcomed by them and treated as relatives. This is an approach that Joan applied throughout her life, welcoming everyone.

# Vale Mike Dormer



^ Mike Dormer

## A tremendous supporter of Medbury

**Michael Edmund Dormer** 1937 - 2021.

Mike Dormer was a great friend of mine for over 40 years and he was a tremendous supporter of Medbury over all that time. He brought his sons Pete and Ben to the School shortly after they returned from living in Sydney. He was their greatest supporter in all that they did and was constantly chasing them and me over all areas of school life, particularly their sport in which he was vitally interested. He followed it all and had no hesitation in telling me what was wrong and how it could be put right! I well recall the time when he rather overdid it down at Waihi School and was well reprimanded by their Headmaster! For all his over enthusiasm, he was a wonderful supporter of Medbury teams.

For three years he was a board member who found the process rather slow and frustrating but nonetheless contributed markedly. For the next few years he gave great support to Peter on his way through Christ's College and then his early start in contracting. He followed Ben through his very successful time in Australia and then his exciting time as a Cambridge University 'blue' in rugby.

Not content with all this, he also turned back to his great love, cricket. In 1993 a number of us were summoned to a farm in North Canterbury where he solemnly announced that we were to be the founding members of The Willows Cricket Club on this paddock. We were completely stunned by this latest idea, but very soon realised his belief, determination and drive would quickly see the Club established.

By 1994 we were ready and the rest is history - 25 years later the Club has gone from strength to strength due entirely to Mike's drive and hard work. The Club has made a major contribution to schoolboy cricket throughout the South Island but has also welcomed

teams from Whanganui and Auckland, and The Governor General's XI has been a further attraction. I Zingari from Australia and the first ladies cricket team have been warmly welcomed by The Willows. Mike's insistence on high standards has been particularly appreciated by all the schools and it has been great to see the obvious enjoyment that the boys have taken from their visits. Mike has also organised regular tours to Sri Lanka and a number of now senior cricketers have very happy memories of these tours. For 10 years the Medbury Headmaster's XI played The Willows annually and to Mike's dismay were the first team to beat them!

While The Willows is obviously Mike's most public success, he made a huge contribution to The Salvation Army over many years, fundraising in his own inimitable, and highly effective style and organising several church services. He was also much involved in helping youths who had fallen out with the law. His special day out for several charities was held towards the end of each year at The Willows, complete with a visit and gifts from Father Christmas, to the delight of many hundreds of children over the years.

And so it came around that Mike's grandchildren were enrolled at Medbury. Mike and Winsome had gone full circle and were back at the school as grandparents and once again became marvellous supporters.

Mike was a wonderful, larger than life character. If he believed in you or what you were doing he would move heaven and earth to help you. He believed in Medbury and we are all incredibly grateful for his unwavering support of the School.

David Brooke  
Medbury Headmaster 1979 - 2005.



^ Ballantyne House, Term 3 2021

# From the Trust Board

## Walking into the future

Kia ora tātou.

**It is a great privilege to be appointed as the Chair of the Medbury School Trust Board and I thank the current and past members and the Medbury Community who have provided me with kind words of encouragement and support during my first months on the job.**

I am a very proud Old Boy and feel very lucky to be part of the Medbury Community. For my family, this community has provided great friends, great memories, wonderful opportunities, lots of fun and strong foundations for growth in many areas of everyday life, and I look forward to building on the legacy that has been set before me.

Kia whakatōmuri te haere whakamua - 'I walk backwards into the future with my eyes fixed on my past'.

This Whakataukī or 'proverb' speaks to Māori perspectives of time, where the past, the present and the future are viewed as intertwined, and life as a continuous cosmic process. The past is central to and shapes both present and future identity and this is no more important as we approach our Centenary in 2023.

As has been said many times already, 2021 continues to be an extraordinary year, calling on us all to be patient, resilient, pragmatic and kind to each other. The Medbury community deserves to be proud of everything it has achieved over this time.



^ Architect's impression of Ballantyne House



^ Nick Harvey, Chair

My sincere admiration and thanks go to the Headmaster and Staff who have remained level headed and calm while at the same time being extremely organised and ensuring the boys remained happy and engaged in their learning programmes.

I also want to thank the parents and caregivers who have supported the School and the Board during these strange times, while at the same time managing their own work and personal pressures. The School is in great heart, and we acknowledge that you all play a huge part in making that a reality. We are pleased to see that the mission of 'Unlocking Every Boys' Potential' is being well maintained during these times.

Despite the recent lockdown restrictions, this edition of 'Play the Game' shows us how life at Medbury has continued 'as normal' in so many ways.

One of the Strategic Objectives of the Medbury 2023 Strategic Plan is "Future Vision"

In line with this strategy, I am delighted to welcome Jonathan Laird onto the Trust Board. Jonathan is a current Medbury parent and, as an experienced Construction and Project consultant with Pro Form Group, brings sound construction governance skills and acumen to the Board. This is a timely appointment with the commencement of the restoration and renovation of Ballantyne House. Ballantyne House will now be given the attention it deserves, bringing it to the standard of excellence expected of facilities at Medbury. This wonderful

heritage building is now set to be restored in time for our Centenary in 2023.

On a final note, I would like to acknowledge the hard work and dedication of Anthea Herron (5 years) and Mark Cochran (6 years) who both retired from the Board in June this year. Anthea's achievements as our first female chair have been significant, providing steady leadership and legal governance support for the School as we have navigated our way through an interesting two years. Anthea has been a shining light around the boardroom table ensuring everybody has a voice and a laugh. Mark, during his tenure, provided support and leadership across the various development and infrastructure projects, along with the health and safety of the School. They both leave having added significant value and they will be missed.

Thanks must also go to Michael Flatman (Deputy Chair) and my fellow board members for their continuous support and contribution to the Governance of Medbury School as we navigate the way ahead.

Thank you and ngā mihi nui.

Nick Harvey  
**Chair**  
**Medbury School Trust Board**



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